

Brain and Cognition

Editor: Harry A. Whitaker

Associate Editor: Alfonso Caramazza

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This new journal was created in response to the significant growth in research and interest in the nonlinguistic aspects of neuropsychology during the last decade. As a complement to *Brain and Language*, which focuses on language mechanisms, *Brain and Cognition* will disseminate the latest research findings and provide critical discussion on other aspects of brain structure and function including: motor sensory processes, visual and spatial processes, memory, emotion, sex differences, hemispheric differences, praxis, attention, consciousness, and cognitive processes.

The journal will present research papers, clinical case histories, reviews, notes and commentaries, and book reviews that make scholarly contributions in their own right. *Brain and Cognition* will occasionally devote an entire issue to a set of theoretical and empirical papers on a single topic.

Brain and Language

Editor: Harry Whitaker

Associate Editor: Alan Rubens

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Brain and Language publishes original, theoretical, clinical, and experimental papers on human language and communication — speech, hearing, reading, writing, higher language functions, nonverbal communication — as they relate to any aspect of brain and brain function. The articles include research reports, case histories, critical reviews of pertinent research areas, book reviews, and short scholarly notes. As a genuine interdisciplinary journal, *Brain and Language* will be invaluable to researchers and practitioners in neurology, linguistics, neurophysiology, neuropsychology, neuroanatomy, psychiatry, neurosurgery, speech pathology, audiology, and related specialties.

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Assessing the Handicaps and Needs of Mentally Retarded Children

edited by Brian Cooper

November 1981, xiv + 270pp., £11.80 (UK only) / \$24.50, 0.12.188020.6

The term 'mental retardation' is used to describe a wide range of neurological impairments, developmental disorders, learning difficulties and behaviour disturbances. This book attempts to dissuade this often detrimental blanket labelling by examining recent scientific progress in a number of areas relevant to mental retardation in children, and will be particularly welcome in the International Year of the Disabled.

The Library of Analytical Psychology Volume 5

Analysis, Repair and Individuation

Kenneth Lambert

September 1981, xvi + 234pp., £12.50 (UK only) / \$30.00, 0.12.434640.5

Recent convergences between psychoanalysis and analytical psychology in clinical practice have enabled Jungians concerned with individuation to increase their use of the analysis of resistance and counter-resistance, reconstruction, transference and counter-transference, the formation of object-relationships and internal objects, and dreams. This theme is elaborated on in some detail in this new volume in the Library of Analytical Psychology, which also discusses the attitude required of the analyst and includes a glossary of terms used in present-day analytical psychology in London.

Drug Problems in Britain: A Review of Ten Years

edited by Griffith Edwards and Carol Busch

July/August 1981, x + 334pp., £14.80 (UK only) / \$36.00, 0.12.232780.2

The contributors to this book address three central issues: the need for an historical perspective on drug addiction, what the mass of research indicates when sifted and analysed, and the nature of government policies. Papers include an extensive review of the historical background of the legal and administrative structure; a definitive description of the Home Office Index as a basic monitoring system; contributions on the epidemiology of general and clinical populations; and a critical review of longitudinal studies in drug dependence and the 'career' perspective. Papers on morbidity and mortality, criminal involvement, aetiological theories, and health education policies are also included.

Marijuana Use and Social Control

John Auld

May 1981, xviii + 238pp., £11.80 (UK only) / \$28.50, 0.12.068280.X

Seeking an explanation for changes in patterns of marijuana use that emerged in the early 1970's, *Marijuana Use and Social Control* discusses the impact and effectiveness of law-enforcement strategies, examines the social settings in which marijuana was used, and points to the effects of the expectations of users on their experience with the drug. It is this last issue, together with the social and cultural meanings of marijuana, which forms the core of this book. Finally Dr Auld illustrates the need for a re-examination of the relationship between marijuana use and social control.

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Manuscripts will be sent out for review exactly as submitted. Authors who want a blind review should mark two copies of their article "review copy" omitting from these copies details of authorship.

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Abbreviations where used must be standard. The *Système Internationale (SI)* should be used for all units; where metric units are used the *SI equivalent* must also be given. Probability values and power statistics should be given with statistic values and degrees of freedom [e.g. $F(1,34) = 123.07, P < 0.001$], but such information should preferably be included in tables rather than the main text.

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ROSKIES, E. and LAZARUS, R. S. (1980). Coping theory and the teaching of coping skills. In *Behavioural Medicine: Changing Health Lifestyles*, P. O. Davidson and S. M. Davidson (Eds), New York: Brunner/Mazel.
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