

INSTRUCTIONS TO AUTHORS

All submissions to *Applied Psycholinguistics* should proceed online: <http://mc.manuscriptcentral.com/appliedpsych>. For information on the new online submission and review system, please read the Tutorial for Authors or the Tutorial for Reviews at <http://mcv3help.manuscriptcentral.com/tutorials>. For questions on the submission and reviewing process, please contact Susy Bienstock (Editorial Coordinator) at america@cambridge.org.

Submissions may be full length articles (original research or theoretical reviews), critical responses to articles previously published in *Applied Psycholinguistics*, or (usually) invited keynote articles with accompanying commentaries.

Spelling, capitalization, and punctuation should be consistent within each article and should follow the style recommended in the Fifth Edition of the *Publication Manual of the American Psychological Association*. A *title* should be given for each article. An *auxiliary short title* should be given for any article whose title exceeds 50 characters. The *author's name* should be given in the form preferred for publication: the *affiliation* should include the author's full mailing address, telephone number, e-mail address, and fax number. An *abstract* should be prepared for each article (limited to 120 words). Author's personal note(s) should appear in the *acknowledgment* section. *Notes* should be numbered consecutively throughout the text and typed together on a separate page following the acknowledgment section. *Tables and figures* should be numbered consecutively throughout the article and appear as a unit following the reference section. *Bibliographic citations in the text* must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation must be included in the list of references. Examples of correct styling for bibliographic citations are Brown (2000), Ingram (2001, pp. 54–55), Smith and Miller (2004), (Smith & Miller, 2004), (Peterson, Danner, & Flavell, 2006), and subsequently (Peterson et al., 2006). If more than one, citations should be listed in alphabetical order. *References* should be cited in the text and should be typed in alphabetical order using the following style:

- Brown, R. (2000). Schizophrenia, language and reality. *American Psychologist*, 28, 395–403.
 Ingram, D. (2001). *Phonological disability in children*. New York: Elsevier.
 Krashen, S. D. (2006). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), *Second language acquisition research*. New York: Academic Press.

Smith, F., & Miller, G. A. (Eds.). (2004). *The genesis of language*. Cambridge, MA: MIT Press.

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