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Language Teaching & Linguistics: Abstracts

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Language Teaching & Linguistics: Abstracts maintains the abstracting service provided by the former *Language-Teaching Abstracts*, and aims to keep teachers and others professionally concerned fully informed of the latest research and developments in the study and teaching of modern languages, including English as a second language. The inclusion of *Linguistics* in the new title indicates recognition of the importance of certain areas of this field to language teaching. The journal will continue to provide objective summaries in English of selected articles taken from nearly 400 journals. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. In addition, each issue will contain an enlarged section annotating new books in the field, and information about current research in Britain relevant to language teaching.

From January 1975, an original and authoritative survey article of up to 7,000 words will appear in each issue, covering particular fields likely to be of interest to readers of the journal, and containing full bibliographical references. The articles will be of interest both to informed specialists and to those seeking an introduction to study in depth. The first article is 'Factors affecting foreign-language learning: a consideration of some recent research findings', by Dr Clare Burstall. Later topics include: linguistics and language teaching; discourse analysis; translation theory; sociolinguistics; testing; information in the language-teaching field; psycholinguistics, and materials development.

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