

CONTRIBUTORS

Namrata Bali has organized urban and rural women into handicraft cooperatives in the Self-Employed Women's Association (SEWA) for twenty-four years, and has been the Director of the SEWA Academy for nineteen years. She was the Secretary of SEWA from 2001 to 2003 and General Secretary from 2003 to 2005. She is now SEWA's Treasurer and a member of its Executive Committee; Chair and Editor of SEWA's fortnightly magazine, *Anasooya*; Editor of *Aakashganga* (girls magazine); and the Chair of Video SEWA Cooperative. She is also the Managing Trustee of the Indian Academy for Self-Employed Women. She specializes in textile design and labor and cooperatives' studies and has presented papers nationally and internationally on several issues involving working-class women. She also sits as a board member of the International Federation of Workers' Education Associations (IFWEA).

Dorothy Sue Cobble is Distinguished Professor of History and Labor Studies at Rutgers University, specializing in the study of work, social movements, and social policy. Her award-winning books include, *The Other Women's Movement: Workplace Justice and Social Rights in Modern America* (Princeton, 2004); *The Sex of Class: Women Transforming American Labor* (Ithaca, 2007); and (with Linda Gordon and Astrid Henry) *Feminism Unfinished: A Short, Surprising History of American Women's Movements* (New York, 2014). She is the recipient of fellowships from the Charles Warren Center at Harvard University, the Russell Sage Foundation, the American Council of Learned Societies, the Woodrow Wilson Center, and, most recently, the Swedish Research Council. As the 2016 Kerstin Hesselgren Professor at Stockholm University, she is finishing a book on the global history of the American women's movements.

Petros Gougoulakis is Associate Professor of Education at Stockholm University. His research interests and publications are in the areas of popular adult education in Sweden, adult educators' competencies in relation to prevailing discourses of lifelong learning, and educational quality and teaching in higher education. Since 1993, he has been teaching Educational Sciences in Teacher Education and has developed courses in adult learning. He has extensive experience of international research cooperation. In the autumn of 2014 he was a Visiting Professor at the Graduate School of Education and Human Development at Nagoya University, where he taught comparative education and conducted research on workplace-based learning in Vocational Education and Training (VET) in Sweden and Japan. He was appointed as external

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John Grayson was educated at Jesus College, Cambridge University, and Sheffield University. He worked for the Workers' Educational Association (WEA) and was Senior Tutor of Social History at Northern College for twenty years and taught at Sheffield Halla University. He has published widely in the fields of social history and the theory and practice of adult education. He is currently an independent activist researcher and serves as cochair of the South Yorkshire Migration and Asylum Action Group (SYMAAG). He writes regularly on asylum rights and antiracism for www.opendemocracy.net and the Institute for Race Relations' news service.

Jonathan Grossman lectures in Sociology at the University of Cape Town. He is active in worker organization on campus and more broadly. His academic work focuses on working-class collective organization, action, and visions of the future. His most recently published work explores aspects of the struggle of workers in public-sector universities against outsourcing in the context of student mobilization.

Michael Hanagan received his B.A. from the University of Illinois and his Ph.D. in History from the University of Michigan. His specialties include European labor history, French social history, and world history. He is the author of *The Logic of Solidarity: Artisans and Industrial Workers in Three French Towns* (Champagne, 1979) and *Nascent Proletarians: Class Formation in Post-Revolutionary France* (Oxford, 1989). He is most recently a coauthor of a world history textbook, *Global Connections: Politics, Exchange and Social Life in World History* (Cambridge, 2015).

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Asklak Leesland studied at the University of Oslo and then worked for three years in the early 1970s as a Research Assistant at the Peace Research Institute of Oslo on issues dealing with human rights and political development in South Africa. From 1977 until his retirement in 2012 he was in charge of international affairs for the Workers' Education Association of Norway (AOF). During the 1980s he took leave from the AOF to work for the Norwegian government's refugee service among refugees from Vietnam. He was a member of the International Federation of Workers' Education Associations's Executive Board from 1992 until 2003 and served as the Acting Secretary General from 1992 until 2003. Leesland has served as a Lecturer on International Affairs in trade union education courses and also published a substantial number of articles on international affairs. He has been a member of numerous committees in the Labour Party and also served for a period in the 1970s on the Oslo City Council. He is now retired and lives in Oslo.

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H. Salzman and S.J. Schurman (eds.) *A US Skills System for the 21st Century: Innovations in Workforce Education and Development*. Labor and Employment Research Association Research Volume (Ithaca, 2010); Schurman, S.J. “Labor Deserves Credit: The Popular Education Foundations of the National Labor College” in P. Finn and M. Finn (eds.) *Teacher Education with an Attitude: Preparing Teachers to Educate Working Class Students in Their Collective Self Interest* (Albany, 2007).

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