History of Education Quarterly

Spring 1999 Volume 39, Number 1

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1999)

President	BARBARA FINKELSTEIN, University of Maryland
Vice-President	WILLIAM J. REESE, University of Wisconsin, Madison
Secretary-Treasurer	C.H. EDSON, University of Oregon, 1996-1999
Directors	JOHN RURY, Past President, 1997, DePaul University
	BARRY FRANKLIN, University of Michigan, Flint,
	1997-99
	ROBERTA WOLLONS, Indiana University Northwest,
	1998-00
	KATE ROUSMANIERE, Miami University (Ohio),
	1999-01

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1998 meeting of the History of Education Society. Any article published in 1996 or 1997 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1999 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Professor Jonathan Zimmerman, Dept. of Culture & Communication, New York University, 239 Greene St., 7th Floor, New York, NY 10003.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book on the history of education published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1997 and 1998 publication dates will be announced at the annual meeting of the Society in 1999.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor Anne Boylan, Department of History, University of Delaware, Newark, DE 19716.

COVER PHOTO: Girls basketball team of seven players and coach, "RHS 26-27." Athletics and physical training was promoted as part of the school health program and for teaching students, including young ladies, how to cooperate and work as a team. Courtesy of Tedd Levy, Norwalk, Connecticut.

History of Education Quarterly

Editorial Staff

Editor	RICHARD J. ALTENBAUGH, Slippery Rock University
Associate Editors	LINDA EISENMANN, University of Massachusetts,
	Boston
	BARBARA BEATTY, Wellesley College
	ROBERT A. LEVIN, Youngstown State University
Managing Editor	BRUCE C. NELSON
Subscriptions Manager	DIANE QUINN CARION
Editorial Assistant	Phyllis Kendziorski
Editorial Assistant	Steven Sarnese

Editorial Board

KATHLEEN ALAIMO, Saint Xavier University CLINTON B. ALLISON, University of Tennessee, Knoxville SCOTT BAKER, Wake Forest University NANCY BEADIE, University of Washington KATE CRUIKSHANK, Indiana University WILLIAM CUTLER, III, Temple University. DAVID D. DIXON, Slippery Rock University THOMAS FLEMING, University of Victoria MICHAEL FULTZ, University of Wisconsin, Madison PHILIP GARDNER, Cambridge University JAMES LELOUDIS, University of North Carolina TOM O'DONOGHUE, University of Western Australia PATRICIA PALMIERI, University of Michigan DANIEL PERLSTEIN, University of California, Berkeley KATE ROUSMANIERE, Miami University (Obio) SUSAN SEMEL, Hofstra University ROBERT R. SHERMAN, University of Florida HARRY SMALLER, York University VANESSA SIDDLE WALKER, Emory University **ROBERTA WOLLONS, Indiana University Northwest**

The History of Education Quarterly (ISSN 00 182680) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$8 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

The Quarterly can be contacted:

by mail at	220 McKay Educ Slippery Rock U Slippery Rock, P	niversity
by phone at	724-738-4557 724-738-4556	(Office) (Managing Editor)
by FAX	724-738-4548	
by e-mail	heq@sru.edu	

and on the World Wide Web at http://www.sru.edu/depts/scc/hes/hes.htm

History of Education Quarterly Vol. 39. No. 1 Spring 1999

Copyright 1999 by the History of Education Society



History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I-X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI-XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI-XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

History of Education Quarterly

Volume 39 • Number 1 • Spring 1999

Contents

Articles

1	From Student Markets to Credential Markets: The Creation of the Regents Examination System in New York State, 1864-1890 <i>Nancy Beadie</i>
31	Boundaries between Liberal and Technical Learning: Images of Seventeenth-Century English Writing Masters <i>Richard S. Christen</i>
51	Supply and Demand: Religious Schooling in Nineteenth- Century France Sarah A. Curtis
	Book Reviews
73	Kashatus, <i>A Virtuous Education</i> By Alex Urbiel
74	Crews and Counts (eds.), <i>The Evolution of School Disturbance</i> By Scott Walter
76	Monaghan, <i>The Murrays of Murray Hill</i> By Courtney Vaughn
77	Cross, <i>Kid's Stuff</i> By Emily Cahan
80	McAfee, <i>Religion, Race, and Reconstruction</i> By Melissa Klapper
82	Lindenmeyer, <i>A Right to Childhood</i> By Patrick Ryan

84	Jacobs, <i>Getting Around Brown</i> By Joseph Watras
85	Wallenstein, <i>Virginia Tech: Land Grant University</i> By Lee S. Duemer
87	Herr, Connected Thoughts By Rita S. Saslaw
89	Davis, <i>A Clashing of the Soul</i> By Donald E. Collins
91	Rosenzweig, <i>The Political University</i> By Linda Eisenmann
93	Chalmers, <i>Women in the Nineteenth-Century Art World</i> By Gena Glickman
95	Hilton, Styles, and Watson (eds.), <i>Opening the Nursery Doors</i> By Betty Beach
96	Marsden, <i>An Anglo-Welsh Teaching Dynasty</i> By Marilyn Cohen
98	Adams, <i>The Trouble with Normal</i> By Ronald Cohen
100	Bourdieu, <i>The State Nobility</i> By Linda Clark
102	Cram, Understanding Trends in Protestant Education in +he Twentieth Century By John P. Boubel
104	Tanner, <i>Dewey's Laboratory School</i> By Christine A. Ogren
106	Kohl, <i>The Discipline of Hope</i> By Dorothy W. Hewes
108	History of Education Society Prize for 1998
110	Call for Papers—1999 Annual Meeting
111	News and Comments—Editor's Report
115	Membership Application

.