## APPLIED PSYCHOLINGUISTICS

Manuscript Submission. The journal's full Instructions for Contributors can be found online at cambridge.org/aps. Authors should submit their manuscripts electronically at http://mc. manuscriptcentral.com/appliedpsych. All manuscripts must be accompanied by a letter stating explicitly that the authors have obtained institutional review and approval for ethical treatment of human subjects and have not simultaneously submitted this manuscript to another publication.

**Publishing, Subscription, and Advertising Offices.** Cambridge University Press, One Liberty Plaza, NY 10006, USA, or (outside the USA, Canada, and Mexico) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK.

**Subscription Information.** *Applied Psycholinguistics* (ISSN 0142-7164) is published bimonthly by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA/Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK. Annual subscription rates for Volume 40, 2019: Institutions print and electronic: US \$811.00 in the USA, Canada, and Mexico; UK £506.00 elsewhere. Institutions electronic only: US \$650.00 in the USA, Canada, and Mexico; UK £406.00 elsewhere. Individuals print only: US \$209.00 in the USA, Canada, and Mexico; UK £126.00 elsewhere. Prices include postage and insurance.

© Cambridge University Press 2019. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopy, or otherwise, without permission in writing from Cambridge University Press. For further information see http://us.cambridge.org/rights or http://www.cambridge.org/uk/information/rights/

Photocopying information for users in the USA. The Item-Fee Code for this publication (0142-7164/18) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the US Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained from Cambridge University Press for all other copying.

Applied Psycholinguistics (ISSN 0142-7164) is published bimonthly [January, March, May, July, September, and November] by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA. Periodicals postage is paid at New York, NY, and additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to Applied Psycholinguistics, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to Applied Psycholinguistics, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England.

## **Applied Psycholinguistics**

VOLUME 40 | NUMBER 2 | 2019

ORIGINAL ARTICLES	
Tomohiro Inoue, George K. Georgiou, Hirofumi Imanaka, Takako Oshiro, Hiroyuki Kitamura, Hisao Maekawa, and Rauno Parrila Cross-script transfer of word reading fluency in a mixed writing system: Evidence from a longitudinal study in Japanese	235
Rebecca Wiseheart, Sunjung Kim, Linda J. Lombardino, and Lori J. P. Altmann	200
Indexing effects of phonological representational strength on rapid naming using rime neighborhood density	253
Imme Lammertink, Merel Van Witteloostuijn, Paul Boersma, Frank Wijnen, and Judith Rispens Auditory statistical learning in children: Novel insights from an online measure	279
Sana Tibi, Jamie L. Tock, and John R. Kirby  The development of a measure of root awareness to account for reading performance in the Arabic language: A development and validation study	303
Connie Suk-Han Ho, Cathy Yui-Chi Fong, and Mo Zheng Contributions of vocabulary and discourse-level skills to reading comprehension among Chinese elementary school children	323
Sophie Dufour, Yu-Ying Chuang, and Noël Nguyen  The processing of dialectal variants: Further insight from French	351
Eun-Kyung Lee and Scott Fraundorf  Native-like processing of prominence cues in L2 written discourse comprehension:  Evidence from font emphasis	373
Denisa Bordag and Maria Rogahn  The role of literariness in second language incidental vocabulary acquisition	399
Derrick C. Bourassa, Meghan Bargen, Melissa Delmonte, and S. Hélène Deacon Staying rooted: Spelling performance in children with dyslexia	427
Zeinab Shareef, Per Östberg, and Martina Hedenius  Verbal fluency in relation to reading ability in students with and without dyslexia	445
Ana B. García-Gámez and Pedro Macizo  Learning nouns and verbs in a foreign language: The role of gestures	473
S. Hélène Deacon, Adrian Pasquarella, Eva Marinus, Talisa Tims, and Anne Castles Orthographic processing and children's word reading	509
Antonio M. Díez-Álamo, Emiliano Díez, María Angeles Alonso, and Angel Fernandez  Normative ratings for 536 action-related sentences in Spanish	535
Meghan Zvaigzne, Yuriko Oshima-Takane, and Makiko Hirakawa How does language proficiency affect children's iconic gesture use?	555
Alexander J. Kilpatrick, Rikke L. Bundgaard-nielsen, and Brett J. Baker Japanese co-occurrence restrictions influence second language perception	585

## **CAMBRIDGE CORE**

For further information about this journal please go to the journal website at: cambridge.org/aps

