

in SZ patients with ASP compared to patients without ASP, a difference not found in HC ($p = .009$).

Conclusions: Our findings give support for an effect of birth ASP on brain development in both patients with SZ and HC. OC history specifically impacts IQ in SZ. Smaller caudate volumes might be particularly related to disease development. These results warrant replication in an independent sample.

Disclosure: No significant relationships.

Keywords: Obstetric complications - Asphyxia; cognition; schizophrénia; Brain morphometry

Educational

Online education in suicide prevention in the field of higher education in europe

W0069

Why is it important to involve people with lived experience in the development of the educational programs in suicide prevention?

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doi: 10.1192/j.eurpsy.2021.187

Blekinge Family Postvention is a grief facilitator-home-visiting postvention giving early support to families after a suicidal loss since 2015. It helps families overcome shock, pain, anger, guilt, suffering and other extreme emotions caused by suicide. Such situations should be treated not as a disorder. Medication should be used only as a last resort to treat individuals not responding to early family support, followed by individual sessions if needed. Everyone needs to express feelings and thoughts on all aspects of the suddenly interrupted relation. To achieve this, a person experienced in those issues must be leading all of the meetings. The conversations should start during the first days, frequently continuing for at least 3-5 weeks depending on the family needs. Helping the family bear each other and find coping strategies ease their pain, mourning and give them hope instead of prolonged grief. In this way, the family gradually finds new ways to overcome a never-ending negative looping that eventually can cause, e.g. post-traumatic stress disorder and depression. The support to the family after suicide loss should be a governmental matter. Today all work is done voluntarily. The close relatives need debriefing right after the district doctor has stated the death or the police informed the family about suicide. The military, the police, rescue services and healthcare professionals gets debriefing when a rescue operation has failed. This presentation discusses how to organise early family support and the Ellipse project's interviews with survivors about their experiences of needed or received support if any.

Disclosure: DISCLAIMER The E-Lifelong Learning In Prevention of Suicide In Europe (ELLIPSE)-project is co-funded by the European Union's Programme Erasmus+ (Project ID: 2019-1-

SE01-KA203-060571). The EU Commission's support for this project does not mean that the Com

Keywords: Lived experience; Grief; Suicide postvention; Family support

W0071

Focus group interview as a research method in the development of the e-learning in suicide prevention for students in poland

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doi: 10.1192/j.eurpsy.2021.188

Project ELLIPSE (E-LifeLong Learning in Prevention of Suicide in Europe) was developed in response to need for preventive suicide programs. It was noticed that it is important for academic teachers and students, especially those who teach and study in the fields of medicine, nursing, psychology, sociology or those related to the media. The goal is creating an e-learning platform for students and teachers on suicide prevention along with a textbook and a free self-help application. For this purpose the milestone was the conducting of the focus group interviews in Poland. Participants were recruited from the above mentioned groups (students and professionals). The objectives of this part of the project were among others: raising awareness of the problem of suicide and prevention, giving good examples on suicide prevention in working life, preparation of a program proposal for e-learning content. Students interest in the problems of suicidology was high and they comes optimistic to the idea of prevention, they want to know especially about how to help somebody, how to talk and not to harm people and something more in their future profession. Only theoretical approach will be not enough for them, the rules of how to NOT react, will not be interesting because they know something about it. They showed a knowledge of basic concepts, extensive and multi-context knowledge of causes and warning signals and great understanding for suicides of all ages. However, they themselves were uncertain how to help such a person, and showed poor recognition of institutional help.

Disclosure: No significant relationships.

Keywords: Suicide; focus group interview; student; media

W0073

French experiences with the online courses on suicidal behaviour, their main features, requests of participants and the opportunities to foster suicide prevention

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doi: 10.1192/j.eurpsy.2021.189

There is a high demand for specific training on the understanding and management of suicidal behaviors. We will present a summary