History of Education Quarterly



May 2011

Volume 51, Number 2

THE HISTORY OF EDUCATION BEST ARTICLE AWARD: The History of Education Society awards a prize of \$750 biennially for the best article in the history of education, broadly defined to cover a wide range of educational and cultural issues inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2011 meeting of the History of Education Society. Articles published in journals during 2009 and 2010 (no book chapters) are eligible. Self-nominations are welcome.

Entrants should send five hard copies of the article or a PDF version via email to:

Milton Gaither Dept. of Education Box 3019 Messiah College Grantham, PA 17027

Email: MGaither@messiah.edu

2011 CLAUDE A. EGGERTSEN DISSERTATION PRIZE HISTORY OF EDUCATION SOCIETY: The History of Education Society is accepting submissions for the Claude A. Eggertsen Prize for the dissertation judged to be most outstanding in the field of History of Education. This includes work on schooling and educational institutions more broadly, and the dissertation may have a domestic or international focus. The next award will be presented at the 2011 meeting of the History of Education Society. The prize carries an award of \$1,000 for the winner. Self-nominations are welcome. Qualified applicants must have completed the dissertation and graduated during the calendar year 2010. Entrants should send one copy of the complete dissertation to each of the three prize committee members:

Graduate School of Education 900 University Avenue Sproul Hall 1207 Riverside, CA 92521-0128 Valinda W. Littlefield Department of History Gambrell Hall 237 University of South Carolina Columbia, SC 29208

Margaret A. Nash (chair)

Brian M. Puaca Department of History Christopher Newport University 1 University Place Newport News, VA 23606

If you have questions or need more information, write to Margaret A. Nash at Margaret.nash@ucr.edu For further announcements and deadlines please refer to the History of Education website: http://www.historyofeducation.org/.

2011 THE LINDA EISENMANN PRIZE: The History of Education Society is pleased to announce the creation of the Linda Eisenmann Prize for Distinguished Scholarship by a Junior Scholar in the Field of the History of Higher Education in the United States. The first award will be presented at the HES Annual Meeting in November, 2011.

The Prize Committee (Marybeth Gasman, Roger Geiger, and Bruce Leslie) solicits nominations for works that fulfill the following criteria:

Subject: The History of Higher Education in the United States Authors: A Junior Scholar (i.e., PhD awarded since January, 2004)

Genre: An article, essay, or book

Publication Date: March, 2008 through February, 2011

Prize: \$500 plus travel stipend to attend 2011 HES Annual Meeting Further Information: Contact Bruce Leslie at: bleslie@frontiernet.net

History of Education Quarterly University of Illinois at Urbana-Champaign 351 Education Building, MC-708 1310 South Sixth Street, Champaign, IL 61820 Phone: 217 333-2446 (Office), Fax: 217 244-7064 http://www.ed.uiuc.edu/hes/INDEX.htm

Senior Editor

James D. Anderson, University of Illinois at Urbana-Champaign

Co-Editors

Yoon K. Pak, University of Illinois at Urbana-Champaign

Christopher M. Span, University of Illinois at Urbana-Champaign

Book Review Editor

Katrina M. Sanders, University of Iowa

Associate Editors

David Adams, Cleveland State University Nancy Beadie, University of Washington, Seattle

Kate Rousmaniere, Miami University Eileen Tamura, University of Hawaii Timothy Cain, University of Illinois at Urbana-Champaign Wayne Urban, University of Alabama

Editorial Assistants

Paul W. Mathewson

Kevin Zayed

Book Review Editorial Assistants

DeeAnn Grove, University of Iowa Michael Hevel, University of Iowa

Editorial Board

TERM EXPIRES IN 2013

Carlos Blanton, Texas A&M University Benita Blessing, Obio University James W. Fraser, New York University Marybeth Gasman, University of Pennsylvania Karen Graves, Denison University K. Tsianina Lomawaima, University of Arizona Jeffrey Mirel, University of Michigan Kathleen Weiler, Tufts University Joy Williamson-Lott, University of Washington, Seattle Robert S. Wolff, Central Connecticut State University Roberta Wollons,

University of Massachusetts, Boston

TERM EXPIRES IN 2011

Mona Gleason, University of British Columbia Joyce Goodman, University of Winchester Philo Hutcheson, Georgia State University W. Bruce Leslie, State University of New York, Brockport Gary McCulloch, University of London Adah Ward Randolph,

Ohio University Alan Sadovnik, Rutgers Unversity Joseph Watras, University of Dayton

TERM EXPIRES IN 2012

Paul Axelrod, York University Charles Dorn, Bowdoin College Milton Gaither, Messiah College Harvey Kantor, University of Utah Hillary Moss, Amberst College Adam Nelson, University of Wisconsin-Madison Christine Ogren, University of Iowa Daniel Perlstein, University of California Berkeley Brian Puaca, Christopher Newport University Rebecca Rogers, Université Paris Descartes Ann Marie Ryan,

Loyola University Chicago Harold Wechsler, New York University

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage research in the instery of education, in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

President

Philo Hutcheson, Georgia State University (2011)

Vice-President and President-Elect Karen Graves, Denison

Secretary-Treasurer Robert Hampel, University of Delaware (2009-2011)

University (2011) Directors

Harold Wechsler, New York University (2011) Christine Ogren, University of Iowa (2009–2012) Kim Tolley, Notre Dame de Namur University (2008-2010)

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *The Network*, a newsletter published jointly with Division F of the American Educational Research Association; Network, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$25 for students, \$50 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail, \$20 for airmail. To become a member, send a check for the appropriate amount in U.S. dollars only to Journal Customer Services, John Wiley & Sons, 350 Main Street, Malden, MA 02148, USA, or to pay by credit card visit http://ordering.onlinelibrary.wiley.com/Membership.asp?ref=1748-5959&site=1

Make checks payable to John Wiley & Sons. Indicate preferred mailing address and the calendar year in which your subscription should begin.

Article Submissions: Manuscripts must be submitted electronically to the History of Education Quarterly manuscript submission site, http://ojs.ed.uiuc.edu/index.php/heq/index. Questions regarding submissions can be directed to the editorial staff at heq@ed.uiuc.edu. See last page of this issue or our website http://www.wiley.com/bw/journal.asp? ref=0018-2680&site=1 for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the History of Education Quarterly.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY, (Print ISSN: 0018-2680 Online ISSN: 1748-5959), is published quarterly on behalf of the History of Education Society in conjunction with the College of Education, the University of Illinois at Urbana-Champaign, 351 Education Building, MC-708, 1310 South Sixth St., Champaign, IL 61820 by Wiley Subscription Services, Inc., a Wiley Company, 111 River St., Hoboken, NJ 07030-5774.

Mailing: Periodical Postage Paid at Hoboken, NJ and additional offices.

Postmaster: Send all address changes to HISTORY OF EDUCATION QUARTERLY, Journal Customer Services, John Wiley & Sons, Inc., 350 Main St., Malden, MA 02148-5020.

History of Education Quarterly is published by Wiley Periodicals, Inc., Commerce Place, 350 Main Street, Malden, MA 02148; Telephone: 781 388 8200; Fax: 781 388 8210

Journal Customer Services: For ordering information, claims and any inquiry concerning your journal subscription please go to www.wileycustomerhelp.com/ask or contact your nearest office.

Americas: Email: cs-journals@wiley.com; Tel: +1 781 388 8598 or +1 800 835 6770 (toll free in the USA & Canada).

Europe, Middle East and Africa: Émail: cs-journals@wiley.com; Tel: +44 (0) 1865 778315.

Asia Pacific: Email: cs-journals@wiley.com; Tel: +65 6511 8000.

Japan: For Japanese speaking support, Email: cs-japan@wiley.com; Tel: +65 6511 8010 or Tel (toll-free): 005 316 50 480.

Visit our Online Customer Get-Help available in 6 languages at www.wileycustomerhelp.com

Production Editor: Grace Chen (email: HOEQ@wiley.com)

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Subscription prices for 2011 are: Institutional Print & Online Rate: US\$149 (the Americas), US\$189 (Rest of World), €122 (Europe), £97 (UK). Prices are exclusive of tax. Australian GST, Canadian GST and European VAT will be applied at the appropriate rates. For more information on current tax rates, please go to www.wileyonlinelibrary.com/tax-vat. The institutional price includes online access to the current and all online back files to January 1st 2007, where available. For other pricing options, including access information and terms and conditions, please visit www.wileyonlinelibrary.com/access

Delivery Terms and Legal Title

Where the subscription price includes print issues and delivery is to the recipient's address, delivery terms are Delivered Duty Unpaid (DDU); the recipient is responsible for paying any import duty or taxes. Title to all issues transfers FOB our shipping point, freight prepaid. We will endeavour to fulfil claims for missing or damaged copies within six months of publication, within our reasonable discretion and subject to availability.

Back Issues: Single issues from current and recent volumes are available at the current single issue price from cs-journals@wiley.com. Earlier issues may be obtained from the Periodicals Service Company, 11 Main Street, Germantown, NY 12526, USA. Tel: +1 518 537 4700, Fax: +1 518 537 5899, Email: psc@periodicals.com.

Copyright and Photocopying

© 2011 History of Education Society. All rights reserved. No part of this publication may be reproduced, stored or transmitted in any form or by any means without the prior permission in writing from the copyright holder. Authorization to photocopy items for internal and personal use is granted by the copyright holder for libraries and other users registered with their local Reproduction Rights Organisation (RRO), e.g. Copyright Clearance Center (CCC), 222 Rosewood Drive, Danvers, MA 01923, USA (www.copyright.com), provided the appropriate fee is paid directly to the RRO. This consent does not extend to other kinds of copying such as copying for general distribution, for advertising or promotional purposes, for creating new collection works or for reads. Special enters the other copyring to the copy of the copyring to the for creating new collective works or for resale. Special requests should be addressed to: PermissionsUK@wiley.com.

Advertising: For advertising enquiries, please email Kristin McCarthy (email: kmccarthy@wiley.com)

The Publisher, History of Education Society, and Editors cannot be held responsible for errors or any consequences arising from the use of information contained in this journal; the views and opinions expressed do not necessarily reflect those of the Publisher, History of Education Society, and Editors, neither does the publication of advertisements constitute any endorsement by the Publisher, History of Education Society, and Editors of the products advertised.

Access to this journal is available free online within institutions in the developing world through the AGORA initiative with the FAO, the HINARI initiative with the WHO and the OARE initiative with UNEP. For information, visit www.aginternetwork.org, www.healthinternetwork.org, www.oarescience.org

This journal is available online at Wiley Online Library. Visit www.wileyonlinelibrary.com to search the articles and register for table of contents email alerts.

Wiley's Corporate Citizenship initiative seeks to address the environmental, social, economic, and ethical challenges faced in our business and which are important to our diverse stakeholder groups. Since launching the initiative, we have focused on sharing our content with those in need, enhancing community philanthropy, reducing our carbon impact, creating global guidelines and best practices for paper use, establishing a vendor code of ethics, and engaging our colleagues and other stakeholders in our efforts. Follow our progress at www.wiley.com/go/citizenship

For submission instructions, subscription and all other information visit: www.wileyonlinelibrary.com.

ISSN 0018-2680 (Print) ISSN 1748-5959 (Online)

History of Education Quarterly

Volume 51 • Number 2 • May 2011

Contents

	Guest Editor's Note
145	Theory in Educational History Eileen H. Tamura
	Introduction
148	Theory in Educational History Eileen H. Tamura, Caroline Eick, and Roland Sintos Coloma
	Articles
150	Narrative History and Theory Eileen H. Tamura
158	Oral Histories of Education and the Relevance of Theory: Claiming New Spaces in a Post-Revisionist Era Caroline Fick
184	Who's Afraid of Foucault? History, Theory, and Becoming Subjects Roland Sintos Coloma
	Responses
211	Probing the Deep: Theory and History Nancy Beadie
218	History, Theory, and Education John L. Rury
229	The Proper Place of Theory in Educational History? Wayne J. Urban

239	What's Foucault Got to Do with It? History, Theory, and
	Becoming Subjected
	Ronald E. Butchart
247	"What Happens in the Historian's Head?"
	Kathleen Weiler
254	A Matter of Class
	Kathleen A. Murphey
264	Reflections on History, Education, and Social Theories
	V. P. Franklin

٠

PHOTO CREDIT: Michel Foucault [n.d.] Photo courtesy of http://cruciality.wordpress.com/2009/10/01/michel-foucaults-madness-and-civi lisation/michel-foucault/