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319 New from CPD Online

Articles

- 320 **Critical reflection: a sound foundation for learning and practice in psychiatry** Stavros Bekas
- 329 **Portfolio-based learning in medical education** Antonina Ingrassia
- 337 Understanding the person with dementia: a clinicophilosophical case discussion
 Julian C. Hughes & Aileen Beatty
- 344 Supporting self-management in early dementia: a contribution towards 'living well'?

Jo Cheffey, Laura Hill, Glenn Roberts & Ruth Marlow

- 351 Achieving transparency in forensic risk assessment: a multimodal approach Amy Horstead & Adrian Cree
- 358 **Risk assessment and management: forensic methods, human results** John Baird & Ruth Stocks
- 370 The interface between neurology and psychiatry: the case of multiple sclerosis

Eugene K. O. Wong, Rajeev Krishnadas & Jonathan Cavanagh

378 Autism spectrum disorder in adults: clinical features and the role of the psychiatrist Jacqui Garland, Linda O'Rourke & Dene Robertson

Special article

392 **Talking about madness and melancholy: Boswell's** *Life of Samuel Johnson* Allan Beveridge

Mindreading

366 Trauma, bereavement and the creative process: Arshile Gorky's The Artist and His Mother Alexandra Pitman

Cover image

In this issue, Ingrassia (329–336) examines the potential value of portfolios as learning and assessment tools, and some of the challenges and dilemmas associated with their use. Image: © iStockphoto/Ics813.

http://apt.rcpsych.org ISSN 1355-5146