## What characteristics of funding, provision and regulation are associated with effective social investment in ECEC in England, France and Germany? – CORRIGENDUM

## ANNE WEST, AGNES BLOME AND JANE LEWIS

doi: 10.1017/S0047279419000631, published by Cambridge University Press on 29 July 2019.

This article was published with two errors. The correct text follows:

- On page 692, paragraph 4, lines 1 and 2 should read: 'In **most** *Länder*, **at least one year of childcare** before school is provided free of charge.'
- On page 698, line 7 should read: 'The conditions of availability and affordability are broadly met in all three countries: participation is near universal (95% to 100%) and full- or part-time provision is often available free of charge.'

The authors apologise for these errors.

## Please note:

The page numbers in the original Corrigendum represented the electronic page numbers before the article was assigned to the issue. The page numbers have now been corrected here, to display the final page numbers within the assigned issue.

## Reference

West, A., Blome, A and Lewis, J. (2019), 'What characteristics of funding, provision and regulation are associated with effective social investment in ECEC in England, France and Germany?, *Journal of Social Policy*, first published online 29 July 2019. doi: 10.1017/S0047279419000631.