

P-852 - ACCESS TO INFORMATION IN PSYCHIATRIC TRAINING (ATIPT) AMONG THE DELEGATES TO THE EUROPEAN FEDERATION OF PSYCHIATRIC TRAINEES (EFPT) 2011 FORUM

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Introduction: In the last decades, psychiatric training has undergone a major transformation due to the contribution of recent scientific developments in psychiatry. Nowadays, the information acquired during the Psychiatric training seems considerably variable in content and quality between different countries. However, data concerning access to information and also about the educational resources available to the trainees in Europe is very limited.

Objectives and aims: The ATIPT survey aimed to evaluate Psychiatric trainees' access to published, online, senior's or industry's information in Europe.

Methods: A short paper questionnaire constituted of 7 questions (Appendix 1) was created by the members of the EFPT Research Working Group and passed to each delegate of the 32 countries represented at the 19th EFPT Forum in Prague, Czech Republic, on the 2nd of July 2011.

Results: According to the ATIPT results, access to information among Psychiatric trainees in Europe is heterogeneous. The most available resources are books and websites, and the most preferable resource is journals. Most of the trainees find their resources sufficient, with the main obstacles being related to low availability of journals and books, lack of time and help from seniors.

Conclusions: Better access to information and more evidence in practice is warranted, since the introduction of novel approaches to access to information may create better psychiatrists in the future, encourage medical students to consider psychiatry as a potential career, and help reduce negative attitudes towards mental illness.