
Vol. 13 No. 3 September 1991

Studies in
Second
Language
Acquisition

Cambridge
University
Press

STUDIES IN SECOND LANGUAGE ACQUISITION

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Studies in Second Language Acquisition is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. *Studies in Second Language Acquisition* is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each volume.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 40 West 20th Street, New York, NY 10011, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 110 Midland Avenue, Port Chester, NY 10573, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year. Annual subscription rates for Volume 13 (1991): Institutions, US \$73.00 in the U.S.A. and Canada, UK £46.00 in the U.K. and elsewhere; Individuals, US \$39.00 in the U.S.A. and Canada, and UK £23.00 in the U.K. and elsewhere. Prices include postage and insurance.

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