# JOURNALS

# Applied Psycholinguistics

#### Editor

Martha Crago, Dalhousie University, Canada

Applied Psycholinguistics publishes original research papers on the psychological processes involved in language. It examines language development and disorders in adults and children with and without developmental disabilities. Articles in *Applied Psycholinguistics* address the nature, acquisition, and impairments of language expression and comprehension, including writing and reading. This journal gathers together the best work from a variety of fields including linguistics, psychology, reading, education, language learning, sociology, speech and hearing, and neurology. In addition, issues include reviews of important new books, problem-oriented reviews of important or emergent areas, discussions of previously published papers, and methodological notes.



Applied Psycholinguistics is available online at: http://journals.cambridge.org/aps

#### To subscribe contact Customer Services

in Cambridge: Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York: Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org

Free email alerts Keep up-to-date with new material – sign up at journals.cambridge.org/register

For free online content visit: http://journals.cambridge.org/aps



# JOURNALS

# Behavioral and Brain Sciences

#### **Editors**

Barbara L. Finlay, Cornell University, USA Paul Bloom, Yale University, USA

Behavioral and Brain Sciences, with its imposing ISI Impact Factor of 12.818, is an internationally renowned journal with an innovative format. Significant and controversial pieces of work are published from researchers in psychology, neuroscience, behavioral biology or cognitive science, together with 20–30 commentaries on each article from specialists in these disciplines, plus the author's response to them. The result is a unique forum for communication, criticism, stimulation, and unification of research in behavioral and brain sciences – from molecular neurobiology to artificial intelligence and the philosophy of the mind.



Behavioral and Brain Sciences is available online at: http://journals.cambridge.org/bbs

#### To subscribe contact Customer Services

in Cambridge: Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York: Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org

Free email alerts

Keep up-to-date with new material – sign up at journals.cambridge.org/register

For free online content visit: http://journals.cambridge.org/bbs



# JOURNALS

# Bilingualism: Language and Cognition

#### **Editor**

Jürgen M. Meisel, Hamburg University, Germany David W. Green, University College London, UK Ping Li, Pennsylvania State University, USA Carmen Silva-Corvalán, University of Southern California, USA

*Bilingualism: Language and Cognition* is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. *Bilingualism* carries articles and research notes on all aspects of the bilingual person, and is published three times a year.

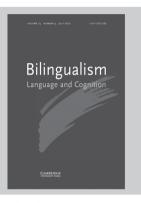
Price information

is available at: http://journals.cambridge.org/bil

#### Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts

For free online content visit: http://journals.cambridge.org/bil



Bilingualism: Language and Cognition is available online at: http://journals.cambridge.org/bil

#### To subscribe contact Customer Services

in Cambridge: Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York: Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org



# JOURNALS

# Journal of the International Neuropsychological Society

Published for the International Neuropsychological Society

#### Editor-in-Chief Kathleen Y. Haaland, NM VA Healthcare System, Albuquerque, US

JINS aims to further scientific and research activities in neuropsychology and enhance communication among its cognate member disciplines. The journal publishes scholarly, peer-reviewed articles and includes original research, timely review articles and transactions of the annual meetings of the International Neuropsychological Society. Contributions reflect the interest of all areas of neuropsychology, including (but not limited to): development of cognitive processes, brain–behavior relationships, adult neuropsychology, child neuropsychology, developmental neuropsychology, disorders of speech and language, and related topics such as behavioral neurology, neuropsychiatry, neuroimaging, and electrophysiology.



Journal of the International Neuropsychological Society is available online at: http://journals.cambridge.org/ins

#### To subscribe contact Customer Services

in Cambridge: Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

#### in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org

#### **Free email alerts**

Keep up-to-date with new material – sign up at journals.cambridge.org/register

For free online content visit: http://journals.cambridge.org/ins



# JOURNALS

# Psychological Medicine

#### Editors

Kenneth S. Kendler, Virginia Institute for Psychiatric Behavioral Genetics, Virginia, USA Robin M. Murray, Institute of Psychiatry, London, UK

Now in its fifth decade of publication, *Psychological Medicine* is a leading international journal in the fields of psychiatry, clinical psychology and the related basic sciences. There are twelve issues per year, each featuring original articles reporting key research being undertaken worldwide, together with shorter editorials by distinguished scholars and an important book review section. The journal's success is clearly demonstrated by a consistently high Impact Factor.



Psychological Medicine is available online at: http://journals.cambridge.org/psm

#### To subscribe contact Customer Services

in Cambridge: Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

#### in New York: Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions\_newyork@cambridge.org

## **Price information**

is available at: http://journals.cambridge.org/psm

#### Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts

For free online content visit: http://journals.cambridge.org/psm



# Subscriptions

*Journal of Child Language* (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 40, 2013 is: £392 (\$658) for print and online access; £326 (\$550) for online-only access; £367 (\$613) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £68 (\$119) for print and online access; £65 (\$107) for print only. Single parts cost £81 each (\$135 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £27 (\$48) for print only and £20 (\$30) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

# Postmaster

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

# Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2013 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

# **Internet Access**

This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

# Instructions for contributors

Notes for contributors can be downloaded from the journal's website: journals.cambridge.org/jcl.

© Cambridge University Press 2013

Printed in the UK by MPG Books Ltd.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-govermental, not-for-profit organization established to promote the responsible management of the https://doi.org/ሰብ/ዓ የአንዲያ ማገፀ 32 የሆኑ የአንዲያ መሆኑ የአንዲያ

# Journal of Child Language

The Journal of the International Association for the Study of Child Language

Editorial	i
Articles	
Atypical development, edited by Edith L. Bavin and Letitia R. Naigles	
Naigles, Letitia R. & Bavin, Edith L. Introduction: special issue on atypical development	1
Kerkhoff, Annemarie, De Bree, Elise, De Klerk, Maartje & Wijnen, Frank Non-adjacent dependency learning in infants at familial risk of dyslexia	11
Bedford, R., Gliga, T., Frame, K., Hudry, K., Chandler, S., Johnson, M. H., Charman T. & The Basis Team Failure to learn from feedback underlies word learning difficulties in toddlers at risk for autism	29
Rescorla, Leslie & Safyer, Paige Lexical composition in children with autism spectrum disorder (ASD)	47
Özçalişkan, Şeyda, Levine, Susan C. & Goldin-Meadow, Susan Gesturing with an injured brain: How gesture helps children with early brain injury learn linguistic constructions	69
Levy, Yonata & Eilam, Ariela Pathways to language: a naturalistic study of children with Williams syndrome and children with Down syndrome	106
Abdalla, Fauzia, Aljenaie, Khawla & Mahfoudhi, Abdessatar Plural noun inflection in Kuwaiti Arabic-speaking children with and without Specific Language Impairment	139
Ott, Susan & Höhle Barbara Verb inflection in German-learning children with typical and atypical language acquisition: the impact of subsyllabic frequencies	169
Marshall, Chloe R., Rowley, Katherine, Mason, Kathryn, Herman, Rosalind & Morgan, Gary Lexical organization in deaf children who use British Sign Language: Evidence from a semantic fluency task	193
Mengoni, Silvana E., Nash, Hannah & Hulme, Charles The benefit of orthographic support for oral vocabulary learning in children with Down syndrome	221
Finestack, Lizbeth H., Sterling, Audra M. & Abbeduto, Leonard Discriminating Down Syndrome and Fragile X Syndrome based on language ability	244
Plesa Skwerer, Daniela, Ammerman, Emily & Tager-Flusberg, Helen Do you have a question for me? How children with Williams syndrome respond to ambiguous referential communication during a joint activity	266

Cambridge Journals Online For further information about this journal please go to the journal website at: journals.cambridge.org/jcl



**CAMBRIDGE** UNIVERSITY PRESS