## Subscriptions

*ReCALL* (ISSN 0958-3440; electronic ISSN 1474-0109) is published three times a year in January, May and September. Three parts form a volume. The subscription price (excluding VAT and sales tax) of volume 30 (2018) (which includes postage) is £241 net (US\$415 in the USA, Canada and Mexico) for institutions print and electronic, institutions electronic only is £196/\$341; £63 (US\$107 in the USA, Canada and Mexico) for individuals ordering direct from the publisher and certifying that the journal is for their own personal use. Single parts are £92 (US\$159 in the USA, Canada and Mexico) plus postage. Special reduced rates apply for members of AILA, BAAL, TESOL, and IATEFL. Please enquire at journals@cambridge.org

Orders, which must be accompanied by payment, may be sent to a bookseller, subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK; or in the USA, Canada and Mexico: Cambridge University Press, 1 Liberty Plaza, New York, NY 10006, USA. EU subscribers who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Japanese prices for institutions are available from Kinokunia Company Ltd, PO Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air where appropriate, periodicals postage paid at New York, NY, and at additional mailing offices. POSTMASTER: send address changes in the USA, Canada and Mexico to: *ReCALL*, Cambridge University Press, 1 Liberty Plaza, New York, NY 10006, USA.

## Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are registered with CCC may therefore copy material (beyond the limits permitted by sections 107 and 108 of U.S. Copyright law) subject to payment to CCC of the per-copy fee of \$12.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0958-3440/2012.

*ISI Tear Sheet Service*, 3501 Market Street, Philadelphia, PA 19104, USA, is authorised to supply single copies of separate articles for private use only.

Organisations authorised by the Copyright Licensing Agency may also copy material subject to the usual conditions.

*For all other use*, permission should be sought from Cambridge or from the American Branch of Cambridge University Press.

## Abstracting and indexing services

This journal is indexed in ERIC (Education Resources Information Center); British Education Index; EBSCOhost databases: Academic Search Complete, Academic Search Premier, Education Research Index and Education Research Complete; Educational Research Abstracts Online; Educational Technology Abstracts; ERIH (European Reference Index for the Humanities); Pedagogical and Educational Research; Linguistics Abstracts Online; Linguistics and Language Behaviour Abstracts; MLA International Bibliography; Psychological Abstracts; PsycINFO, PsychLIT and Social Science Citation Index.

### Internet access

This journal is included in the Cambridge Journals Online service which can be found at www.cambridge.org/REC

For further information on other Press titles access www.cambridge.org

The publisher has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this journal, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. All URLs were correct at the time at which authors' manuscripts were submitted for publication.



# VOLUME 30 PART 1 JANUARY 2018

## **CONTENTS**

Editorial Alex Boulton	1
<b>Regular papers</b> Examining the conditions of using an on-line dictionary to learn words and comprehend texts <i>Robert Francis Dilenschneider</i>	4
Effects of gloss type on text recall and incidental vocabulary learning in mobile-assisted L2 listening <i>Fidel Çakmak and Gülcan Erçetin</i>	24
Unlearning overgenerated be through data-driven learning in the secondary EFL classroom Soyeon Moon and Sun-Young Oh	48
CALL from an ecological perspective: How a teacher perceives affordance and fosters learner agency in a technology-mediated language classroom <i>Qian Liu and Chin-Chi Chao</i>	68
Professional development in the transition to online teaching: The voice of entrant online instructors <i>Müge Adnan</i>	88
The use of questions in a synchronous intercultural online exchange project <i>Rong Yang</i>	112
Multimedia listening comprehension: Metacognitive instruction or metacognitive instruction through dialogic interaction <i>Hossein Bozorgian and Ebrahim Fakhri Alamdari</i>	131

Printed by Bell and Bain Limited, Glasgow

#### **Cambridge Core**

For further information about this journal please go to the journal website at: www.cambridge.org/rec



MIX

