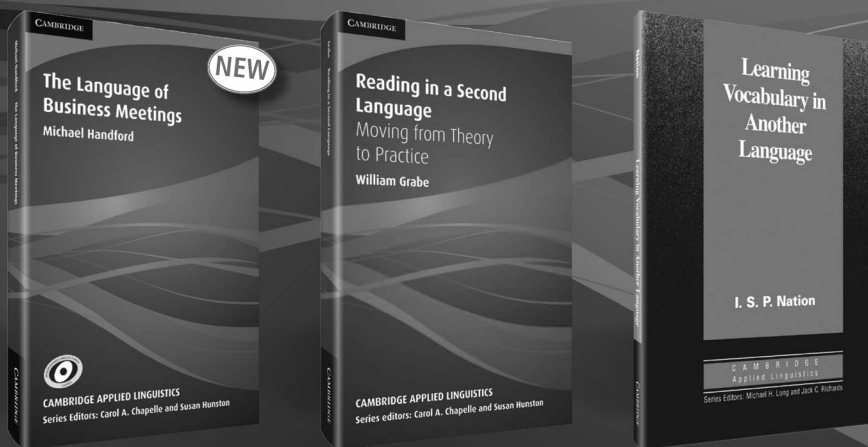


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ReCALL Journal Special Issue: Call for Papers

CALL and CMC Teacher Education research: enduring questions, emerging methodologies

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While the use of digital technologies in language education has been growing over the last 15 years, pedagogical developments and methodological reflection have not kept pace. This special issue of ReCALL will address enduring questions in research on teacher education in computer-assisted language learning (CALL) and computer-mediated communication (CMC) and methodological approaches, both traditional and emerging.

The issue will provide an overview of established research in the field as well as reporting on more recent areas of study. These focus, for example, on the teacher role in collaborative online language learning, and e-literacy and semio-pedagogical skills required for harnessing the potential of multimodal environments and tools.

The contributions will also consider practical and ethical issues related to online pre- and in-service language teacher education and tutor training. The overall aim is to take stock of the current state of affairs in research on teacher education in CALL and CMC-based language teaching and to map out a tentative research agenda for the next few years.

Papers, to a maximum of 7000 words, should be submitted electronically to June Thompson, d.j.thompson@hull.ac.uk no later than 31 October 2010. Please use the published ReCALL guidelines at <http://www.eurocall-languages.org/recall/contribnotes.html> when preparing your paper.

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language teaching

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The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

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language teaching

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