

Guidelines for Authors

1. The Editor seeks articles in line with the theme of the Journal – the delivery of educational services to exceptional persons. Articles may be submitted which fall into the following categories: research reports, review papers, position papers, descriptions of programs or classroom practices, case studies. The Editor has the responsibility for selecting, accepting and editing articles and may refer for advice to the Journal's Editorial Consultants.
2. A covering letter should accompany manuscripts and contain a statement which confirms that the article has not been previously published, nor is being sent to another journal for review. The letter should also contain the names of all the authors, their positions, and places of work, and their qualifications. A brief statement of relevant experience is also requested.
3. **When preparing your manuscript for this Journal follow the directions on format given in the Publications Manual of the American Psychological Association (3rd ed., 1983).** Instructions on typing, tables, figures, referencing and other matters are provided in the Manual. Manuscripts that do not conform to these specifications may be returned to the author for amendment.
4. The manuscript should be typed, double-spaced, one side only, on A4 paper. An extract of 50-200 words should follow the title page as a separate sheet. Submit the manuscript in *duplicate* (including the original) and retain one copy.
N.B. An abstract is not required for short articles of a non-scientific nature.
5. All figures included must be of high quality and camera-ready. They should be presented on separate sheets with a descriptive caption. In the paper's text indicate the approximate location of each figure. Photographs of human subjects must be accompanied by a statement indicating that permission for publication has been obtained.
6. All tables should be typed on separate sheets, and their approximate location in the text indicated.

The Australasian Journal of Special Education

(formerly *The Australian Journal of Special Education*)

CONTENTS

Volume 11, No.1

May 1987

- 2 **Editorial**
A word from the Presidents: AASE and NZSEA
- 4 **Integration – Who Benefits?**
Richard L. Schiefelbusch
- 10 **Integration: What Do We Mean?**
David Thomas
- 15 **Instrumental Enrichment: A Strategy for Modifying Cognitive Ability**
Shirley Yates
- 28 **A Language Proposal to Maximize Communication for an Echolalic Responding Adult**
Tony Spinks
- 36 **Computer-based Learning Environments for Children with Special Needs**
Anne Williams
- 44 **Computers in Special Education: The Special Education Computer Interest Group**
- 46 **Research into Practice**
- 47 **Book Reviews**
Watching Children Read and Write, Max Kemp
Exceptional Children in New Zealand, David Mitchell and Nirbhay Singh (Eds.)



Published by AASE. The official publication of the Australian Association of Special Education and the New Zealand Special Education Association.

ISSN 0157-7379

Registered by Australia Post
Publication No. SBP1427