

## EDITORIAL

*In this issue we are delighted to have an increased number of comments from teachers in the field, and we are looking forward to receiving a steady stream of contributions throughout this year.*

*In line with our desire to make available to teachers, particularly those in remote areas, major reports that are presented on the Australian scene, we have included in this issue some extracts from the 'Report of the Royal Commission into Aboriginal Affairs in Western Australia'. Some of you may wish to comment on the Royal Commission's findings; if so we should be delighted to run a series of comments in *The Aboriginal Child at School*.*

*The Schools Commission, in considering needs and future developments in Aboriginal education, has established an Aboriginal Consultative Group. We hope at a later stage this year to be able to bring you the report made by this group to the Schools Commission.*

*You will have noticed that in recent issues we have not been presenting book reviews : next issue will include reviews of 'Kulila': M.Hart, and 'Involving Indigenous Classroom Assistants in Primary Schools - A Handbook for Teachers': W. Dyer.*

*I regard the section 'Aboriginal Views' as an extremely important section of the Journal; it is essential for educators and their clientele to stay in constant dialogue. I should be most grateful for any comments by Aboriginal people that can be included in this section in future issues of the Journal.*

*My very best wishes.*

*Beryl A. Satter*