

## Forthcoming in *Language Teaching*

### State-of-the-Art Articles

**Naoko Taguchi** on Instructed pragmatics at a glance: Where instructional studies were, are, and should be going in pragmatics

### A Language in Focus

**Sylvia Jaworska** on Research in German for Academic Purposes in comparison with English for Academic Purposes (1998–2012): Cross-influences, synergies and implications for further research

### Replication research

**Ronald P. Leow** on The roles of attention and (un)awareness in SLA: Conceptual replication of Ellis & Sagarra (2010) and Leung & Williams (2012).

### Plenary Speeches<sup>1</sup>

**Norbert Schmitt & Diane Schmitt** on A reassessment of frequency and vocabulary size in L2 vocabulary teaching

**Dwight Atkinson** on Language learning in mindbodyworld: A sociocognitive approach to second language acquisition

### Research Timelines

**Stuart Webb & Frank Boers** on Teaching and learning collocation in adult second and foreign language learning

### Thinking Allowed

**Diane Larsen-Freeman** on Research into Practice: Grammar learning and teaching

<sup>1</sup> Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/lta](https://journals.cambridge.org/lta)