

# The Emergence of Modern Universities in France, 1863–1914

George Weisz

George Weisz offers the first attempt at comprehensive analysis of the French university system during the latter half of the nineteenth and early twentieth centuries. Examining the major reforms of higher education undertaken during the Third Republic, he argues that the original thrust for reform came from within the educational system, especially from an academic profession seeking to raise its occupational status. The reform process was set in motion after 1878 because a part of the new republican ruling elite believed that a renovated university system could perform valuable political and ideological services. Once begun under the direction of a new generation of educational administrators, change was also shaped by economic development, demand for educational services, and balances of power among interest groups. LPE: \$17.50. C: \$37.50

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