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The Atlantic World

Europeans, Africans, Indians and Their Shared History, 1400–1900

Thomas Benjamin, *Central Michigan University*

www.cambridge.org/atlanticworld

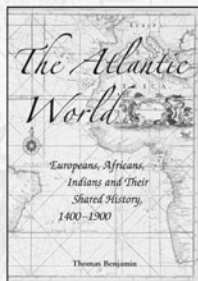
Praise for *The Atlantic World*

“...a welcome addition to the growing scholarship on the history of the Atlantic World. Benjamin’s narrative, supplemented by the voices of contemporary Atlantic World inhabitants, deftly illustrates the complex connections that have historically joined people and places around the Atlantic Basin. The text’s chronological and geographic breadth make it an ideal resource for scholars and students alike.”

– Dr. Rebecca Hartkopf Schloss, Texas A & M University

“Both erudite and accessible, *The Atlantic World* is the perfect textbook for courses on the interaction between Europeans, Africans, and Native Americans in the early modern period. Professor Benjamin has achieved just the right tone, length, and detailed coverage, without losing sight of the larger picture. His years of reading widely on myriad topics has paid off handsomely, to the benefit of instructors and students alike.”

– Matthew Restall, Pennsylvania State University



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60 halftones 40 maps 37 tables 752 pages

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Part I. The Oceans Shall Unloose the Bonds of Things

1. Antecedents: the Americas, Africa and Europe in the fifteenth century
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Part II. Europe Supported by Africa and America

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Features

Cohesively written and feature rich

This is a single-author book written by someone who teaches a course on Atlantic History. It is an all-purpose text upon which the course can be built. It also provides pedagogical features such as excerpts from primary documents and further reading lists.

Geographic Balance

Rather than privilege one aspect of the Atlantic World to the exclusion of others – the British Atlantic, Native Peoples, the Spanish Empire, the slave trade in Africa – it balances each group and area in turn.

Up to date and accessible

Benjamin introduces recent scholarship, case studies, and historiographic debates, emphasizing history as an interpretive discipline. Despite this, the text is lightly footnoted, and each chapter has a bibliography for further reading.

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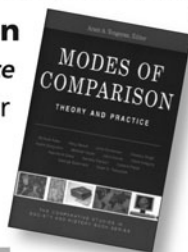
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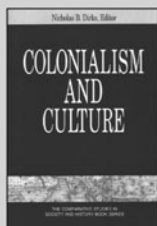
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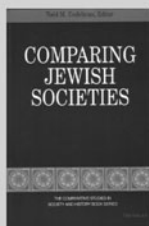
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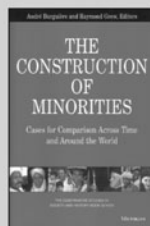
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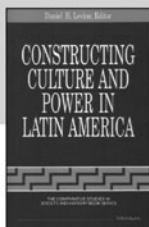
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