
Intensive French Language Training Program for Social Scientists

The Council for European Studies will administer an intensive French language training program to be held in Grenoble for 7 to 8 weeks in early summer 1975. This program will be funded by the German Marshall Fund of the United States and the French Cultural Services, Washington, D.C.

The aim of the program is to improve the capacity of younger social science researchers to communicate verbally in the French language, and thereby to enhance their ability to interact with French counterparts.

The focus of the program will be on effectiveness in communication rather than on correctness of form. The sessions are organized around the assumption that mature, highly motivated English speaking scholars with a basic reading knowledge of French can relatively rapidly and effectively acquire the ability to communicate, if they are willing to learn how to learn a foreign language and are willing to actively use the language in natural situations. Part of each day, therefore, will be spent investigating language learning techniques and developing sure means of getting a message across, thereby building up the requisite self confidence; part in working in a seminar environment with scholars from France, on materials in the student's immediate academic areas of interest, speaking in French insofar as possible, thereby building up appropriate vocabulary knowledge and acquiring more experience in using the language.

It is important to stress that this is not a typical language training program wherein there is a high degree structure: language laboratories, drills, dialogues to memorize and the like. Rather, the student will be expected to exercise a considerable degree of initiative in utilizing the staff and resources of the program.

Applications are invited from all social sciences and related disciplines and are particularly encouraged from those areas of study in which relatively less attention has been given to Western Europe, such as anthropology, economics, social psychology and anthropology.

Academic Status: Students intending to pursue a doctorate, who have completed at least one year of graduate study at a U.S. or Canadian university by June, 1975 are eligible to apply. Post-doctoral scholars are eligible as well. Recipients of awards for European research from other sources are urged to apply. Preference will be given to those applicants whose research interests dictate strong oral communication skills rather than a need for reading knowledge.

Citizenship Status: Citizens or permanent residents of the U.S. and citizens or landed immigrants of Canada are eligible in this competition.

Language Competence: At least one year of

college level French or its equivalent is required. The program is geared at an intensive pace for participants with a solid initial language capability.

A limited amount of fellowship funds is available. Grants will be made on the basis of need and availability, and may cover tuition, room and board, travel or some combination of these.

The application deadline for the program is March 15. To request further information and application packet write to: Training Program, Council for European Studies, 153 Mervis Hall, University of Pittsburgh, Pittsburgh, Pennsylvania 15260.

Announcement of Awards

George Washington University NSF Award on International Technology Transfer Study

The Science and Technology Policy Office of the National Science Foundation has awarded a one-year grant, totaling \$91,000, to The George Washington University for support of the study, "International Technology Transfer: A Framework of Issues for U.S. Foreign Policy." The study is under the direction of Henry R. Nau of the Graduate Program in Science, Technology and Public Policy of GWU's Program of Policy Studies in Science and Technology.

The study attempts to identify common elements that affect the transfer process of U.S. technology to foreign countries. By detailing factors—strategic, economic, and political for example—that influence the transfer process in different regions of the world, the study will formulate a basic framework of suggested policy issues in this area for future U.S. foreign policy.

Four individual case studies involving the transfer of U.S. technology will be examined in detail: the Energy Coordinating Group, an attempt to establish a multi-national transfer of energy technology to advanced industrial nations; U.S. participation in the construction of the Kama River truck plant in the Soviet Union; U.S. involvement with selected bauxite exporting countries; and the application of U.S. technology in fertilizer and other agricultural production in lesser-developed countries.

Fulbright-Hays 1974-75 Visiting Lecturers and Research Scholars

Eight political scientists from abroad are among the Visiting Lecturers and Research Scholars currently in this country under the Fulbright-Hays Mutual Educational Exchange Program. The scholars, the institutions they are visiting, and their major interest areas are:

Chung, Yeon-Shik, Korea, chairman and associate professor of political science, Kyungpook National University, Taegu; SUNY Buffalo (9/74-2/75). Nationalism in Asia, Africa; leadership patterns in emerging nations.

Dearlove, John Norman, United Kingdom, lecturer, politics, University of Sussex; CUNY Brooklyn College (9/74-8/75). Urban government and politics; public policy.

Gerbi, Antonello, Italy, lecturer, history of political thought, University of Milan; UCLA, Center for Medieval and Renaissance Studies (1/75-2/75). Effect of discovery of America on European historiography.

Joshi, Ram, India, professor and chairman of politics, SEIS College, Bombay; University of Texas (8/74-6/75). South Asian government and politics.

Rattan, Ram, India, chairman of political science, University of Delhi; Atlanta University (9/74-6/75). Para-legal techniques in peaceful protest and conflict resolution (M. L. King and Gandhi).

Wagner, Helmut, Germany, professor of political science, Free University of Berlin; Yale University (10/74-4/75). American federalism.

Wahlback, M. Krister, Sweden, associate professor of international policy, S.C.S.S.R., Stockholm; Harvard University (12/73-8/74), Johns Hopkins University School of Advanced International Studies (9/74-12/74). U.S. foreign policy.

Wassmunc, Hans, Germany, academic counselor, University of Saarland, Saarbruecken; University of Missouri (9/74-8/75). German political system and foreign policy; East-West European relations.

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