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There are two broad categories of papers that will be considered for publication in *AJEE*:

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All manuscripts will be reviewed by at least two members of the editorial board or invited referees with expertise in the relevant field. Selection of articles for inclusion in the journal will be based on these reviews.

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Hart, P. (2003). *Teachers' thinking in environmental education: Consciousness and responsibility*. New York: Peter Lang.

Hillcoat, J. (1999). *Beyond the commodity: Meaning-making, sustainability and the self*. Unpublished PhD thesis, Queensland University of Technology, Brisbane, Australia.

Jickling, B., & Spork, H. (1998). Education for the environment: A critique. *Environmental Education Research*, 4(3), 309–327.

Selby, D. (2009) The firm and shaky ground of education for sustainable development. In B. Chalkley, M. Haigh & D. Higgitt (Eds.). (2009). *Education for sustainable development: Paper in honour of the United Nations Decade of Education for Sustainable Development (2005–2014)* (pp. 199–213). New York: Routledge.

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Feature Articles

- Does the rise of STEM education mean the demise of sustainability education? 1
Caroline Smith, Jane Watson
- No country for possums: young people's nativist views 12
Rajesh Ram
- Cognitive and behavioural environmental concern among university students in a Canadian city: Implications for institutional interventions 28
Rozzet Jurdi-Hage, H. Sam Hage, Henry P.H. Chow
- Ecotourism and environmental sustainability knowledge: An open knowledge sharing approach among stakeholders 62
Jean Marie Ip-Soo-Ching, Suzanne Zyngier, Tahmid Nayeem
- Learning to make change: developing innovation competence for recreating the African university of the 21st century 84
Adam Rajčan
- A primer for teaching environmental history: ten design principles 87
Ian Thomas
- The world we'll leave behind: grasping the sustainability challenge 89
Suresh Ramanan
- The ecology of home 90
Birut Zemits

Book Reviews

- Sustainable energy for all: innovation, technology and pro-poor green transformations 83
Edgar Burns

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