
Vol. 33 No. 4 December 2011

Studies in
Second
Language
Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, *Indiana University*

Associate Editor, Susan M. Gass, *Michigan State University*

Assistant to the Editor, Kate Miller, *Indiana University*

Editorial Board

Rod Ellis (*University of Auckland, New Zealand*), Jan H. Hulstijn (*University of Amsterdam, The Netherlands*), Michael H. Long (*University of Maryland, College Park*), Jürgen M. Meisel (*University of Hamburg, Germany*), Peter Robinson (*Aoyama Gakuin University, Japan*), Yasuhiro Shirai (*University of Pittsburgh*), Peter Skehan (*Chinese University of Hong Kong*), Lydia White (*McGill University, Canada*), Richard F. Young (*University of Wisconsin, Madison*)

Advisory Board

Niclas Abrahamsson (*Stockholm University, Sweden*), Fred Eckman (*University of Wisconsin, Milwaukee*), Michael Harrington (*University of Queensland, Australia*), Shinichi Izumi (*Sophia University, Japan*), Vera Kempe (*University of Abertay, Scotland*), Donna Lardiere (*Georgetown University*), Roy Lyster (*McGill University, Canada*), Roy C. Major (*Arizona State University*), Roumyana Slabakova (*University of Iowa*), Margaret Thomas (*Boston College*), Bill VanPatten (*Texas Tech University*), Jessica Williams (*University of Illinois, Chicago*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal devoted to problems and issues in second and foreign language acquisition of any language. Theoretically based articles reporting research studies are preferred. However, empirical investigations of the interface between SLA and language pedagogy, such as classroom interaction or the effects of instruction, will also be considered. Prospective authors should consult recent volumes of the journal as well as the "Notes for Contributors" published in each issue.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 33 subscription rates: Institutions, print and electronic US \$312.00 in the U.S.A. and Canada, UK £186.00 in the U.K. and elsewhere; Individuals, print only US \$106.00 in the U.S.A. and Canada, UK £66.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© CAMBRIDGE UNIVERSITY PRESS 2011

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> *Photocopying information for users in the U.S.A.*: The Item-Fee Code for this publication (0272-2631/11 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

ARTICLES

- Input, Intake, and Consciousness: The Quest for a Theoretical Foundation*
John Truscott and Michael Sharwood Smith 497
- Second Language Assessment and Morphosyntactic Development*
Patti Spinner 529
- Filler-Gap Dependencies and Island Constraints in Second-Language Sentence Processing*
Akira Omaki and Barbara Schulz 563
- Learned Attention in Adult Language Acquisition: A Replication and Generalization Study and Meta-Analysis*
Nick C. Ellis and Nuria Sagarra 589

BOOK REVIEWS

- Leung, Y.-k. I. (Ed.). (2009). *Third language acquisition and Universal Grammar*. (Amy Thompson) 625
- Pütz, M., & Sicola, L. (Eds.). (2010). *Cognitive processing in second language acquisition: Inside the learner's mind*. (Claire Renaud) 626
- De Houwer, A. (2009). *An introduction to bilingual development*. (Alyssa Martocchio) 628
- Rosi, F. (2009). *Learning aspect in Italian L2: Corpus annotation, acquisitional patterns, and connectionist modeling*. (Llorenç Comajoan) 629
- Walkinshaw, I. (2009). *Learning politeness: Disagreement in a second language*. (Noël Houck) 631
- Kinginger, C. (2009). *Language learning and study abroad: A critical reading of research*. (Elizabeth M. Kissling) 633
- Turnbull, M., & Dailey-O'Cain, J. (Eds.). (2009). *First language use in second and foreign language learning*. (Charlene Polio) 634

BOOK NOTICES

- Benati, A. G. (Ed.). (2009). *Issues in second language proficiency*. (Paul McPherron) 637
- Han, Z., & Cadierno, T. (Eds.). (2010). *Linguistic relativity in SLA: Thinking for speaking*. (Maria Dakowska) 638
- Fulcher, G. (2010). *Practical language testing*. (April Ginther) 639

Meskill, C., & Anthony, N. (2010). <i>Teaching languages online.</i> (Dennie Hoopingarner)	639
<i>Publications Received</i>	641
<i>Acknowledgment of Readers for Volume 33</i>	647
<i>Contents of Volume 33, 2011</i>	651