Editorial _____

This issue of *ReCALL* provides considerable food for thought, with Kurt Kohn tackling the pedagogical problems of integrating multimedia and distance learning techniques into language learning, and with complementary articles by Paul Seedhouse and Ute Greifnieder, both investigating the pedagogical implications of the incorporation of sound into computer assisted language learning.

Brian McCarthy presents a refreshing approach to software design, drawing attention to the dichotomy between presenting learners with 'reality' and the practical constraints of the learning environment. This dichotomy exists of course in 'traditional' language teaching, but is exacerbated by the opportunities and constraints inherent in software development. A 'real-life' experience is presented by Elke St John, who describes a successful 'one-to-one' learning experience through the use of email.

Conference reports, unfortunately, always come at the same time. However, we hope the reports on the CALICO, EUROCALL and Exeter conferences will provide plenty of stimulation and encouragement to follow up the many very interesting developments which are reported. With software reviews of programs for learners of French, Dutch and German, we hope this publication provides something of interest to all readers.

Contributions for *ReCALL* are welcome: please refer to the Notes for Contributors when submitting articles, and please bear in mind that, whilst we attempt to publish articles as quickly as possible, we must allow time for referees to consider them.

June Thompson