### **C**AMBRIDGE

## LEADERS IN LANGUAGE from CAMBRIDGE

### Child Language Acquisition

Contrasting Theoretical Approaches
BEN AMBRIDGE,
ELENA V. M. LIEVEN

An evidence-based review of the central issues in language acquisition research. \$105.00: Hb: 978-0-521-76804-7: 464 pp.

\$48.00: Pb: 978-0-521-74523-9



### White Kids

Language, Race, and Styles of Youth Identity  $\mathbf{M}_{\mathsf{ARY}}$   $\mathsf{B}_{\mathsf{UCHOLTZ}}$ 

The first book to use techniques of linguistic analysis to examine the construction of diverse white identities. \$99.00: Hb: 978-0-521-87149-5: 296 pp. \$33.99: Pb: 978-0-521-69204-5

### Language and the African American Child

LISA J. GREEN

Provides a linguistic description of the patterns used by children when acquiring African American English. \$99.00: Hb: 978-0-521-85309-5: 284 pp. \$32.99: Pb: 978-0-521-61817-5

### English Around the World

An Introduction

EDGAR W. SCHNEIDER

A lively and accessible introduction to world Englishes, setting a range of global varieties in their historical and social contexts.

Cambridge Introductions to the English Language \$75.00: Hb: 978-0-521-88846-2: 280 pp. \$25.99: Pb: 978-0-521-71658-1

Prices subject to change.

### The Signs of a Savant

Language Against the Odds
NEIL SMITH, IANTHI TSIMPLI,
GARY MORGAN, BENCIE WOLL

An insightful study of how a savant with severe disabilities but a remarkable linguistic talent has learnt British Sign Language.

\$99.00: Hb: 978-0-521-85227-2: 232 pp.
\$34.99: Pb: 978-0-521-61769-7

### Conversation and Gender

Edited by Susan A. Speer, Elizabeth Stokoe

Showcases the latest thinking and cutting-edge research of scholars working on topics at the intersection of gender and conversation analysis. \$99.00: Hb: 978-0-521-87382-6: 360 pp. \$39.99: Pb: 978-0-521-69603-6



www.cambridge.org/us



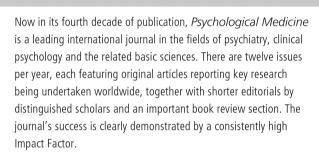
### **JOURNALS**

# Psychological Medicine

### **Editors**

Kenneth S. Kendler, Virginia Institute for Psychiatric Behavioral Genetics, Virginia, IISA

Robin M. Murray, Institute of Psychiatry, London, UK





is available at: http://journals.cambridge.org/psm

### Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts PSYCHOLOGICAL MEDICINE

Auburnal for Research in Psychiatry and the Alled Sources

Sitter

Kernell'S. Roude & Reenth Many

CAMBRIDGE
UNITABITY (ALS)

VOLUME 40 ISSUE 9

### Psychological Medicine

is available online at: http://journals.cambridge.org/psm

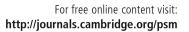
### To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

### in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions newyork@cambridge.org





### **JOURNALS**

# Bilingualism: Language and Cognition

### Editor

Jürgen M. Meisel, Hamburg University, Germany
David W. Green, University College London, UK
Ping Li, Pennsylvania State University, USA
Jürgen M. Meisel, Hamburg University, Germany
Carmen Silva-Corvalán, University of Southern California, USA

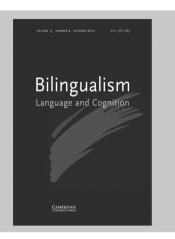
Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. Bilingualism carries articles and research notes on all aspects of the bilingual person, and is published three times a year.



is available at: http://journals.cambridge.org/bil

### Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts



### Bilingualism: Language and Cognition

is available online at: http://journals.cambridge.org/bil

### To subscribe contact Customer Services

#### in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

### in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org





### Subscriptions

*Journal of Child Language* (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 38, 2011 is: £334 (\$567) for print and online access; £285 (\$486) for online-only access; £306 (\$512) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £60 (\$110) for print and online access; £56 (\$98) for print only. Single parts cost £67 each (\$112 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £27 (\$45) for print and £20 (\$30) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

### **Postmaster**

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

### Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2011 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

#### Internet Access

This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

### Instructions for contributors

Notes for contributors can be downloaded from the journal's website: journals.cambridge.org/jcl.

© Cambridge University Press 2011

Printed in the United Kingdom at the University Press, Cambridge

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the

# Journal of **Child Language**

Volume 38 Number 3 June 2011

The Journal of the International Association for the Study of Child Language

### Articles

Oshima-Takane, Yuriko, Ariyama, Junko, Kobayashi, Tessei, Katerelos, Marina & Poulin-Dubois, Diane Early verb learning in 20-month-old Japanese-speaking children	455
Bopp, Karen D. & Mirenda, Pat Prelinguistic predictors of language development in children with autism spectrum disorders over four–five years	485
Narasimhan, Bhuvana & Gullberg, Marianne The role of input frequency and semantic transparency in the acquisition of verb meaning: evidence from placement verbs in Tamil and Dutch	504
Turnbull, Kathryn, Deacon, S. Hélène & Kay-Raining Bird, Elizabeth Mastering inflectional suffixes: a longitudinal study of beginning writers' spellings	533
Paradis, Johanne, Nicoladis, Elena, Crago, Martha & Genesee, Fred Bilingual children's acquisition of the past tense: a usage-based approach	554
Weighall, Anna R. & Altmann, Gerry T.M. The role of working memory and contextual constraints in children's processing of relative clauses	579
Mani, Nivedita & Plunkett, Kim Does size matter? Subsegmental cues to vowel mispronunciation detection	606
Brief Research Reports	
Storkel, Holly L. & Hoover, Jill R. The influence of part-word phonotactic probability/neighborhood density on word learning by preschool children varying in expressive vocabulary	628
Huang, Yi Ting & Snedeker, Jesse Cascading activation across levels of representation in children's lexical processing	644
Naigles, Letitia R. & Maltempo, Ashley Verb argument structure acquisition in young children: defining a role for discourse	662
Owen, Amanda J. Proficiency with tense and aspect concordance: children with SLI and their typically developing peers	675

### **Cambridge Journals Online**

For further information about this journal please go to the journal website at: journals.cambridge.org/jcl



