

CALL FOR PAPERS

Special Issue

Education in Early America

Guest Editor: Maris Vinovskis, *University of Michigan*

In 1997 the *History of Education Quarterly* will publish a special issue on education in early America (colonial period to 1815). We will consider topics on all aspects of the history of education, including both formal and nonformal education. We are particularly interested in articles on the history of childhood and the family, women as educators and learners, the history of literacy, the history of schools and schooling, the transmission of culture between racial and ethnic groups, and the history of education from a trans-Atlantic perspective. Please submit manuscripts by **September 1996** to the Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

Please note: Manuscripts should be prepared according to *The Chicago Manual of Style* (14th edition), double-spaced, limited to 9,000 words (including notes), and submitted in duplicate. Notes should be double spaced and placed at the end of the article.



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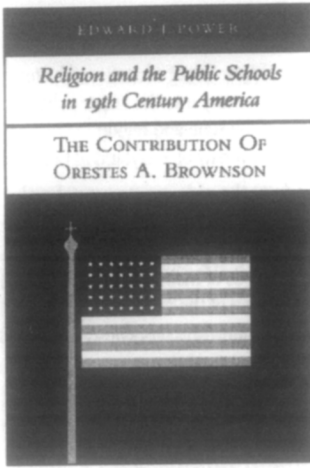


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To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *with* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, *Young John Dewey*, 92.

⁸Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.