

The Nineteenth Conference of the Gesellschaft für Angewandte Linguistik (GAL) e.V. will take place at the University of Passau from September 29–October 1, 1988.

The main theme of the conference is “Language and Politics.” It will be covered in the following four general sections:

- I Language-Contact and Language-Planning
- II Language and Educational Politics
- III Language and Administration
- IV Political Use of Language

The main theme will also be treated in sections:

- Science of Translation
- Didactics of Language
- Linguistics
- Sociolinguistics
- Description of Modern Languages
- Language Tests
- Contrastive Linguistics and Error Analysis
- Phonetics
- Patholinguistics and Speech Therapy
- Style and Rhetorics
- Computational Linguistics
- Speech Therapy
- Psycholinguistics
- Technology and Media

Workshops will be arranged in different subjects.

For further information and attendance contact:

Professor Dr. Bernd Spiller  
GAL-Geschäftsstelle  
Universität Duisburg  
Postfach 10 16 29  
D – 4100 Duisburg 1  
(Tel) 0203/379 2064

THE JEAN PIAGET ARCHIVES FOUNDATION

presents

the 10th advanced course in a series

*LANGUAGE AND COGNITION*

10–14 October 1988

Themes and speakers will include:

*Language theory and language acquisition*

B. MacWhinney, Carnegie-Mellon, Pittsburgh, Pennsylvania

J. Mehler, Ecole des Hautes Etudes en Sciences Sociales, C.N.R.S., Paris

*Language universals*

J. Aitchison, The London School of Economics and Political Science, University of London

H. Seiler, Professor Emeritus of Linguistics

*Language and artificial intelligence*

A. Culioli, Université de Paris VII, Paris

G. Kempen, University of Nijmegen

*Neuropsychological aspects of language*

J. Niemi, University of Joensuu, Finland

*Language and communication*

J. DeLannoy, Faculté de Psychologie et des Sciences de l'Education, Université de Genève

K. Scherer, Faculté de Psychologie et des Sciences de l'Education, Université de Genève

D. Sperber, Université de Paris X, Paris

For more information, contact:

Archives Jean Piaget  
Université de Genève  
6, rue de Saussure  
1211 Genève 4  
Switzerland

# APPLIED PSYCHOLINGUISTICS

## INSTRUCTIONS TO AUTHORS

The Editors of *Applied Psycholinguistics* are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

*Applied Psycholinguistics*, Editorial Office  
Harvard Graduate School of Education  
Larsen Hall, 7th Floor  
Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

*Spelling, capitalization, and punctuation* should be consistent within each article, and should follow the style recommended in the Third Edition of the *Publication Manual of the American Psychological Association*. A title should be given for each article. An *auxiliary short title* should be given for any article whose title exceeds 50 characters. The *author's name* should be given in the form preferred for publication; the *affiliation* should include the author's full mailing address. An *abstract* should be prepared for each article (limited to 120 words). Author's note(s) appear in the *acknowledgment* section. *Tables and figures* (which comprise photographs, charts, or other artwork) should be numbered consecutively throughout the article. *Bibliographic citations in the text* must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation must be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972) and subsequently (Peterson et al., 1972). If more than one, citations should be in alphabetical order. *References* should be typed in alphabetical order using the style of the following examples:

Brown, R. (1973). Schizophrenia, language and reality. *American Psychologist*, 28, 395–403.

Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.

Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), *Second language acquisition research*. New York: Academic Press.

Smith, F., & Miller, G. A. (Eds.). (1966). *The genesis of language*. Cambridge, Mass.: M.I.T. Press.

Titles of journals should *not* be abbreviated.

## *Preparation of the manuscript*

The entire manuscript, including footnotes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Each element of the article should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text, appendixes, acknowledgments, notes, references (including reference notes for unpublished citations), tables and figures with captions. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of 8½ by 11 or 8½ by 5½ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a 50% reduction. It is recommended that labels be done in transfer type of a san-serif face such as Helvetica.

## *Copyediting and proofreading*

The publishers reserve the right to copyedit and proof all articles accepted for publication. Authors will review their copyedited manuscripts only if changes have been substantial. Page proofs of articles will be sent to authors for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The Third Edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

The lead author will receive 25 offprints of his or her article without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

# Applied Psycholinguistics

## Volume 9 Number 2 1988

---

### Articles

- RICHARD G. SCHWARTZ Early action word acquisition in normal and language-impaired children 111
- ELLEN BIALYSTOK Aspects of linguistic awareness in reading comprehension 123
- SYLVIA JOSEPH GALAMBOS and KENJI HAKUTA Subject-specific and task-specific characteristics of metalinguistic awareness in bilingual children 141
- WILLY DE WEIRDT Speech perception and frequency discrimination in good and poor readers 163
- CAROL REICH MUSSELMAN, PETER H. LINDSAY, and ANNE KEETON WILSON The effect of mothers' communication mode on language development in preschool deaf children 185

### Book Reviews

- CODE, CHRIS (1987). *Language, aphasia, and the right hemisphere* (Lee Xenakis Blonder) 205
- BENSON, D. F., and ZAIDEL, E. (Eds.) (1985). *The dual brain* (Susan E. Kohn) 206
- LANGER, JUDITH A. (Ed.) (1987). *Language, literacy and culture: Issues in society and schooling* (Matthijs Koopmans) 212
- LINDBLOM, BJÖRN, and ZETTERSTRÖM, ROLF (Eds.) (1986). *Precursors of early speech* (Bruce L. Smith) 215

© 1988 Cambridge University Press

CAMBRIDGE UNIVERSITY PRESS

The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England

32 East 57 Street, New York, NY 10022, USA

10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in the United States of America