

Forthcoming in *Language Teaching* includes

State-of-the-Art Articles

Rachel Hayes-Harb and Shannon Barrios on The influence of orthography in second language phonological acquisition

Research Timeline

James P. Lantolf, Lera Minakova and Jiao Xi on Sociocultural theory and concept-based language instruction

Replication Research

Akira Hamada and Shuichi Takaki on Approximate replication of Matsuda and Gobel (2004) for psychometric validation of the Foreign Language Reading Anxiety Scale

Kevin McManus and Yingying Liu on Using elicited imitation to measure global oral proficiency in SLA research: A close replication study

First Person Singular

Michael McCarthy on Fifty-five years and counting: A half-century of getting it half-right?

Thinking Allowed

Bryan Smith and Marta González-Lloret on Technology-mediated task-based language teaching: A research agenda

Plenary Speeches¹

David Block on Emergent STEM lecturer identities: The shaping effects of EMI in action in an internationalised and Englishised HE context

ZhaoHong Han on Usage-based instruction, systems thinking, and the role of Language Mining in second language development

¹Plenary speeches currently available online ahead of print publication can be read in First View Articles, [journals.cambridge.org/lt](https://doi.org/10.1017/S0261444821000136)

language teaching

surveys and studies

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The survey articles fall into a number of categories, depending on whether the focus is on international research on a given topic or a specific language, or on significant research conducted in a given country or wider geographical region. The journal's sections State-of-the-Art Article, A Language in Focus, A Country in Focus, Thinking Allowed, and Surveys of Ph.D./Ed.D. These reflect these briefs.

The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

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SURVEYS AND STUDIES

Contents

STATE-OF-THE-ART ARTICLE

- 157 **Heath Rose, Jim McKinley and Nicola Galloway**
Global Englishes and language teaching: A review of pedagogical research

FIRST PERSON SINGULAR

- 190 **Rod Ellis**
A short history of SLA: Where have we come from and where are we going?

RESEARCH TIMELINE

- 206 **Debra M. Hardison**
Multimodal input in second-language speech processing

THINKING ALLOWED

- 221 **Alastair Henry**
Motivational connections in language classrooms: A research agenda

REPLICATION STUDIES

- 236 **Suhad Sonbul and Anna Siyanova-Chanturia**
Research on the on-line processing of collocation: Replication of Wolter and Gyllstad (2011) and Millar (2011)

PLENARY SPEECH

- 245 **Susan Gass, Shawn Loewen and Luke Plonsky**
Coming of age: the past, present, and future of quantitative SLA research

PLENARY SPEECH

- 259 **Anne O'Keeffe**
Data-driven learning – a call for a broader research gaze

SURVEYS OF PH.D./ED.D. THESES

- 273 **John Gibbons and Mimi Li**
Doctoral dissertations on second language writing and technology in the USA (2010–2019)

RESEARCH IN PROGRESS

- 292 **Joy Maa, Xiaomeng Li, Nuria Ballesteros Soria, Zhe Gao, Katharine E. Burns and Seth Wiener**
Second language acquisition at Carnegie Mellon University, USA

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