

nity with Columbia Model United Nations, Columbia Political Review, McIntosh Activities Council, and Barnard's Student Government Association. As a member of the Barnard Committee on Instruction, she worked with Barnard provosts, deans, and faculty to incorporate more critical analysis courses on race and ethnicity into the curriculum. In 2009, she was selected for the Ralph Bunche Summer Institute at Duke University to conduct independent political research and take graduate courses in statistical methodology. After the Institute, she presented her research on perceptions of Muslim Americans and possible policy implications at the 2009 APSA Annual Meeting in Toronto, Canada. Currently, she is working on her undergraduate thesis and looking forward to pursuing graduate studies toward a political science Ph.D.

**Camillia Redding** is a senior at the University of Rochester, majoring in political science with minors in African American Studies and Legal Studies. During the

summer of 2008, Ms. Redding participated in the University of Rochester's Ronald E. McNair Post-Baccalaureate Achievement Program, in which she examined the exit rate of African Americans in Congress. As



a participant in the University of Rochester's Washington Semester program, Ms. Redding served as an intern in the office of Representative Steve Cohen (D-TN) in the spring of 2009. She then went on to spend the summer of 2009 at the APSA Ralph Bunche Summer Institute at Duke University. Following RBSI, Ms. Redding presented her research during a poster presentation at the APSA Annual Meeting in Toronto. Currently, she is writing an honors thesis that examines the effect of a constituent's race on the evaluation of the representative and how much constituents value descriptive representation. Ms. Redding plans to

attend graduate school in political science to study the intersection of race and legislative politics.

**Robert William Velez** graduated from Metropolitan State University (Saint Paul, Minnesota) with a BA in social science in December 2009.



He is pursuing graduate study in the American politics subfield and is interested in the study of the political activities of the American Organized Labor Movement. Mr. Velez has been an active member of his local union for the last 12 years (AFSCME Local 34) and served as vice president of the union for two years. ■

## *PS: Political Science and Politics* Reviewers, 2009

In 2009, *PS: Political Science and Politics* published articles covering a vast range of topics. Symposia alone in 2009 focused on issues including reform of the presidential nomination process; voter identification; Obama and the economy in the 2008 election; fieldwork, identities, and intersectionality in the international context; and the politics of inequality in developing countries. This list does not, of course, mention the array of subjects addressed in nonsymposia articles. The journal's commitment to publishing articles on pedagogy and the profession, as well as exemplary topical scholarship on a spectrum of issues, calls for an equally broad stable of expert reviewers. *PS* cannot publish such diverse work without the outstanding work (and openmindedness) of our peer reviewers. The peer-review process relies on the professionalism and generosity of those who contribute their time and knowledge to read and evaluate the work of others. The editors of *PS* thank the following scholars, who served as manuscript reviewers between January 1, 2009, and December 31, 2009.

Paul Abramson, Michigan State University

David Adler, Idaho State University

Sunil Ahuja, Youngstown State University

Joseph Aistrup, Kansas State University

Scott Allard, University of Chicago

Christopher Allen, University of Georgia

W. Allen, Michigan State University

Eugene Alpert, Washington Center for Internships & Academic Seminars

John Altman, York College of Pennsylvania

Kristi Andersen, Syracuse University

James Anderson, Texas A&M University

R. Anderson, Baker University

Christopher Anderson, University of Hartford

Lonna Atkeson, University of New Mexico

Stanley Bach, ret., CRS

Denise Baer, American University

Robert Bartlett, University of Vermont

Sammy Basu, Willamette University

Frank Baumgartner, Pennsylvania State University

Elizabeth Bergman, California State University, East Bay

Jeffrey Bernstein, Eastern Michigan University

Robina Bhatti, California State University—Monterey Bay

Meena Bose, Hofstra University

Steven Brams, New York University

Marijke Breuning, University of North Texas

Michelle Brophy-Baermann, Rhode Island College

Courtney Brown, Emory University

Mark Brown, California State University, Sacramento

Courtney Brown, Emory University

Jeremy Buchman, C.W. Post, Long Island University

Erik Bucy, Indiana University

Susan Burgess, Ohio University

Ernesto Calvo, University of Houston

Maqsood Choudary, Northeast Lakeview

College  
 Alexandra Cole, CSU Northridge  
 Gary Copeland, University of Oklahoma  
 Eric Davis, Middlebury College  
 Donald Davison, Rollins College  
 Michelle Deardorff, Jackson State University  
 I. Destler, University of Maryland  
 Gregory Domin, Columbus State University  
 Gary Donato, Rhode Island College  
 Andrew Dowdle, University of Arkansas  
 Mary Durfee, Michigan Technological University  
 Kathy Ferguson, University of Hawaii  
 Terri Fine, University of Central Florida  
 Kenneth Foster, Concordia College  
 Peter Galderisi, University of California, San Diego  
 James Garand, Louisiana State University  
 Martin Gilens, Princeton University  
 J. Gillespie, College of Charleston  
 Stephen Godek, Community Consulting Services  
 Audrey Haynes, University of Georgia  
 Charles Helm, Western Illinois University  
 Jeffrey Hill, Northeastern Illinois University  
 Nancy Hirschmann, University of Pennsylvania  
 Donna Hoffman, University of Northern Iowa  
 Vincent Hutchings, University of Michigan  
 James Hutter, Iowa State University  
 James Ivers, Eastern Michigan University  
 Ted Jelen, University of Nevada, Las Vegas  
 Marisa Kelly, University of Saint Thomas  
 Gary King, Harvard University  
 Edward Lascher, California State University, Sacramento  
 Aie-Rie Lee, Texas Tech University  
 Nanette Levinson, American University  
 Marc Lynch, George Washington University  
 Susan MacManus, University of South Florida

Cecilia Manrique, University of Wisconsin-La Crosse  
 Dale Marshall, retired from Wheaton College, MA  
 Alison McCartney, Towson University  
 Eileen McDonagh, Northeastern University  
 Evan McKenzie, University of Illinois, Chicago  
 Mary Meyer McAleese, Eckerd College  
 Christopher Mooney, University of Illinois, Springfield  
 Eric Novotny, U.S. Civilian Research and Development Foundation  
 John Rausch, West Texas A&M University  
 Grant Reeher, Syracuse University  
 Bob Reinalda, Radboud University Nijmegen  
 James Roberts, Towson University  
 Barry Rundquist, University of Illinois-Chicago  
 Peregrine Schwartz-Shea, University of Utah  
 Mack Shelley, Iowa State University  
 Kenneth Sherrill, Hunter College, CUNY  
 Dick Simpson, University of Illinois, Chicago  
 Andrew Smith, University of New Hampshire  
 Allan Stam, University of Michigan  
 Harold Stanley, Southern Methodist University  
 Jonathan Strand, University of Nevada, Las Vegas  
 Mary Stuckey, Georgia State University  
 Joan Tronto, University of Minnesota  
 Hubert Tworzecki, Emory University  
 Richard Vallery, Swarthmore College  
 Christopher Van Aller, Winthrop University  
 M. Stephen Weatherford, University of California  
 Peter Wielhouwer, Western Michigan University  
 Clyde Wilcox, Georgetown University  
 Leonard Williams, Manchester College  
 Dvora Yanow, Vrije Universiteit, Amsterdam ■

## Coming in the NEXT ISSUE



A preview of some of the articles that will be published in the July issue:

### SYMPOSIA

#### **The Meaning and Legacy of Magna Carta**

Kenton Worcester, guest editor

#### **Torture and the War on Terror**

Jim Piazza and James Walsh, guest editors

### FEATURES

#### **Ready to Lead on Day One: Predicting Presidential Greatness from Political Experience**

John Balz

#### **Does an EMILY's List Endorsement Predict Electoral Success, or Does EMILY Pick the Winners?**

Rebecca J. Hannagan, Levente Littvay, and Jamie P. Pimlott

### THE PROFESSION

#### **Training the Next Generation of Teaching Professors: A Comparative Study of Ph.D. Programs in Political Science**

John Ishiyama, Tom Miles, and Christine Balarezo

#### **Scholarly Productivity in Non-Ph.D. Departments**

Christopher A. Cooper, Todd A. Collins, and Heyward G. Knotts

### THE TEACHER

#### **Understanding Sample Surveys: Selective Learning about Social Science Research Methods**

Mary G. Currin-Percival and Martin Johnson

#### **Assessing Student Learning Outcomes and Documenting Programmatic and Institutional Success through a Capstone Course**

Steven Andrew Light and Paul E. Sum