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## Journal of Germanic Linguistics

Published for the Society for Germanic Linguistics and the Forum for Germanic Language Studies by Cambridge University Press

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The Journal of Germanic Linguistics (JGL), the journal of the Society for Germanic Linguistics (SGL), carries original articles, reviews, and notes on synchronic and diachronic issues pertaining to Germanic languages and dialects from the earliest phases to the present, including English (to 1500) and the extraterritorial varieties. Contributions are invited on the phonological, morphological, syntactic, and semantic analysis of these languages and dialects, as well as their historical development, both linguistic and textual. Especially welcome are contributions which address questions of interest to a broad range of scholars concerned with general issues in formal theory, sociolinguistics, and psycholinguistics. The JGL places no restrictions on the subject or method of contributions submitted, quality as judged by anonymous peer review being the sole criterion of acceptance, Membership in the SGL is not required for publication; contributions from non-SGL members and from all countries are invited. The language of publication is normally English, though high-quality manuscripts in German will be considered. The JGL is published quarterly, in March, June, September, and December.

#### **Editorial Addresses**

Manuscripts for submission should be sent to Prof. Tracy Alan Hall at Indiana University, Department of Germanic Studies, Bloomington, Indiana; email: *tahall2@indiana.edu*.

Books for review and review manuscripts should be sent to Prof. B. Richard Page, Department of Germanic and Slavic Languages and Literatures, The Pennsylvania State University, 311 Burrowes Building, University Park, PA 16802, USA; e-mail: *brp3@psu.edu*.

Applications for SGL membership should be sent to Prof. Robert B. Howell, Department of German, University of Wisconsin-Madison, 818 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, USA; e-mail: rbhowell@facstaff.wisc.edu.

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