

## Original Article

**Cite this article:** Luo W, Zhong B-L, Chiu HF-K (2021). Prevalence of depressive symptoms among Chinese university students amid the COVID-19 pandemic: a systematic review and meta-analysis. *Epidemiology and Psychiatric Sciences* **30**, e31, 1–21. <https://doi.org/10.1017/S2045796021000202>

Received: 8 September 2020

Revised: 26 February 2021

Accepted: 8 March 2021

### Key words:

COVID-19; depressive symptoms; meta-analysis; prevalence; systematic review; university students

### Author for correspondence:

Bao-Liang Zhong,

E-mail: [haizhilan@gmail.com](mailto:haizhilan@gmail.com)

# Prevalence of depressive symptoms among Chinese university students amid the COVID-19 pandemic: a systematic review and meta-analysis

Wei Luo<sup>1</sup>, Bao-Liang Zhong<sup>1,2</sup>  and Helen Fung-Kum Chiu<sup>3</sup>

<sup>1</sup>Research Center for Psychological and Health Sciences, China University of Geosciences, Wuhan, China;

<sup>2</sup>Affiliated Wuhan Mental Health Center, Tongji Medical College of Huazhong University of Science & Technology, Wuhan, China and <sup>3</sup>Department of Psychiatry, The Chinese University of Hong Kong, Hong Kong SAR, China

## Abstract

**Aims.** Chinese university students are at high risk for depressive symptoms and the ongoing coronavirus disease 2019 (COVID-19) pandemic may have exacerbated the mental health of university students. However, existing studies on depressive symptoms in Chinese university students during the COVID-19 pandemic reported a wide range of prevalence estimates, making mental health planning for this population difficult. The objective of this study was to conduct a systematic review and meta-analysis of surveys that assessed the prevalence of depressive symptoms in Chinese university students amid the COVID-19 pandemic.

**Methods.** Major Chinese (CNKI, Wanfang, VIP) and English (PubMed, Embase, PsycInfo) databases and preprint platforms were searched to identify cross-sectional studies containing data on the prevalence of depressive symptoms in Chinese university students during the pandemic. Two authors independently retrieved the literature, evaluated the eligibility of potential studies, assessed the risk of bias (RoB) of included studies, and extracted data. RoB was assessed with the Joanna Briggs Institute Critical Appraisal Checklist for Studies Reporting Prevalence Data.

**Results.** In total, 1177 records were retrieved, and 84 studies involving 1 292 811 Chinese university students during the pandemic were included. None of the included studies were rated as completely low RoB. Statistically significant heterogeneity in the prevalence estimates of included studies was detected ( $I^2 = 99.9\%$ ,  $p < 0.001$ ). The pooled prevalence of depressive symptoms was 26.0% (95%CI: 23.3–28.9%), which was significantly higher in female than in male students (30.8% *v.* 28.6%,  $p < 0.001$ ), in postgraduates than in undergraduates (29.3% *v.* 22.9%,  $p < 0.001$ ), in students living inside than in those living outside the COVID-19 epicentre (27.5% *v.* 22.3%,  $P < 0.001$ ), in students from universities at the epicentre than in those from universities outside the epicentre (26.2% *v.* 23.1%,  $p < 0.001$ ), in students who had close contact with COVID-19 than in those who did not (46.0% *v.* 25.0%,  $p < 0.001$ ), and in students who had acquaintances or relatives infected with COVID-19 (39.7% *v.* 24.0%,  $p < 0.001$ ) than in those who did not. Five sources of heterogeneity were identified from the subgroup analysis: survey period, % of males among the survey sample, scale of depressive symptoms, cutoff score of the scale and level of RoB.

**Conclusions.** Over one-fourth of Chinese university students experienced depressive symptoms during the COVID-19 pandemic. Mental health services for this population should include periodic evaluation of depressive symptoms, expanded social support and psychiatric assessment and treatment when necessary. It is also necessary to design depression prevention programmes that target higher-risk cohorts of university students.

## Introduction

Studying in university is an important life stage during which a person moves from family dependence to independence and socialisation. The transition is challenging because of the high level of academic and employment stress and the prevalent interpersonal, romantic and emotional problems in this particular stage for university students (Zhao *et al.*, 2015; Liu *et al.*, 2017; Zhang *et al.*, 2020a). However, due to China's strict examination-oriented education system, many university students have little training in interpersonal communication, problem solving and teamwork skills before entering university. Therefore, this population has difficulties in adapting to the university environment and is more likely to feel unconfident and confused about the future (Kirkpatrick and Zang, 2011; Hu, 2018). Moreover, university students in China have a high likelihood of experiencing parent–adolescent conflict owing to the popular authoritarian parenting style in the context of Chinese culture, which is characterised by high control and high warmth (Marmorstein and Iacono, 2004; Diao, 2007; Ren and Edwards, 2015). As a result, Chinese university students are at high risk for common

© The Author(s), 2021. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<http://creativecommons.org/licenses/by/4.0/>), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

**CAMBRIDGE**  
UNIVERSITY PRESS

mental health problems; for example, empirical evidence from a systematic review of 39 studies has shown that as high as 23.8% of Chinese university students suffer from depressive symptoms (Lei *et al.*, 2016).

The ongoing coronavirus disease 2019 (COVID-19) pandemic has caused a global mental health crisis. Lessons learned from the 2003 severe acute respiratory syndrome (SARS) epidemic in China suggest that depressive symptoms are one of the most common mental health problems among university students; for example, during the SARS epidemic, 25.4–29.6% of the Chinese university students had depressive symptoms (Dang *et al.*, 2004; Liu *et al.*, 2004). In China, the pandemic has changed many aspects of university students' daily lives. Despite an increase in time spent with parents, home-isolated students have an increased chance of conflicting with parents (Luo, 2020). To prevent the spread of the epidemic, students are not allowed to return to campus to resume their studies, potentially delaying their graduation dates. Furthermore, because of social distancing and stay-at-home requirements, social and peer interactions are reduced, likely resulting in an increased level of social disconnectedness and a decreased level of peer support. Because parent–adolescent conflict, social disconnectedness and a lack of peer support have been associated with depressive symptoms in adolescents (Vaughan *et al.*, 2010; Elmer and Stadtfeld, 2020; Rognli *et al.*, 2020), the emotional health of Chinese university students may have been exacerbated by the COVID-19 pandemic.

Mental health services and crisis psychological intervention have been an essential part of the battle against the COVID-19 pandemic (Li *et al.*, 2020a). To facilitate the development of population-specific intervention programmes, it is necessary to understand the epidemiology of depressive symptoms in university students in China amid the COVID-19 pandemic. However, available studies on depressive symptoms among Chinese university students have varied widely in terms of sampling methods, sample sizes and assessments of depressive symptoms, and most importantly, there have been considerable variations in the reported prevalence of depressive symptoms (1.8–79.3%) (Liang *et al.*, 2020a; Ren *et al.*, 2020b), making mental health policy-making and planning difficult. To help clarify this issue, we performed a systematic review and meta-analysis on the prevalence of depressive symptoms among Chinese university students during the COVID-19 pandemic.

## Methods

This systematic review and meta-analysis was reported in accordance with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines, and the protocol was registered in the International Prospective Register of Systematic Reviews (PROSPERO) with the registration number CRD42020206666.

### Inclusion and exclusion criteria

The inclusion criteria for eligible studies were (a) cross-sectional surveys or baseline surveys of cohort studies with meta-analysable data (i.e. reporting the prevalence of depressive symptoms); (b) study subjects were Chinese university students, including overseas students and postgraduates; (c) the presence of depressive symptoms was assessed with standardised instruments and (d) the study was conducted during the COVID-19 pandemic (since 1 January 2020). We excluded studies with mixed samples

that did not present results separately for university students and studies that assessed depressive symptoms with unstandardised instruments (i.e. a simple self-designed question or a self-designed scale without convincing evidence of reliability and validity).

### Literature search

We searched potential studies published between 1 January 2020 and 10 February 2021 in both Chinese and English bibliographic databases: China National Knowledge Infrastructure, Wanfang data, VIP Information, PubMed, Embase and PsycInfo. Key terms used were: (adolescen\* OR teenager\* OR youth\* OR student\* OR young adult\* OR undergraduate\* OR universit\* OR college\*), (coronavirus disease 2019 or severe acute respiratory syndrome coronavirus 2 or COVID-19 or COVID) and (depress\*). To avoid missing relevant studies, reference lists of the retrieved reviews and included studies were also hand-searched. Preprint servers were also searched to retrieve grey literature: medRxiv, bioRxiv, PsyArXiv, ChinaXiv and Research Square. The literature search was ended on 12 February 2021. Detailed search strategies are provided in online Supplementary Table 1.

### Data extraction

By using a predesigned electronic form, the following variables were extracted from included studies: first author, study site, study period, characteristics of the study sample, sampling method, sample size, survey method, assessment of depressive symptoms and rates of depressive symptoms. According to the State Council Information Office of the People's Republic of China (The State Council Information Office of the People's Republic of China, 2020), the study period in China was roughly classified as early stage of the COVID-19 outbreak (20 January–20 February 2020), late stage of the COVID-19 outbreak (21 February–28 April 2020) and post-COVID-19 outbreak (since 29 April 2020).

### RoB assessment of included studies

We used the Joanna Briggs Institute (JBI) Critical Appraisal Checklist for Studies Reporting Prevalence Data (abbreviated as 'JBI checklist' hereafter) to assess the RoB of included studies (Munn *et al.*, 2014). This checklist evaluates the RoB in terms of nine methodological domains: sample frame, sampling, sample size, description of subjects and setting, sample coverage of the data analysis, validity of the method for assessing the outcome, standardisation and reliability of the method for assessing outcome, statistical analysis and response rate. Two example items of the JBI checklist used in the current study were 'Was the sample size adequate?' and 'Were valid methods used for assessing depressive symptoms?'. Each item has four choices: yes, no, unclear or not applicable. One point is assigned to a 'yes' response, and the RoB score is the sum of the nine items, ranging from zero to nine, with a higher score indicating a lower RoB. In this study, the level of RoB of included studies was operationally categorised into low (RoB score of '7–9'), moderate (RoB score of '4–6') and high (RoB score of '0–3'). A RoB score of nine represents 'completely low RoB'.

Literature search, study inclusion, data extraction and RoB assessment were independently performed by the first and second authors of this study. They discussed their differences to arrive at a consensus when disagreement occurred in an assessment.

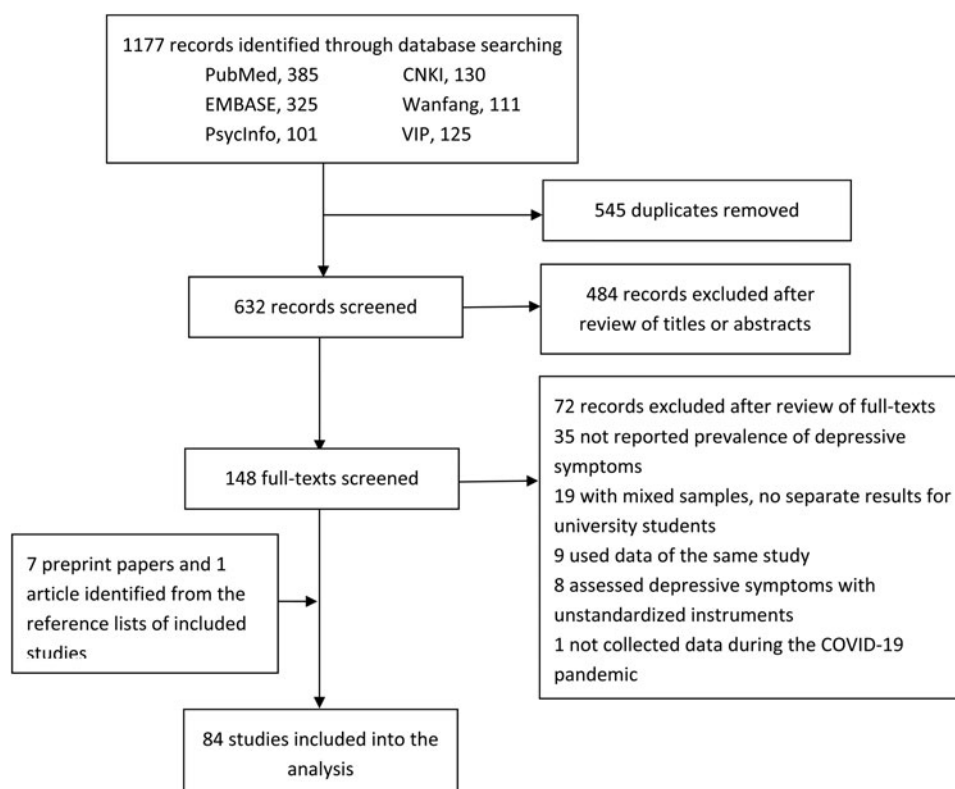


Fig. 1. Flowchart of study inclusion.

### Statistical analysis

We used meta-analysis to generate pooled estimates and their 95% confidence intervals (95% CIs) for the prevalence of depressive symptoms in the whole sample and in various cohorts of the sample. Forest plots were adopted to display the prevalence rates and pooled estimates. We used the  $I^2$  test to evaluate heterogeneity between studies. When there was little evidence of heterogeneity (i.e.  $I^2 \leq 50\%$ , heterogeneity  $P \geq 0.10$ ), a fixed-effect model was used to generate the pooled estimates; otherwise, the random-effect model was used. The pooled rates of various cohorts were compared by using the Z test. We used subgroup analysis to explore the source of heterogeneity in the prevalence estimate of depressive symptoms. The Q-value test was used to test the significance of differences in prevalence rates between subgroups. Publication bias was assessed with funnel plots and Begg's test, since Begg's test is fairly powerful for large meta-analyses that include 75 or more original studies (Begg and Mazumdar, 1994). Before pooled analysis, prevalence proportions were transformed by using the Freeman–Tukey variant of the arcsine square root, Arcsine, untransformed, Log or Logit, as appropriate (Barendregt *et al.*, 2013). All analyses were conducted using R (version 4.0.2). A two-sided  $P < 0.05$  was considered statistically significant.

## Results

### Characteristics of included studies

The process of study inclusion is shown in Fig. 1. Finally, this meta-analysis included 84 studies with a total of 1 292 811 Chinese university students (Cao, 2020; Chang *et al.*, 2020;

Chen *et al.*, 2020a, 2020b, 2020c, 2020d; Chi *et al.*, 2020; Cong *et al.*, 2020; Deng *et al.*, 2020; Dong, 2020; Dong *et al.*, 2020; Feng, 2020; Feng *et al.*, 2020; Han *et al.*, 2020; Ji *et al.*, 2020; Jiang *et al.*, 2020; Lei *et al.*, 2020; Li and He, 2020; Li *et al.*, 2020b; Lian *et al.*, 2020; Liang *et al.*, 2020a, 2020b; Lin and Xu, 2020; Lin *et al.*, 2020a, 2020b; Liu, 2020a, 2020b; Liu *et al.*, 2020a, 2020b, 2020c; Ma *et al.*, 2020a, 2020b; Mao *et al.*, 2020; Qian, 2020; Ren *et al.*, 2020a, 2020b; 2020c; Si *et al.*, 2020; Sun *et al.*, 2020, 2021; Tang *et al.*, 2020; Wan and Shao, 2020; Wang and He, 2020; Wang and Li, 2020; Wang *et al.*, 2020b; 2020c; 2020d; 2020e; 2020f; 2021; Wei, 2020; Wu *et al.*, 2020, 2021; Xiang *et al.*, 2020; Xiao *et al.*, 2020a, 2020b; Xie *et al.*, 2020; Xin *et al.*, 2020; Xing *et al.*, 2020; Xiong *et al.*, 2020; Xu and Li, 2020; Yan *et al.*, 2020; Yang *et al.*, 2020b; Yao *et al.*, 2020; Yi *et al.*, 2020a, 2020b; Yu *et al.*, 2020, 2021; Zhan *et al.*, 2020; Zhang *et al.*, 2020b, 2020c, 2020d, 2020e, 2020f, 2020g; 2020h; Zhao and Hu, 2020; Zhao *et al.*, 2020a, 2020b, 2020c; Zhou *et al.*, 2020; Chen and Zhu, 2021; Ni *et al.*, 2021; Pan *et al.*, 2021). Among the 84 studies, seven were preprint articles (Cong *et al.*, 2020; Liu *et al.*, 2020c; Si *et al.*, 2020; Xiong *et al.*, 2020; Zhang *et al.*, 2020h; Zhao *et al.*, 2020b; Zhou *et al.*, 2020), eight had samples recruited from universities at China's COVID-19 epicentre (Hubei or Wuhan) (Deng *et al.*, 2020; Liu *et al.*, 2020a; Wang *et al.*, 2020d, 2020e; Xiao *et al.*, 2020b, 2020a; Xu and Li, 2020; Wu *et al.*, 2021) and two recruited samples of overseas Chinese students (Cong *et al.*, 2020; Zhao *et al.*, 2020b). A total of 23 studies adopted probability sampling to recruit subjects, while the remaining studies adopted convenience sampling. The sample sizes of included studies ranged between 84 and 746 217, with a median of 973. A vast majority of the studies collected data via online self-administered questionnaires, while

seven collected data via paper–pencil self-administered questionnaires (Chen *et al.*, 2020a, 2020c, 2020d; Dong *et al.*, 2020; Liu, 2020b; Liu *et al.*, 2020b; Wu *et al.*, 2020). Among the included studies, the Nine-item Patient Health Questionnaire (PHQ-9) was the most common instrument to assess the presence of depressive symptoms ( $n = 37$ ), followed by Zung's Self-rating Depression Scale (SDS) ( $n = 22$ ), the depression subscale of the Symptom Checklist-90-Revised (SCL-90-R) ( $n = 8$ ), the depression subscale of the Depression, Anxiety and Stress Scale – 21 Items (DASS-21) ( $n = 7$ ) and the Center for Epidemiologic Studies – Depression Scale (CES-D) ( $n = 7$ ). The average and median reported prevalence rates of depressive symptoms were 27.3% and 25.8%, respectively. Other detailed characteristics of the included studies are shown in Table 1.

### RoB of included studies

In total, 31 studies had a RoB score of '0–3', 42 had a RoB score of '4–6' and 11 had a RoB score of '7–8'. No study was scored nine. The two most common methodological issues were inappropriate sample frame ( $n = 62$ ) and problematic sampling method ( $n = 58$ ) (online Supplementary Table 2).

### Meta-analysis of prevalence of depressive symptoms

The pooled prevalence of depressive symptoms among Chinese university students was 26.0% (%CI: 23.3–28.9%) (Fig. 2). Pooled prevalence rate of severe depressive symptoms was 1.69% (95%CI: 0.87–2.77%) (Fig. 3).

The combined prevalence rates of depressive symptoms were significantly higher in female than in male students (30.8% *v.* 28.6%,  $p < 0.001$ ), in students with siblings than in only child students (24.2% *v.* 20.7%,  $p < 0.001$ ), in overseas than in domestic students (44.5% *v.* 25.6%,  $p < 0.001$ ), in postgraduates than in undergraduates (29.3% *v.* 22.9%,  $p < 0.001$ ), in students living in Hubei than in those living in provinces other than Hubei (27.5% *v.* 22.3%,  $p < 0.001$ ), in students from universities of Hubei than in those from universities of other provinces (26.2% *v.* 23.1%,  $p < 0.001$ ), in students who were in close contact with COVID-19 than in those who had no history of COVID-19 contact (46.0% *v.* 25.0%,  $p < 0.001$ ), and in students who had friends, classmates or relatives infected with COVID-19 than in those who did not (39.7% *v.* 24.0%,  $p < 0.001$ ) (Table 2).

### Publication bias among included studies

As shown in Fig. 4, the funnel plot was generally symmetric. The  $p$  value of the Begg's test was 0.169. No statistically significant publication bias was detected across the 84 included studies.

### Source of heterogeneity

Five factors were identified as sources of heterogeneity across included studies (Table 3): survey period, % of male students among the total sample, scale of depressive symptoms, cutoff score of the scale of depressive symptoms and level of RoB. Specifically, significantly higher pooled prevalence rates of depressive symptoms were observed in studies conducted during the late stage of the COVID-19 outbreak than in those conducted during the early stage (31.0% *v.* 21.8%,  $p = 0.015$ ), in studies with a percentage of males  $< 50\%$  than in those with a

percentage of males  $\geq 50\%$  (27.3% *v.* 20.6%,  $p = 0.033$ ), in studies assessing depressive symptoms with CES-D than in those using SCL-90-R (40.0% *v.* 11.5%,  $p = 0.002$ ), in studies defining the presence of depressive symptoms as 'PHQ-9  $\geq 5$ ' than in those defining it as 'PHQ-9  $\geq 10$ ' (29.2% *v.* 15.5%,  $p < 0.001$ ), and in studies with a high RoB than in those with a low RoB (28.4% *v.* 20.6%,  $p = 0.011$ ).

## Discussion

### Main findings

This systematic review and meta-analysis summarised studies estimating the prevalence of depressive symptoms among Chinese university students amid the COVID-19 pandemic. We found an overall prevalence rate of 26.0% of depressive symptoms in Chinese university students and significantly higher rates in female students (*v.* males), in students with siblings (*v.* only children), in overseas students (*v.* domestic), in postgraduates (*v.* undergraduates), in students living within the COVID-19 epicentre (*v.* those living outside), in students from universities at the epicentre (*v.* those from universities of provinces other than Hubei), in close contacts of COVID-19-infected persons (*v.* those without a history of COVID-19 contact) and in students who had COVID-19-infected friends, classmates or relatives (*v.* those who did not). In addition, 1.69% of Chinese university students had severe depressive symptoms.

Compared to the 23.8% prevalence of depressive symptoms among Chinese university students during the non-COVID-19 era (Lei *et al.*, 2016), a higher prevalence of depressive symptoms (26.0%) was found in Chinese university students amid the COVID-19 pandemic. Nevertheless, the absolute difference between the two rates (2.2%) is not very large in magnitude. We argue that the result from this direct comparison should be considered with caution because of the significant heterogeneity in the methodologies of included studies. As shown in Table 3, the pooled prevalence of depressive symptoms rose to 29.2% when included studies were restricted to those defining the presence of depressive symptoms as 'PHQ-9  $\geq 5$ '. Previously, empirical studies have reported that the prevalence rates of depressive symptoms in Chinese university students were 19.2% (PHQ-9  $\geq 5$ ), 7.8–12.6% (PHQ-9  $\geq 10$ ) and 26.9% (CES-D  $\geq 16$ ) (He *et al.*, 2014; Wu, 2019; Zhao *et al.*, 2019; Gao *et al.*, 2020b; Leung *et al.*, 2020; Li *et al.*, 2021), which are all lower than the corresponding figures in our study (29.2%, 15.5% and 40.0%, Table 3). Moreover, the 1.69% prevalence of severe depressive symptoms in our study was higher than that reported in two previous studies with samples of Chinese university students (0.5–0.9%) (Ma *et al.*, 2019; Zhao *et al.*, 2019). These data suggest an elevated risk of depressive symptoms in Chinese university students during the COVID-19 pandemic.

In addition to the abovementioned postponement of graduation, home quarantine and social disconnectedness due to the COVID-19 pandemic, the cooccurring 'infodemic' may also explain the elevated risk of depressive symptoms in university students. This is because smartphone and social media use are very popular among Chinese university students, and students are more likely to be exposed to negative information or even rumours from social media platforms such as short videos of overcrowded hospitals, physically and emotionally exhausted physicians and helpless infected patients. As a supporting case, in this pandemic, Chinese researchers have found the significant

**Table 1.** Characteristics of included studies

Study	Subjects and setting	Dates of the survey	Sampling method	Sample size	Male students, <i>n</i> (%)	Age (years)	Survey method	Assessment of depressive symptoms	Depressed students, <i>n</i> (%)
Cao (2020)	Undergraduates of a junior college in Xi'an, China	NR	Convenience sampling	2733	1684 (61.6)	Range: 16–24	Online self-administered questionnaire	PHQ-9 $\geq$ 5	575 (21.0)
Chang <i>et al.</i> (2020)	University students in Guangdong, China	31 January–3 February 2020	Convenience sampling	3881	1434 (36.9)	Mean: 20.0	Online self-administered questionnaire	PHQ-9 $\geq$ 5	821 (21.2)
Chen <i>et al.</i> (2020a)	Medical postgraduates of a general hospital in Hangzhou, China	February 2020	Convenience sampling	795	343 (43.1)	Mean: 26.6	Paper–pencil self-administered questionnaire	PHQ-9 $\geq$ 5	172 (21.6)
Chen <i>et al.</i> (2020b)	Undergraduates of 85 universities in Guangdong, China	13–22 February 2020	Convenience sampling	323 489	130 516 (40.3)	$\leq$ 18: 29 510 (9.1) 19–20: 167 932 (51.9) 21–22: 104 800 (32.4) 23–24: 19 710 (6.1) $\geq$ 25: 1537 (0.5)	Online self-administered questionnaire	PHQ-9 $\geq$ 10	24 909 (7.7)
Chen <i>et al.</i> (2020c)	Medical postgraduates of a general hospital in Hangzhou, China	3–16 February 2020	Cluster sampling	286	NR	NR	Paper–pencil self-administered questionnaire	PHQ-9 $\geq$ 5	54 (18.9)
Chen <i>et al.</i> (2020d)	Undergraduates and postgraduates in Beijing, China	'post-epidemic of CPVID-19'	Stratified random sampling	697	183 (26.3)	Mean: 24.3	Paper–pencil self-administered questionnaire	Depression subscale of SCL-90-R $>$ 2	61 (8.8)
Chi <i>et al.</i> (2020)	University students in China	12–17 February 2020	Convenience sampling	2038	755 (37.0)	Mean: 20.6	Online self-administered questionnaire	PHQ-9 $\geq$ 10	475 (23.3)
Cong <i>et al.</i> (2020)	Oversea Chinese undergraduates and postgraduates	May 18–21, 2020	Convenience sampling	252	102 (40.5)	$<$ 18: 2 (0.8) 18–25: 160 (63.5) 26–30: 70 (27.8) $>$ 30: 20 (7.9)	Online self-administered questionnaire	PHQ-9 $\geq$ 5	152 (60.3)
Deng <i>et al.</i> (2020)	Undergraduates in China	8–11 May 2020	Convenience sampling	1607	1041 (64.8)	$<$ 18: 20(1.2) 18–22: 1573 (97.9) $>$ 22: 14 (0.9)	Online self-administered questionnaire	Depression subscale of DASS21 $\geq$ 10	56 (3.5)
Dong <i>et al.</i> (2020)	Medical postgraduates of a general hospital in China	20 January–20 February 2020	Convenience sampling	162	52 (32.1)	Mean: 26.4	Paper–pencil self-administered questionnaire	SDS $\geq$ 53	63 (38.9)
Dong (2020)	Undergraduates of a university in Linfen, China	NR	Cluster sampling	4085	923 (22.6)	Mean: 18.9	Online self-administered questionnaire	Depression subscale of SCL-90-R $>$ 2	554 (13.6)
Feng <i>et al.</i> (2020)	Students of a university in Beijing, China	8–28 February 2020	Simple cluster sampling	1346	364 (27.0)	Mean: 19.8	Online self-administered questionnaire	PHQ-9 $\geq$ 5	429 (31.9)
Feng (2020)	Undergraduates of a junior college in Qingyuan, China	18–22 February 2020	Random sampling	7157	2158 (30.2)	Median: 20.1	Online self-administered questionnaire	PHQ-9 $\geq$ 5	1956 (27.3)

(Continued)

Table 1. (Continued.)

Study	Subjects and setting	Dates of the survey	Sampling method	Sample size	Male students, <i>n</i> (%)	Age (years)	Survey method	Assessment of depressive symptoms	Depressed students, <i>n</i> (%)
Han <i>et al.</i> (2020)	Undergraduates and postgraduates in China	22–24 February 2020	Convenience sampling	405	134 (33.1)	NR	Online self-administered questionnaire	Depression subscale of DASS21 $\geq 10$	178 (44.0)
Ji <i>et al.</i> (2020)	Nursing undergraduates of seven universities in Sichuan, China	14–19 February 2020	Cluster sampling	1013	139 (13.7)	Mean: 20.0	Online self-administered questionnaire	SDS $\geq 50$	247 (24.4)
Jiang <i>et al.</i> (2020)	Medical undergraduates of a university in China	27–29 February 2020	Cluster sampling	399	162 (40.6)	NR	Online self-administered questionnaire	PHQ-9 $\geq 5$	104 (26.1)
Lei <i>et al.</i> (2020)	Medical undergraduates and postgraduates of a university in Tangshan, China	NR	Convenience sampling	231	109 (47.2)	NR	Online self-administered questionnaire	SDS $\geq 53$	143 (61.9)
Li and He (2020)	Students of a junior college in Jinhua, China	30 January–15 February 2020	Convenience sampling	1144	597 (52.2)	NR	Online self-administered questionnaire	PHQ-9 $\geq 5$	240 (21.0)
Li <i>et al.</i> (2020b)	Undergraduates of a university in Chengdu, China	February–March 2020	Cluster sampling	7747	3947 (50.9)	Mean: 20.7	Online self-administered questionnaire	PHQ-9 $\geq 5$	1278 (16.5)
Lian <i>et al.</i> (2020)	Undergraduates and postgraduates of a university in Changsha, China	NR	Random sampling	1437	789 (54.9)	NR	Online self-administered questionnaire	Depression subscale of SCL-90-R $\geq 2$	177 (12.3)
Liang <i>et al.</i> (2020a)	Nursing junior college students and nursing undergraduates of three universities in Hebei, China	February 2020	Convenience sampling	852	80 (9.4)	NR	Online self-administered questionnaire	Depression subscale of SCL-90-R $\geq 2$	15 (1.8)
Liang <i>et al.</i> (2020b)	Medical postgraduates of a general hospital in Hangzhou, China	NR	Convenience sampling	793	373 (47.0)	NR	Online self-administered questionnaire	Depression subscale of SCL-90-R $\geq 2$	40 (5.0)
Lin <i>et al.</i> (2020a)	Undergraduates and postgraduates in China	10–16 March 2020	Convenience sampling	625	220 (35.2)	Mean: 20.2	Online self-administered questionnaire	CES-D $\geq 16$	217 (34.7)
Lin <i>et al.</i> (2020b)	Students of a medical university in Fuzhou, China	15–20 April 2020	Random sampling	320	149 (46.6)	NR	Online self-administered questionnaire	PHQ-9 $> 5$	183 (57.2)
Lin and Xu (2020)	Undergraduates of universities in Fuzhou, China	26–30 March 2020	Convenience sampling	1297	565 (43.6)	NR	Online self-administered questionnaire	PHQ-9 $\geq 5$	320 (24.7)

Liu <i>et al.</i> (2020a)	Undergraduates and postgraduates of a medical university in Wuhan, China	23 February–2 April 2020	Convenience sampling	217	90 (41.5)	Mean: 21.7	Online self-administered questionnaire	PHQ-9 $\geq$ 5	77 (35.5)
Liu <i>et al.</i> (2020b)	Undergraduates of a medical university in Beijing, China	NR	Convenience sampling	611	198 (32.4)	Range: 17–23	Paper–pencil self-administered questionnaire	SDS $\geq$ 53	101 (16.5)
Liu <i>et al.</i> (2020c)	Junior college students, undergraduates and postgraduates in China	1–5 February 2020	Convenience sampling	509	176 (34.6)	Mean: 21.3	Online self-administered questionnaire	SDS $\geq$ 50	70 (13.8)
Liu (2020a)	Undergraduates of a university in Taiyuan, China	20–22 February 2020	Convenience sampling	191	NR	NR	Online self-administered questionnaire	Depression subscale of SCL-90-R $>$ 2	14 (7.3)
Liu (2020b)	Junior college students and undergraduates in Hangzhou, China	NR	Convenience sampling	90	1 (1.1)	Range: 20–23	Paper–pencil self-administered questionnaire	SDS $\geq$ 53	29 (32.2)
Ma <i>et al.</i> (2020a)	Undergraduates of a university in Taiyuan, China	10–15 February 2020	Random cluster sampling	516	271 (52.5)	Mean: 20.8	Online self-administered questionnaire	Depression subscale of SCL-90-R $\geq$ 2	138 (26.7)
Ma <i>et al.</i> (2020b)	Undergraduates and postgraduates of 108 universities in Guangdong and Jiangxi, China	3–10 February 2020	Convenience sampling	746 217	331 613 (44.4)	<18: 27 640 (3.7) 18–19: 252 616 (33.9) 20–21: 327 639 (43.9) 22–23: 120 142 (16.1) 24–25: 14 925 (2.0) $\geq$ 26: 3255 (0.4)	Online self-administered questionnaire	PHQ-9 $\geq$ 7	157 452 (21.1)
Mao <i>et al.</i> (2020)	Medical postgraduates of a general hospital in Harbin, China	31 March–10 May 2020	Convenience sampling	240	124 (51.7)	Mean: 24.3	Online self-administered questionnaire	SDS $\geq$ 50	93 (38.8)
Qian (2020)	Students of a medical university in Fuzhou, China	10 March 2020	Convenience sampling	535	140 (26.2)	Median: 21.0	Online self-administered questionnaire	SDS $\geq$ 50	137 (25.6)
Ren <i>et al.</i> (2020a)	Undergraduates of a university in Zhongshan, China	NR	Convenience sampling	244	85 (34.8)	NR	Online self-administered questionnaire	Depression subscale of DASS21 $\geq$ 10	78 (32.0)
Ren <i>et al.</i> (2020b)	Students of two universities in Inner Mongolia, China	21–28 February 2020	Convenience sampling	4560	1227 (26.9)	Mean: 21.1	Online self-administered questionnaire	SDS $\geq$ 53	3614 (79.3)
Ren <i>et al.</i> (2020c)	Nursing junior college students and nursing postgraduates of a general hospital in Shandong, China	5–12 March 2020	Convenience sampling	294	64 (21.8)	Mean: 21.6	Online self-administered questionnaire	SDS $\geq$ 50	78 (26.5)
Si <i>et al.</i> (2020)	Undergraduates and postgraduates in seven provinces in China	23 February–5 March 2020	Convenience sampling	3606	1014 (28.1)	$\leq$ 20: 1467 (40.7) 21–22: 1152 (32.0) $\geq$ 23: 987 (27.4)	Online self-administered questionnaire	Depression subscale of DASS21 $\geq$ 10	566 (15.7)

(Continued)

**Table 1.** (Continued.)

Study	Subjects and setting	Dates of the survey	Sampling method	Sample size	Male students, <i>n</i> (%)	Age (years)	Survey method	Assessment of depressive symptoms	Depressed students, <i>n</i> (%)
Sun <i>et al.</i> (2020)	Undergraduates in a university in Hong Kong, China	6 June 6–14 July 2020	Convenience sampling	255	33 (12.9)	Mean: 21.0	Online self-administered questionnaire	CES-D-10 $\geq$ 10	145 (56.9)
Tang <i>et al.</i> (2020)	Undergraduates of six universities in Chengdu and Chongqing, China	20–27 February 2020	Convenience sampling	2485	960 (38.6)	Mean: 19.8	Online self-administered questionnaire	PHQ-9 $\geq$ 10	223 (9.0)
Wan and Shao (2020)	Students of three junior colleges in Heilongjiang, China	NR	Convenience sampling	2358	1183 (50.2)	NR	Online self-administered questionnaire	PHQ-9 $\geq$ 5	464 (19.7)
Wang and He (2020)	University students in Sichuan, Guizhou and Chongqing, China	Late February to middle March, 2020	Convenience sampling	1775	NR (<50)	NR	Online self-administered questionnaire	'One SD above the mean' on depression subscale of PQEEPH	308 (17.4)
Wang and Li (2020)	Junior college students, undergraduates and postgraduates in Sichuan, Yunnan and Chongqing, China	February 2020	Convenience sampling	3178	878 (27.6)	NR	Online self-administered questionnaire	SDS $\geq$ 50	888 (27.9)
Wang <i>et al.</i> (2020b)	Students of a medical university in Xi'an, China	13–16 February 2020	Stratified equal proportion sampling	430	139 (32.3)	Range: 18–25	Online self-administered questionnaire	SDS $\geq$ 53	39 (9.1)
Wang <i>et al.</i> (2020c)	Postgraduates in China	24 February–7 March 2020	Convenience sampling	109	38 (34.9)	20–25: 69.9 26–30: 31.5 31–40: 1.5	Online self-administered questionnaire	SDS $\geq$ 53	22 (20.2)
Wang <i>et al.</i> (2020d)	Students of a university in Hubei, China	9–14 March 2020	Convenience sampling	2168	952 (43.9)	Mean: 20.8	Online self-administered questionnaire	CES-D $\geq$ 16	752 (34.7)
Wang <i>et al.</i> (2020e)	Junior college students, undergraduates and postgraduates of universities in Wuhan, China	28 May–3 June 2020	Convenience sampling	3179	942 (29.6)	NR	Online self-administered questionnaire	PHQ-9 $\geq$ 5	1123 (35.3)
Wang <i>et al.</i> (2020f)	Undergraduates and postgraduates of four universities in Guangzhou, China	31 January–5 February 2020	Cluster sampling	44 447	20 271 (45.6)	Mean: 21.0	Online self-administered questionnaire	CES-D $\geq$ 28	5404 (12.2)
Wei (2020)	Students of a junior college in Guangzhou, China	13–18 February 2020	Convenience sampling	6289	NR	NR	Online self-administered questionnaire	PHQ-9 $\geq$ 5	1310 (20.8)
Wu <i>et al.</i> (2020)	Undergraduates of a university in Shanghai, China	March 2020	Random sampling	807	413 (51.2)	NR	Paper–pencil self-administered questionnaire	Depression subscale of SCL-90-R $\geq$ 2	216 (26.8)



Xiang <i>et al.</i> (2020)	Undergraduates and postgraduates in China	25 February–25 March 2020	Convenience sampling	1396	881 (63.1)	Mean: 20.7	Online self-administered questionnaire	SDS > 50	583 (41.8)
Xiao <i>et al.</i> (2020a)	Undergraduates and postgraduates of two medical universities in Beijing and Wuhan, China	4–12 February 2020	Cluster sampling	933 (Beijing: 558; Wuhan: 375)	279 (29.9)	17–24: 755 (80.9) >25: 178 (19.1)	Online self-administered questionnaire	PHQ-9 ≥ 5	236 (25.3) Beijing: 131 (23.5) Wuhan: 105 (28.0)
Xiao <i>et al.</i> (2020b)	Undergraduates of two universities in Wuhan, China	5–9 February 2020	Stratified cluster sampling	3966	1591 (40.1)	NR	Online self-administered questionnaire	PHQ-9 ≥ 5	1075 (27.1)
Xie <i>et al.</i> (2020)	Undergraduates of provinces other than Hubei in China	4–7 February 2020	Convenience sampling	2705	608 (22.5)	NR	Online self-administered questionnaire	PHQ-9 ≥ 5	493 (18.2)
Xin <i>et al.</i> (2020)	Undergraduates and postgraduates in China	1–10 February 2020	Stratified cluster sampling	24 378	7865 (32.3)	Mean: 19.9	Online self-administered questionnaire	PHQ-9 ≥ 10	3619 (14.8)
Xing <i>et al.</i> (2020)	Medical undergraduates of two universities in Hangzhou, China	5–7 February 2020	Convenience sampling	595	174 (29.2)	NR	Online self-administered questionnaire	PHQ-9 ≥ 5	114 (19.2)
Xiong <i>et al.</i> (2020)	Undergraduates and postgraduates of a university in Guangzhou, China	20 February–20 March 2020	Convenience sampling	563	172 (30.6)	Mean: 21.5	Online self-administered questionnaire	Depression subscale of DASS21 ≥ 14	69 (12.3)
Xu and Li (2020)	Undergraduates of a university in Hubei, China	18–31 May 2020	Cluster sampling	6891	2113 (30.7)	NR	Online self-administered questionnaire	SDS ≥ 53	1874 (27.2)
Yan <i>et al.</i> (2020)	Medical undergraduates in Putian, China	23 January–23 February 2020	Cluster sampling	634	89 (14.0)	Mean: 19.3	Online self-administered questionnaire	Depression subscale of HADS > 7	146 (23.0)
Yang <i>et al.</i> (2020b)	Undergraduates and postgraduates of Universities in Shaanxi, China	7–9 February 2020	Convenience sampling	1667	803 (48.2)	Mean: 20.6	Online self-administered questionnaire	'One SD above the mean' on depression subscale of PQEEPH	257 (15.4)
Yao <i>et al.</i> (2020)	Students of a military university in China	27–28 February 2020	Convenience sampling	84	52 (61.9)	Mean: 19.9	Online self-administered questionnaire	PHQ-9 ≥ 5	21 (25.0)
Yi <i>et al.</i> (2020a)	Undergraduates of a university in Zhanjiang, China	2–8 March 2020	Cluster sampling	393	121 (30.8)	Mean: 21.7	Online self-administered questionnaire	SDS ≥ 53	104 (26.5)
Yi <i>et al.</i> (2020b)	Undergraduates of a medical college in Xinxiang, China	22–24 February 2020	Convenience sampling	1234	462 (37.4)	NR	Online self-administered questionnaire	PHQ-9 ≥ 5	276 (22.4)
Yu <i>et al.</i> (2020)	Undergraduates in Guangdong, China	NR	Convenience sampling	427	98 (23.0)	NR	Online self-administered questionnaire	SDS ≥ 53	129 (30.2)

(Continued)

**Table 1.** (Continued.)

Study	Subjects and setting	Dates of the survey	Sampling method	Sample size	Male students, <i>n</i> (%)	Age (years)	Survey method	Assessment of depressive symptoms	Depressed students, <i>n</i> (%)
Zhan <i>et al.</i> (2020)	Junior college students, undergraduates and postgraduates of four medical universities in Hunan and Fujian, China	17–19 March 2020	Convenience sampling	266	76 (28.6)	<18: 16 (6.0) 18–25: 188 (70.7) 26–35: 58 (21.8) >35: 4 (1.5)	Online self-administered questionnaire	Depression subscale of DASS21 $\geq$ 10	54 (20.3)
Zhang <i>et al.</i> (2020b)	Undergraduates of four universities in Guangdong, China	31 January–4 February 2020	Convenience sampling	312	67 (21.5)	Mean: 19.6	Online self-administered questionnaire	PHQ-9 $\geq$ 5	92 (29.5)
Zhang <i>et al.</i> (2020c)	University students in China	4–7 February 2020	Convenience sampling	7833	2081 (26.6)	Mean: 19.8	Online self-administered questionnaire	PHQ-9 $\geq$ 5	3053 (39.0)
Yang <i>et al.</i> (2020a), Zhang <i>et al.</i> (2020d)	Medical undergraduates in China	11–19 February 2020	Convenience sampling	6226	2484 (39.9)	Range: 18–27	Online self-administered questionnaire	PHQ-9 $\geq$ 5	2206 (35.4)
Zhang <i>et al.</i> (2020e)	Medical undergraduates of a university in Chenzhou, China	27–29 February 2020	Cluster sampling	932	505 (54.2)	NR	Online self-administered questionnaire	PHQ-9 $\geq$ 5	270 (29.0)
Zhang <i>et al.</i> (2020f)	Medical students of two universities in Inner Mongolia, China	February 2020	Random sampling	1486	453 (30.5)	Mean: 21.7	Online self-administered questionnaire	PHQ-9 $\geq$ 5	528 (35.5)
Zhang <i>et al.</i> (2020g)	Undergraduates and postgraduates in China	February–April, 2020	Convenience sampling	1409	733 (52.0)	NR	Online self-administered questionnaire	SDS $\geq$ 53	160 (11.4)
Zhang <i>et al.</i> (2020h)	Students of 57 universities in China	21–24 February 2020	Convenience sampling	2270	877 (38.6)	$\leq$ 19: 660 (29.1) 20–23: 1458 (64.2) $\geq$ 24: 152 (6.7)	Online self-administered questionnaire	SDS > 53	237 (10.4)
Zhao <i>et al.</i> (2020a)	Undergraduates and postgraduates in China	23 March–20 April 2020	Convenience sampling	281	83 (29.5)	Mean: 23.6	Online self-administered questionnaire	PHQ-9 $\geq$ 5	170 (60.5)
Zhao <i>et al.</i> (2020b)	Chinese undergraduates and postgraduates in South Korea	23 March–8 April 2020	Convenience sampling	171	57 (33.3)	Mean: 24.1	Online self-administered questionnaire	PHQ-9 $\geq$ 10	49 (28.7)
Zhao <i>et al.</i> (2020c)	University students in China	NR	Convenience sampling	364	NR	NR	Online self-administered questionnaire	Depression subscale of DASS21 $\geq$ 10	118 (32.4)
Zhao and Hu (2020)	Undergraduates of a medical college in Ganzhou, China	March–April 2020	Convenience sampling	456	240 (52.6)	Mean: 22.1	Online self-administered questionnaire	SDS $\geq$ 53	50 (11.0)

Zhou <i>et al.</i> (2020)	Undergraduates and postgraduates in China	1–15 March 2020	Convenience sampling	11 133	4195 (37.7)	Median: 21.0	Online self-administered questionnaire	PHQ-9 $\geq$ 5	4119 (37.0)
Chen and Zhu (2021)	Undergraduates and postgraduates of a university in Shanghai, China	12–15 March 2020	Convenience sampling	3353	1651 (49.2)	Mean: 21.8	Online self-administered questionnaire	CES-D-11 $\geq$ 10	1693 (50.5)
Ni <i>et al.</i> (2021)	Medical postgraduates of a general hospital in Nanjing, China	4 March 2020	Convenience sampling	157	NR	NR	Online self-administered questionnaire	SDS $\geq$ 53	76 (48.4)
Pan <i>et al.</i> (2021)	Undergraduates and postgraduates in China	4–9 March 2020	Convenience sampling	3975	1611 (40.5)	Range: 16–30	Online self-administered questionnaire	CES-D $\geq$ 16	1568 (39.4)
Sun <i>et al.</i> (2021)	Undergraduates and postgraduates in China	20 March–April 2020	Convenience sampling	1912	578 (30.2)	Mean: 20.3	Online self-administered questionnaire	PHQ-9 $\geq$ 5	890 (46.5)
Wang <i>et al.</i> (2021)	Junior college students, undergraduates and postgraduates in Anhui, China	18–20 February 2020	Convenience sampling	840	276 (32.9)	Mean: 20.2	Online self-administered questionnaire	SDS $\geq$ 53	233 (27.7)
Wu <i>et al.</i> (2021)	Undergraduates in 16 provinces and cities in China	4–12 February 2020	Random sampling	11 787	5056 (42.9)	Mean: 20.5	Online self-administered questionnaire	PHQ-9 $\geq$ 5	3053 (25.9)
Yu <i>et al.</i> (2021)	Undergraduates in China	3–15 March 2020	Convenience sampling	1681	592 (35.2)	NR	Online self-administered questionnaire	CES-D $\geq$ 16	955 (56.8)

NR, not reported; s.d., standard deviation; PHQ-9, 9-item Patient Health Questionnaire; DASS-21, Depression, Anxiety and Stress Scale – 21 Items; PQEEPH, Psychological Questionnaires for Emergent Events of Public Health; SCL-90-R, Symptom Checklist-90-Revised; CES-D, Center for Epidemiologic Studies Depression Scale; SDS, Zung's Self-Depression Rating Scale; HADS, Hospital Anxiety and Depression Scale.

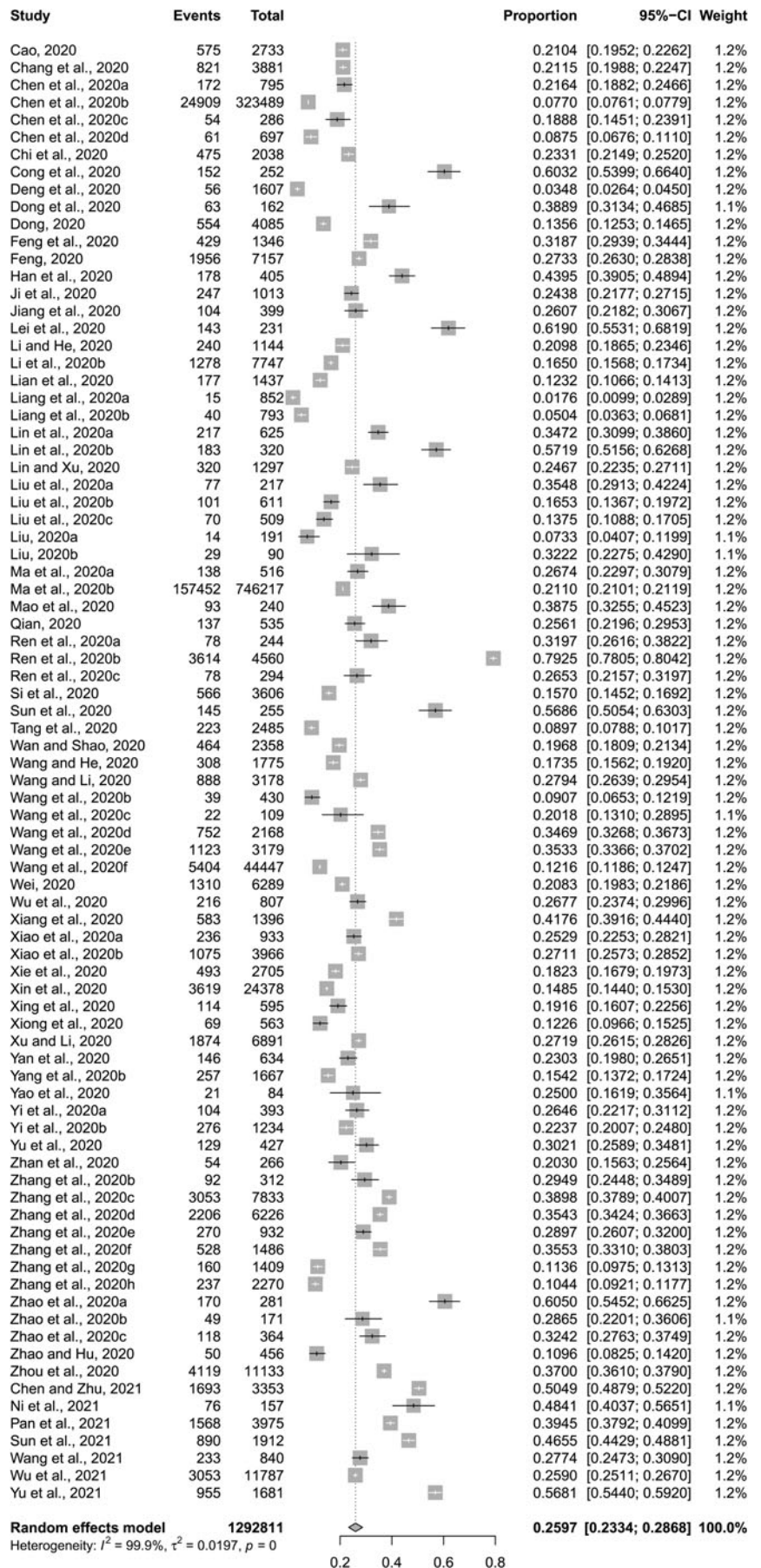


Fig. 2. Forest plot of prevalence of depressive symptoms among Chinese university students amid the COVID-19 pandemic.

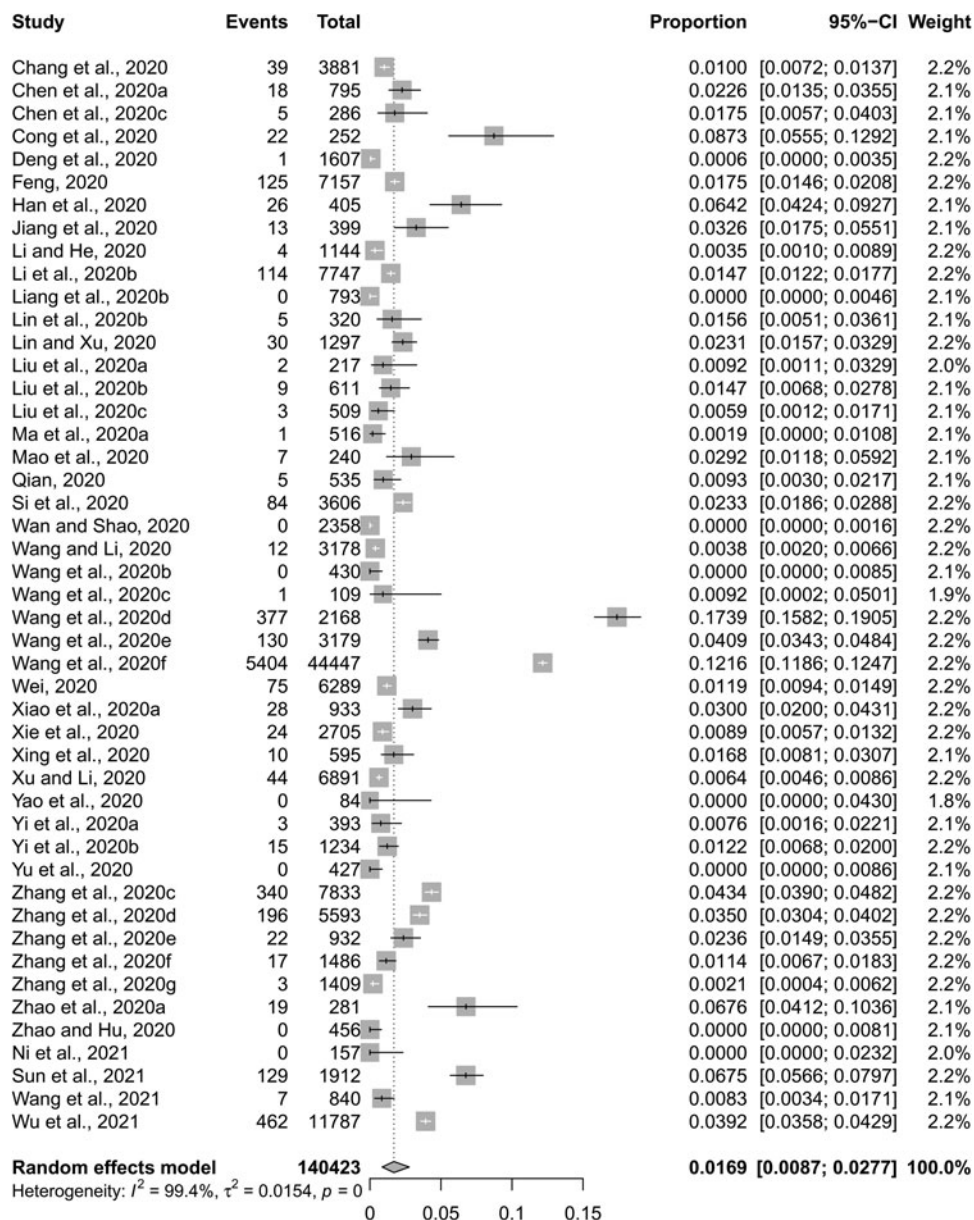


Fig. 3. Forest plot of prevalence of severe depressive symptoms among Chinese university students amid the COVID-19 pandemic.

association between frequent social media exposure and depressive symptoms in the general population (Gao *et al.*, 2020a).

### Cohort-specific prevalence of depressive symptoms

The higher risk of depressive symptoms in female than in male students during the COVID-19 pandemic is in line with the findings of previous studies with samples of general university students (Li *et al.*, 2018; Gao *et al.*, 2020b; Ismail *et al.*, 2020). This phenomenon could be ascribed to the personality traits of females, such as higher levels of neuroticism/negative emotionality and conscientiousness, in comparison to males (Klein *et al.*, 2011; Weisberg *et al.*, 2011). A meta-analysis of studies comparing the psychopathology between only children and children with siblings in China revealed the small mental health advantage experienced by only child university students in comparison to their peers with siblings, i.e. fewer psychiatric symptoms,

including depressive symptoms (Falbo and Hooper, 2015). It seems that this phenomenon also exists in university students affected by the COVID-19 pandemic, i.e. significantly lower rate of depressive symptoms in only child students than in students with siblings, with a small magnitude of difference between the two groups (Cohen's  $d = 0.17$ ) (Table 2).

One possible explanation for the higher risk of depressive symptoms in overseas than in domestic students is the status of ethnic minority groups in foreign countries (Li *et al.*, 2014). As migrants, overseas students per se have inadequate social support, and this situation worsens owing to the social distancing requirements during the COVID-19 pandemic, potentially increasing the risk of depressive symptoms (Zhong *et al.*, 2015). Due to the higher levels of academic stress in postgraduates than in undergraduates, it is generally believed that postgraduates are at higher risk for depressive symptoms than undergraduates in China (Wang *et al.*, 2019). Similarly, a significantly higher prevalence

**Table 2.** Results of meta-analyses of prevalence of depressive symptoms among Chinese university students

Subpopulation by variable	Number of studies	Sample size	Number of depressed students	Heterogeneity, I <sup>2</sup> (%) (P)	Pooled prevalence (95% CI), %	Proportion transformation approach	Z	P	Cohen's d <sup>a</sup>
<b>Overall</b>									
Depressive symptoms	84	1 292 811	235 330	99.9 (<0.001)	26.0 (23.3, 28.9)	Freeman–Tukey double arcsine			
Severe depressive symptoms	47	140 423	7831	99.4 (<0.001)	1.69 (0.87, 2.77)	Freeman–Tukey double arcsine			
<b>Gender</b>									
Male	27	352 972	70 616	99.8 (<0.001)	28.6 (21.4, 38.3)	Log			
Female	28	449 308	106 677	99.9 (<0.001)	30.8 (24.3, 39.2)	Log	119.34	<0.001	0.270
<b>Ethnic group</b>									
Han	2	3079	565	99.4 (<0.001)	21.0 (0.64, 41.3)	Untransformed			
Minorities	2	537	101	97.9 (<0.001)	21.7 (0.00, 46.4)	Untransformed	0.66	0.321	0.032
<b>Residence place</b>									
Urban	11	37 382	9796	99.9 (<0.001)	27.4 (18.0, 41.8)	Log			
Rural	11	47 872	10 487	99.9 (<0.001)	26.8 (16.3, 44.2)	Log	6.41	<0.001	0.044
<b>The only-child in the family</b>									
Yes	4	1931	309	98.3 (<0.001)	20.7 (9.81, 43.6)	Log			
No	4	2194	419	99.2 (<0.001)	24.2 (10.4, 56.5)	Log	5.53	<0.001	0.171
<b>Subject category</b>									
Medical	34	33 263	10 717	99.5 (<0.001)	27.5 (21.0, 34.6)	Arcsine			
Non-medical	20	32 329	9181	99.7 (<0.001)	27.5 (20.6, 36.7)	Log	<0.001	0.399	<0.001
<b>Type of students</b>									
Oversea students	2	423	201	97.9 (<0.001)	44.5 (13.5, 75.6)	Untransformed			
Domestic students	82	1 292 388	235 129	99.9 (<0.001)	25.6 (22.9, 28.3)	Freeman–Tukey double arcsine	12.32	<0.001	0.844
<b>Grade</b>									
Undergraduates	42	1 183 315	206 398	99.9 (<0.001)	22.9 (19.6, 26.3)	Freeman–Tukey double arcsine			
Postgraduates	14	20 303	4192	99.1 (<0.001)	29.3 (21.6, 37.7)	Arcsine	112.14	<0.001	1.028
<b>Geographic location of current residence</b>									
Hubei	9	14 849	3977	95.0 (<0.001)	27.5 (22.8, 32.2)	Untransformed			
Non-Hubei	22	768 375	162 354	99.5 (<0.001)	22.3 (17.6, 27.9)	Logit	130.35	<0.001	1.033
<b>Location of the university</b>									
Hubei	8	23 290	6455	99.3 (<0.001)	26.2 (19.5, 33.6)	Freeman–Tukey double arcsine			
Non-Hubei	59	1 190 886	207 920	99.9 (<0.001)	23.1 (19.4, 27.2)	Logit	66.74	<0.001	0.543

Close contact with COVID-19-infected persons							
Yes	3	831	382	36.0 (0.2097)	46.0 (42.6, 49.4)	Arcsine	
No	3	13 504	4244	99.8 (<0.001)	25.0 (6.00, 44.1)	Untransformed	1.500
Having friends, classmates or relatives infected with COVID-19							
Yes	6	11 002	3973	89.0 (<0.001)	39.7 (32.6, 48.4)	Log	
No	6	787 131	161 347	99.8 (<0.001)	24.0 (17.5, 32.9)	Log	1.973

<sup>a</sup>Because sample sizes of different cohorts are very large, a statistically significant difference between two cohorts does not guarantee a clinical significant difference. To indicate the actual difference between two cohorts, Cohen's *d* was additionally calculated to assess the magnitude of the difference between the two rates, with 0.20–0.49, 0.50–0.79 and 0.80 and above being considered as small, medium and large actual differences, respectively. In the main text, we only reported the comparison results of different cohorts with Cohen's *d* values of approximately 0.20 or higher.

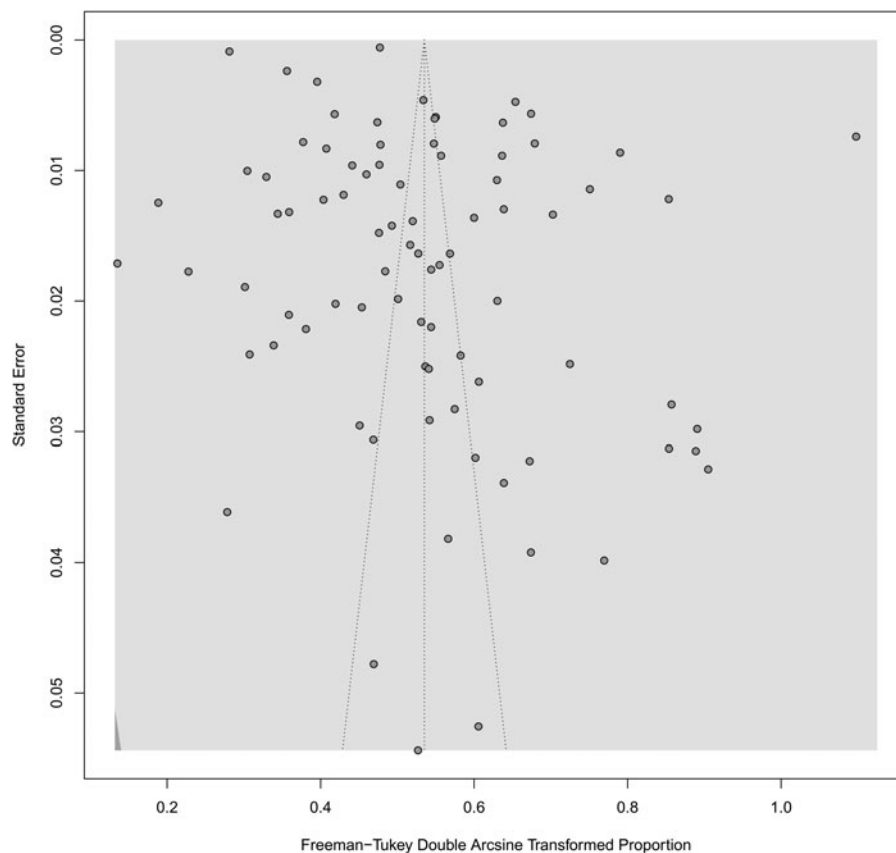
of depressive symptoms in postgraduates than in undergraduates was observed in our study. According to our experiences with some university students from the crisis hotline services during the outbreak period, the negative impact of the COVID-19 pandemic on academic achievement is greater in postgraduates than in undergraduates since undergraduates are able to continue their studies through online courses, but many postgraduates rely on university campus labs to continue their research. Because of the closure of campuses, postgraduates are more likely to be depressed.

Due to Hubei residents' higher risk of infection and province-wide stringent mass quarantine measures, an elevated risk of depressive symptoms in students living in the epicentre relative to that in students living outside the epicentre is expected. Despite having left Hubei before the Spring Festival, students from universities in Hubei had been compulsorily isolated for medical observation in their hometowns and experienced a high level of discrimination and social exclusion due to their potential to spread the COVID-19 virus at the initial stage of the outbreak (He *et al.*, 2020). Therefore, it is reasonable to find significantly higher rates of depressive symptoms in students from universities at the epicentre than in those from universities of provinces other than Hubei in our study.

Studies have reported the significant association of depressive symptoms with having relatives or acquaintances infected with COVID-19 in general populations of both China and Italy during the COVID-19 pandemic (Mazza *et al.*, 2020; Zhong *et al.*, 2020). Consistent with these findings, the rate of depressive symptoms was significantly higher in university students with COVID-19-infected acquaintances or relatives, which may be attributed to these students' high levels of concern about the health of the infected persons. Previous studies have found a greater level of fear of COVID-19 infection in persons who were suspected of having COVID-19, which was in turn associated with a higher risk of depressive symptoms (Koçak *et al.*, 2021; Tsang *et al.*, 2021). For a similar reason, university students with a history of COVID-19 contact exhibited a significantly higher prevalence of depressive symptoms.

### Findings from subgroup analysis

Subgroup analysis revealed a higher prevalence of depressive symptoms in studies with samples with fewer men, which is consistent with the female predominance phenomenon of depression (Albert, 2015). However, what is counterintuitive is the higher risk of depressive symptoms in studies conducted late in the COVID-19 outbreak than that in studies conducted early in the COVID-19 outbreak in the subgroup analysis because the daily number of newly confirmed COVID-19 cases in China peaked during the early stage, and the outbreak was under control during the late stage. Similarly, a two-wave longitudinal study in China found increased severity of depressive symptoms in a cohort of the general population four weeks after the epidemic's peak relative to the initial COVID-19 outbreak (Wang *et al.*, 2020a). We speculate that during the early stage, people may have been shocked by the sudden outbreak, and they focused on safety and physical health. After the outbreak, the negative impacts of the pandemic, including economic loss and unemployment, gradually increased with time, leading people to feel depressed. Because of the problematic methodology of poorly designed studies, i.e. mental health surveys adopting convenience sampling are likely to recruit students having potential needs for mental health



**Fig. 4.** Funnel plot of publication bias among the 84 included studies.

services, a statistically higher prevalence of depressive symptoms in studies with a high level of RoB was found in this study.

### Limitations

This study has some limitations. First, none of the included studies were rated as completely low RoB. Subgroup analysis according to RoB level found a significantly higher prevalence of depressive symptoms in studies with a high level of RoB, so it is possible that the reported overall pooled estimate overestimates the true prevalence. Second, because several included studies used strict criteria to define the presence of depressive symptoms (i.e. PHQ-9  $\geq 10$ ), we may have underestimated the prevalence of depressive symptoms. Given the above two limitations, it is difficult to assess the magnitude and direction of bias in the prevalence estimate. Cautions are needed when generalising our findings. Third, even after stratifying the studies, high levels of heterogeneity were still kept within each strata of study in the subgroup analysis, so there remained other factors associated with the risk of depressive symptoms that were not identified. The heterogeneity of the results suggests that further rigorously designed studies using widely accepted assessments of depressive symptoms and representative samples of Chinese university students amid the COVID-19 pandemic are warranted to arrive at accurate estimates. Fourth, because of the small number of studies during the postoutbreak period, longitudinal data are needed to examine the trajectory of depressive symptoms in Chinese university students in the postpandemic era. Fifth, since the sample size of overseas students was relatively small ( $n = 423$ ), the sample representativeness of overseas students may be limited in our

study. Finally, patterns of utilisation of mental health services among depressed students are very important for mental health planning and policy-making in the context of the COVID-19 pandemic, but the included studies provided little information on service use.

### Implications and conclusions

In this study, over one out of every four Chinese university students had depressive symptoms, which suggests a high level of mental healthcare need in this population amid the COVID-19 pandemic. Depression takes a high toll on individuals, families and societies, and, in particular, it is a major risk factor for attempted and completed suicide. Given the high prevalence of depressive symptoms, mental health services for this population amid the pandemic should include periodic evaluation of depressive symptoms to ensure early identification of students with severe depressive symptoms or high risk of suicide and psychiatric assessment and treatment when necessary. The higher prevalence rates of depressive symptoms revealed in several cohorts of Chinese university students (i.e. postgraduates, students living in the epicentre and COVID-19 contacts) indicate that cohort-specific prevention programmes, which are probably cost-effective, need to be designed.

China is a mental health services resource-poor country, so university managers and staff, including campus psychological counselors, should have a critical role in depression prevention; for example, they could provide expanded social support to students at risk, engage in follow-up care, mental health education and periodic screening of depressed students and promote social



**Table 3.** Subgroup analysis of the source of heterogeneity of included studies

Study characteristics	Number of studies	Sample size	Number of depressed students	Heterogeneity, I <sup>2</sup> (%) (P)	Pooled prevalence (95% CI), %	Q	P
<b>Survey period</b>							
Early stage of COVID-19 outbreak	32	1 214 858	211 065	99.9 (<0.001)	21.8 (18.3, 25.5)	Reference	
Late stage of COVID-19 outbreak	34	50 290	18 286	99.6 (<0.001)	31.0 (24.5, 38.0)	5.93	0.015
Post-COVID-19 era	6	12 881	3411	99.6 (<0.001)	28.9 (15.7, 44.2)	0.95	0.329
Not reported	12	14 782	2568	98.2 (<0.001)	22.3 (17.2, 27.8)	0.03	0.869
<b>Percentage of males among the survey sample</b>							
≥50%	14	22 866	4321	98.8 (<0.001)	20.6 (15.7, 26.0)	Reference	
<50%	65	1 262 658	229 437	99.9 (<0.001)	27.3 (24.2, 30.5)	4.53	0.033
Not reported	5	7287	1572	96.3 (<0.001)	24.1 (15.5, 34.0)	0.45	0.500
<b>Mean/median age (years)</b>							
>20.8	19	70 547	16 696	99.9 (<0.001)	31.4 (20.2, 43.8)	Reference	
≤20.8	21	83 904	19 037	99.5 (<0.001)	25.7 (21.4, 30.2)	0.81	0.367
Not reported	44	1 138 360	199 597	99.9 (<0.001)	23.9 (20.5, 27.5)	1.49	0.222
<b>Survey method</b>							
Online self-administered	77	1 289 363	234 634	99.9 (<0.001)	26.3 (23.5, 29.1)		
Paper–pencil self-administered	7	3448	696	95.6 (<0.001)	22.3 (15.7, 29.5)	1.05	0.306
<b>Sampling method</b>							
Convenience sampling	61	1 170 724	213 585	99.9 (<0.001)	27.1 (23.7, 30.7)		
Probability sampling	23	122 087	21 745	99.4 (<0.001)	23.0 (19.7, 26.4)	2.87	0.090
<b>Assessment</b>							
Depression subscale of SCL-90-R	8	9378	1215	98.4 (<0.001)	11.5 (6.6, 17.5)	Reference	
PHQ-9	37	1 189 597	212 581	99.9 (<0.001)	27.3 (23.5, 31.2)	17.39	<0.001
CES-D	7	56 504	10 734	99.9 (<0.001)	40.0 (22.4, 58.9)	10.07	0.002
Depression subscale of PQEEPH	2	3442	565	57.3 (0.130)	16.4 (14.5, 18.3)	2.42	0.120
Depression subscale of DASS-21	7	7055	1119	98.9 (<0.001)	21.1 (11.7, 32.5)	2.81	0.094
SDS	22	26 201	8970	99.7 (<0.001)	28.4 (19.0, 38.9)	9.25	0.002
Depression subscale of HADS	1	634	146	Not applicable	23.0 (19.8, 26.4)	10.45	0.001
<b>Cut-off score of PHQ-9</b>							
≥10	5	352 561	29 275	99.4 (<0.001)	15.5 (10.3, 21.5)		
≥5	32	837 036	183 306	99.8 (<0.001)	29.2 (26.4, 32.1)	15.33	<0.001
<b>RoB score</b>							
7–8 (low)	11	95 842	15 507	99.5 (<0.001)	20.6 (16.4, 25.0)	Reference	
4–6 (moderate)	42	1 156 633	208 692	99.9 (<0.001)	25.7 (21.7, 29.9)	2.88	0.090
0–3 (high)	31	40 336	11 131	98.8 (<0.001)	28.4 (24.3, 32.7)	6.49	0.011

PHQ-9, 9-item Patient Health Questionnaire; DASS-21, Depression, Anxiety and Stress Scale – 21 Items; PQEEPH, Psychological Questionnaires for Emergent Events of Public Health; SCL-90-R, Symptom Checklist-90-Revised; CES-D, Center for Epidemiologic Studies Depression Scale; SDS, Zung's Self-Depression Rating Scale; HADS, Hospital Anxiety and Depression Scale.

connectedness between students. Although the pandemic increases physical distances between staff and students, support services can be easily provided to students via smartphones.

In addition, the 28.9% prevalence of depressive symptoms during the postoutbreak era in this study (Table 3) and some small new COVID-19 outbreaks in recent months in China suggest the necessity of continuous mental health monitoring and services for Chinese university students during the postoutbreak

era. Further rigorous research is also needed to understand the longitudinal changes in depressive symptoms of Chinese university students during the postoutbreak era.

**Supplementary material.** The supplementary material for this article can be found at <https://doi.org/10.1017/S2045796021000202>

**Data.** All the data involved have been included in Tables and Figures of this paper, including supplementary files.

**Financial support.** The study was supported by National Key Research and Development Program of China (Grant No.: 2018YFC1314303, PI: Xiang-Rong Zhang) and the National Natural Science Foundation of China (71774060, Bao-Liang Zhong, PI). The funding source had no role in study design; in the collection, analysis and interpretation of data; in the writing of the report; and in the decision to submit the paper for publication.

**Conflict of interest.** None.

**Ethical standards.** Not applicable.

## References

- Albert PR (2015) Why is depression more prevalent in women? *Journal of Psychiatry & Neuroscience* **40**, 219–221.
- Barendregt JJ, Doi SA, Lee YY, Norman RE and Vos T (2013) Meta-analysis of prevalence. *Journal of Epidemiology and Community Health* **67**, 974–978.
- Begg CB and Mazumdar M (1994) Operating characteristics of a rank correlation test for publication bias. *Biometrics* **50**, 1088–1101.
- Cao D (2020) Study on the relationship between life stressors and depression of vocational college students during the COVID-19 epidemic. *Shaanxi Transport Science & Education Research* **1**, 35–38.
- Chang J, Yuan Y and Wang D (2020) Mental health status and its influencing factors among college students during the epidemic of COVID-19. *Journal of Southern Medical University* **40**, 171–176.
- Chen F and Zhu Z (2021) Mental health status of students in university of science and technology during the peak of the COVID-19 epidemic. *Psychology Monthly* **16**, 20–22.
- Chen H, Wen Y, Chen J, Chen Y, Liu B, Lu D, Chen Z, Chen J, Shen Y and Hu J (2020a) Investigation and analysis of mental health status of different types of medical postgraduates during the COVID-19 epidemic. *China Higher Medical Education* **34**, 22–23.
- Chen RN, Liang SW, Peng Y, Li XG, Chen JB, Tang SY and Zhao JB (2020b) Mental health status and change in living rhythms among college students in China during the COVID-19 pandemic: a large-scale survey. *Journal of Psychosomatic Research* **137**, 110219.
- Chen Y, Chen S, Sun J, Hu J and Shen Y (2020c) Difference in mental health status of different types of residents during COVID-19 epidemic. *Chinese Journal of Graduate Medical Education* **4**, 143–146.
- Chen Z, Qi X, Du S, Chen H and Ren Z (2020d) A study on the mental health status of students in the “post-epidemic era”: taking some college students in Beijing as examples. *Psychology Monthly* **15**, 5–7.
- Chi X, Becker B, Yu Q, Willeit P, Jiao C, Huang L, Hossain M, Grabovac I, Yeung A, Lin J, Veronese N, Wang J, Zhou X, Doig S, Liu X, Carvalho A, Yang L, Xiao T, Zou L, Fusar-Poli P and Solmi M (2020) Prevalence and psychosocial correlates of mental health outcomes among Chinese college students during the coronavirus disease (COVID-19) pandemic. *Frontiers in Psychiatry* **11**, 803.
- Cong A, Xiao C, Luan S, Kang L, Yuan J and Liu C (2020) Investigation on the mental health status and risk factors among Chinese overseas students under COVID-19 outbreak (preprint). *Research Square*. <https://doi.org/10.21203/rs.3.rs-35535/v1>.
- Dang W, Huang Y, Liu Z and Li S (2004) Analysis of anxiety and depression symptoms and related factors in three universities during SARS epidemic in Beijing. *Chinese Journal of Behavioral Medical Science* **13**, 437–439.
- Deng CH, Wang JQ, Zhu LM, Liu HW, Guo Y, Peng XH, Shao JB and Xia W (2020) Association of web-based physical education with mental health of college students in Wuhan during the COVID-19 outbreak: cross-sectional survey study. *Journal of Medical Internet Research* **22**, e21301.
- Diao J (2007) *Adolescent-Parent Conflict and Parental Awareness in Middle School Students' Families* (Master). Shanghai, China: East China Normal University.
- Dong X (2020) Influence study of COVID-2019 on mental health of normal college students. *Psychology Monthly* **15**, 37–39.
- Dong H, Wang T, Wei W, Mei X and Chen J (2020) Investigation and analysis of psychological state of medical postgraduates. *Journal of Clinical and Experimental Medicine* **19**, 1247–1249.
- Elmer T and Stadtfeld C (2020) Depressive symptoms are associated with social isolation in face-to-face interaction networks. *Scientific Reports* **10**, 1444.
- Falbo T and Hooper SY (2015) China's only children and psychopathology: a quantitative synthesis. *American Journal of Orthopsychiatry* **85**, 259–274.
- Feng T (2020) Investigation and analysis on mental health status of college students during the COVID-19 epidemic. *Journal of Qingyuan Polytechnic* **13**, 58–65.
- Feng Y, Zong M, Yang Z, Gu W, Dong D and Qiao Z (2020) When altruists cannot help: the influence of altruism on the mental health of university students during the COVID-19 pandemic. *Globalization and Health* **16**, 61.
- Gao J, Zheng P, Jia Y, Chen H, Mao Y, Chen S, Wang Y, Fu H and Dai J (2020a) Mental health problems and social media exposure during COVID-19 outbreak. *PLoS One* **15**, e0231924.
- Gao Y, Zhang G, Yu H, Sui C and Wu T (2020b) Relationship between children psychological maltreatment and depression among college students: a mediating effect of mental resilience. *China Journal of Health Psychology* **28**, 462–466.
- Han T, Ma W, Gong H, Hu Y, Zhang Y, Zhang C, Yao Z, Fan Y, Zheng Y and Wang C (2020) Investigation and analysis of negative emotion among university students during home quarantine of COVID-19. *Journal of Xi'an Jiaotong University (Medical Sciences)*. <http://kns.cnki.net/kcms/detail/61.1399.R.20200426.0824.002.html>.
- He J, Chen S, Liu L, Fang Y and Li L (2014) Risk factors for depression and the mechanism among college students in Hangzhou. *Chinese Journal of School Health* **35**, 1008–1010.
- He J, He L, Zhou W, Nie X and He M (2020) Discrimination and social exclusion in the outbreak of COVID-19. *International Journal of Environmental Research and Public Health* **17**, 2933.
- Hu X (2018) *The Relationship between Career Planning Ability, Mental Health and College Adaptation of Undergraduates Under the New College Entrance Examination* (Master). Shanghai, China: Shanghai Normal University.
- Ismail M, Lee KY, Tanjung AS, Jelani IaA, Latiff RA, Razak HA and Shauki NIA (2020) The prevalence of psychological distress and its association with coping strategies among medical interns in Malaysia: a national-level cross-sectional study. *Asia-Pacific Psychiatry*. doi: 10.1111/appy.12417.
- Ji X, Yu R, Mou M, Chen L, Zhao H, Zhou Q, Deng X and Yang X (2020) Analysis of psychological state in Sichuan area nursing undergraduate's during the epidemic of COVID-19. *Medical Education Research and Practice* **28**, 225–228.
- Jiang Y, He L, Meng Y, Liu Z, Zhang T, Zou Y, Zhang D, Jiang X and Zhou S (2020) Mental health status and its influencing factors among university students of preventive medicine speciality during the COVID-19 epidemic. *Journal of Xiangnan University (Medical Sciences)* **22**, 59–62.
- Kirkpatrick R and Zang Y (2011) The negative influences of exam-oriented education on Chinese high school students: backwash from classroom to child. *Language Testing in Asia* **1**, 36–45.
- Klein DN, Kotov R and Bufferd SJ (2011) Personality and depression: explanatory models and review of the evidence. *Annual Review of Clinical Psychology* **7**, 269–295.
- Koçak O, Koçak E and Younis MZ (2021) The psychological consequences of COVID-19 fear and the moderator effects of individuals' underlying illness and witnessing infected friends and family. *International Journal of Environmental Research and Public Health* **18**, 1836.
- Lei XY, Xiao LM, Liu YN and Li YM (2016) Prevalence of depression among Chinese university students: a meta-analysis. *PLoS One* **11**, e0153454.
- Lei R, Liu Y, Sun L, Yuan Y, Song Q, Lin S, Hu J, Yang X and Ma W (2020) Emotion, sleeping problems and coping styles of only child medical students among novel coronavirus pneumonia: an online survey. *World Latest Medicine Information (Electronic Version)* **20**, 224–226, 232.
- Leung DYP, Mak YW, Leung SF, Chiang VCL and Loke AY (2020) Measurement invariances of the PHQ-9 across gender and age groups in Chinese adolescents. *Asia-Pacific Psychiatry* **12**, e12381.
- Li K and He Y (2020) Research on the practice mode of psychological education in colleges and universities during the epidemic period: a case study of Jinhua Vocational and Technical College. *Vocational Education* **19**, 50–53.

- Li J, Wang Y, Xiao F and Tech T (2014) East Asian international students and psychological well-being: a systematic review. *Journal of International Students* 4, 301–313.
- Li L, Wan L and Zhao S (2018) Characteristics and influencing factors of depression of college students. *Journal of Qiannan Normal University for Nationalities* 38, 81–84, 100.
- Li W, Yang Y, Liu Z-H, Zhao Y-J, Zhang Q, Zhang L, Cheung T and Xiang Y-T (2020a) Progression of mental health services during the COVID-19 outbreak in China. *International Journal of Biological Sciences* 16, 1732–1738.
- Li X, Lv Q, Tang W, Deng W, Zhao L, Meng Y, Guo W and Li T (2020b) Psychological stresses among Chinese university students during the COVID-19 epidemic: the effect of early life adversity on emotional distress. *Journal of Affective Disorders* 282, 33–38.
- Li J, Zhang R, Zou Y, Gu F, Meng J, Gao L and Shen Y (2021) Influencing factors of depressive symptoms in Zhejiang adolescents. *Preventive Medicine* 33, 139–142.
- Lian X, Tan X and Zhang J (2020) Survey of and intervention strategy for mental health problems of university students during the COVID-19 epidemic. *Journal of Higher Education* 27, 33–36, 40.
- Liang J, Cui X and Zhang Y (2020a) Investigation on mental health status of nursing students during COVID-19 epidemic. *Journal of Heilongjiang University of Technology* 20, 1–4.
- Liang Y, Zheng C and Yu H (2020b) A survey and analysis of mental health status of medical postgraduates during the COVID-19 epidemic. *China Higher Medical Education* 34, 34–35.
- Lin X and Xu J (2020) Influence of physical exercise on mental health of college students during the epidemic of COVID-19. *Chinese Journal of School Health* 41, 1682–1687.
- Lin J, Guo T, Becker B, Yu Q, Chen ST, Brendon S, Hossain MM, Cunha PM, Soares FC, Veronese N, Yu JJ, Grabovac I, Smith L, Yeung A, Zou L and Li H (2020a) Depression is associated with moderate-intensity physical activity among college students during the COVID-19 pandemic: differs by activity level, gender and gender role. *Psychology Research and Behavior Management* 13, 1123–1134.
- Lin Z, Lin X and Jiang X (2020b) Research on the relationship between emotion regulation strategies and emotional response of medical students during the COVID-19 epidemic. *Straits Science* 21, 91–93.
- Liu N (2020a) Analysis and guidance of college students' mental health against the epidemic of novel coronavirus pneumonia. *Social Sciences Journal of Universities in Shanxi* 32, 33–36.
- Liu Y (2020b) The establishment of psychological crisis intervention model of college nursing students affected by the epidemic. *Vocational Education* 13, 32–37.
- Liu S, Ma J, Wei P and Jia F (2004) The mental state of medical college student during the period of SARS diffusion. *Health Psychology Journal* 12, 117–118.
- Liu F, Zhou N, Cao H, Fang X, Deng L, Chen W, Lin X, Liu L and Zhao H (2017) Chinese College freshmen's mental health problems and their subsequent help-seeking behaviors: a cohort design (2005–2011). *PLoS One* 12, e0185531.
- Liu J, Zhu Q, Fan W, Makamure J, Zheng C and Wang J (2020a) Online mental health survey in a medical college in China during the COVID-19 outbreak. *Frontiers in Psychiatry* 11, 459.
- Liu S, Yuan Y and Luo B (2020b) Influence of COVID-19 on depression and anxiety of college students and analysis of related factors. *Journal of Clinical Research* 37, 819–823.
- Liu X, Liu J and Zhong X (2020c) Psychological state of college students during COVID-19 epidemic (preprint). SSRN, <http://dx.doi.org/10.2139/ssrn.3552814>.
- Luo R (2020) Relationship between social isolation and parent-child conflicts of college students during COVID-19. *Journal of Wenzhou Polytechnic* 20, 21–25.
- Ma H, Yang C, Liu N, Tao J, Zhang L and Gao H (2019) Study on the relationships of depressive symptoms with personality traits and coping styles of undergraduates. *Chinese Journal of Health Education* 35, 179–181, 191.
- Ma L, Wang X and Liao Q (2020a) Effect of stress events of COVID-19 on psychological health of college students. *Health Research* 40, 257–260.
- Ma Z, Zhao J, Li Y, Chen D, Wang T, Zhang Z, Chen Z, Yu Q, Jiang J, Fan F and Liu X (2020b) Mental health problems and correlates among 746 217 college students during the coronavirus disease 2019 outbreak in China. *Epidemiology and Psychiatric Sciences* 29, e181.
- Mao S, Luo S, Li F, Zhang B, Wang P, Li M and Wu S (2020) Research on the anxiety and depression status of medical postgraduates in the late epidemic. *Journal of Harbin Medical University* 54, 560–563.
- Marmorstein NR and Iacono WG (2004) Major depression and conduct disorder in youth: associations with parental psychopathology and parent-child conflict. *Journal of Child Psychology and Psychiatry* 45, 377–386.
- Mazza C, Ricci E, Biondi S, Colasanti M, Ferracuti S, Napoli C and Roma P (2020) A nationwide survey of psychological distress among Italian people during the COVID-19 pandemic: immediate psychological responses and associated factors. *International Journal of Environmental Research and Public Health* 17, 3165.
- Munn Z, Moola S, Riitano D and Lisy K (2014) The development of a critical appraisal tool for use in systematic reviews addressing questions of prevalence. *International Journal of Health Policy and Management* 3, 123–128.
- Ni J, Wang F, Liu Y, Wu M, Jiang Y, Zhou Y, Zhou Y and Sha D (2021) Psychological impact of the COVID-19 pandemic on Chinese health care workers: cross-sectional survey study. *JMIR Mental Health* 8, e23125.
- Pan M, Zhang S, Zhou S, Cong T, Tao M, Han Y, Hou Y, Cao P and Zhen Q (2021) Analysis of related factors and coping styles of college students' mental health under stress. *China Journal of Health Psychology* 29, 309–313.
- Qian Q (2020) Anxiety and depression and their coping strategies in medical students during the COVID-19 epidemic. *Leisure* 18, 237–238.
- Ren L and Edwards CP (2015) Pathways of influence: Chinese parents' expectations, parenting styles, and child social competence. *Early Child Development and Care* 185, 614–630.
- Ren H, Li C and Zhang Q (2020a) Mental health status of university students and the effectiveness of prevention and control strategies in the context of COVID-19 epidemic. *Psychology Monthly* 15, 135–136.
- Ren S, Wang F, Li G, Hou W, Liu J, Hu B and Wei Q (2020b) Investigation on the status of influencing factors for depression and negative emotions of college students in Inner Mongolia during the prevalence of novel coronavirus pneumonia. *Journal of Baotou Medical College* 36, 70–74.
- Ren Y, Chen Y and Cui W (2020c) Analysis of mental health status and influencing factors of nursing interns during COVID-19 outbreak. *Journal of Qilu Nursing* 26, 8–11.
- Rognli EW, Waraen L, Czajkowski NO, Solbakken OA and Aalberg M (2020) Conflict with parents in adolescent depression: associations with parental interpersonal problems and depressive symptoms. *Child Psychiatry and Human Development* 51, 442–452.
- Si M, Su XY, Jiang Y, Wang WJ, Gu X, Ma L, Li J, Zhang SK, Ren ZF, Liu YL and Qiao YL (2020) Psychological impact and associated factors during the containment stage of Covid-19 epidemic among college students in China (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-80603/v1>.
- Sun Y, Lin SY and Chung KKH (2020) University students' perceived peer support and experienced depressive symptoms during the COVID-19 pandemic: the mediating role of emotional well-being. *International Journal of Environmental Research and Public Health* 17, 9308.
- Sun S, Goldberg S, Lin D, Qiao S and Operario D (2021) Psychiatric symptoms, risk, and protective factors among university students in quarantine during the COVID-19 pandemic in China. *Globalization and Health* 17, 15.
- Tang W, Hu T, Hu B, Jin C, Wang G, Xie C, Chen S and Xu J (2020) Prevalence and correlates of PTSD and depressive symptoms one month after the outbreak of the COVID-19 epidemic in a sample of home-quarantined Chinese university students. *Journal of Affective Disorders* 274, 1–7.
- The State Council Information Office of the People's Republic of China (2020) *Fighting COVID-19: China in Action [Online]*. Beijing: The State Council Information Office of the People's Republic of China. Available at <http://www.scio.gov.cn/zfbps/ndhf/42312/Document/1682142/1682142.htm> (accessed 17 February 2021).
- Tsang S, Avery AR and Duncan GE (2021) Fear and depression linked to COVID-19 exposure a study of adult twins during the COVID-19 pandemic. *Psychiatry Research* 296, 113699.

- Vaughan CA, Foshee VA and Ennett ST (2010) Protective effects of maternal and peer support on depressive symptoms during adolescence. *Journal of Abnormal Child Psychology* **38**, 261–272.
- Wan C and Shao X (2020) Research and investigation of mental health status of vocational college students under COVID-19 epidemic. *Heilongjiang Science* **11**, 144–147.
- Wang J and He K (2020) A COVID-19 epidemic reaction and perceived social support of college students. *Journal of Yibin University* **20**, 21–26.
- Wang Y and Li Q (2020) Study on the mental health of college students and its influencing factors during the COVID-19 epidemic: based on an investigation of some universities in Sichuan, Yunnan and Chongqing. *Journal of Aba Teachers University* **37**, 109–117.
- Wang R, Huang Y, Wang H, Wei X, Wang C, Li Z and Wei R (2019) Study on comorbid anxiety and depression in medical bachelor and postgraduates. *Continuing Medical Education* **33**, 16–18.
- Wang C, Pan R, Wan X, Tan Y, Xu L, McIntyre RS, Choo FN, Tran B, Ho R, Sharma VK and Ho C (2020a) A longitudinal study on the mental health of general population during the COVID-19 epidemic in China. *Brain, Behavior, and Immunity* **87**, 40–48.
- Wang K, Wang Q, Liu B, Jia J, Ren H and Chen M (2020b) Mental health of college students of different specialties during the epidemic of coronavirus disease 2019. *Journal of Xi'an Jiaotong University (Medical Sciences)*, <http://kns.cnki.net/kcms/detail/61.1399.R.20200526.1036.002.html>.
- Wang M, Xie Q and Liu J (2020c) A survey on psychological depression of postgraduates in the epidemic of COVID-19. *The Science Education Article Collects* **15**, 159–161.
- Wang W, Wu X and Yu Q (2020d) The effect of survivors' guilt on depression: the mediating role of rumination. *Journal of South China Normal University (Social Science Edition)* **6**, 22–30.
- Wang Y, Chen Q, Zhao H and Liu J (2020e) Survey and analysis of mental health status of college students in Wuhan during the post-COVID-19 pandemic. *Chinese Journal of Health Psychology*, <https://kns.cnki.net/kcms/detail/11.5257.r.20201025.1721.004.html>.
- Wang ZH, Yang HL, Yang YQ, Liu D, Li ZH, Zhang XR, Zhang YJ, Shen D, Chen PL, Song WQ, Wang XM, Wu XB, Yang XF and Mao C (2020f) Prevalence of anxiety and depression symptom, and the demands for psychological knowledge and interventions in college students during COVID-19 epidemic: a large cross-sectional study. *Journal of Affective Disorders* **275**, 188–193.
- Wang J, Ding Y, Jiang Q, Liao C and Li L (2021) Anxiety and depression levels and coping strategies of college students in Anhui Province under the COVID-19. *China Journal of Health Psychology* **29**, 266–271.
- Wei J (2020) Mental health problems and coping strategy of university students amid the COVID-19 epidemic. *China Journal of Multimedia & Network Teaching* **3**, 217–219.
- Weisberg YJ, Deyoung CG and Hirsh JB (2011) Gender differences in personality across the ten aspects of the big five. *Frontiers in Psychology* **2**, 178.
- Wu R (2019) *Suicide Risk of College Students and the Effect of Brief Mediation Training* (Master). Shanghai, China: The Second Military Medical University.
- Wu B, Tao Z and Han X (2020) Exploration and analysis of college students' psychological health status during the epidemic situation: a case study of Shanghai University of electric power. *Psychology Monthly* **15**, 43–44.
- Wu X, Tao S, Zhang Y, Li S, Ma L, Yu Y, Sun G, Li T and Tao F (2021) Geographic distribution of mental health problems among Chinese college students during the COVID-19 pandemic: nationwide, web-based survey study. *Journal of Medical Internet Research* **23**, e23126.
- Xiang MQ, Tan XM, Sun J, Yang HY, Zhao XP, Liu L, Hou XH and Hu M (2020) Relationship of physical activity with anxiety and depression symptoms in Chinese college students during the COVID-19 outbreak. *Frontiers in Psychology* **11**, 582436.
- Xiao H, Shu W, Li M, Li Z, Tao F, Wu X, Yu Y, Meng H, Vermund SH and Hu Y (2020a) Social distancing among medical students during the 2019 coronavirus disease pandemic in China: disease awareness, anxiety disorder, depression, and behavioral activities. *International Journal of Environmental Research and Public Health* **17**, 5047.
- Xiao H, Wang L, Xiao C and Yan H (2020b) Analysis of psychological behavior of college students in Wuhan during the COVID-19 epidemic. *Journal of Public Health and Preventive Medicine* **31**, 7–11.
- Xie L, Luo H, Li M, Ge W, Xing B and Miao Q (2020) The immediate psychological effects of Coronavirus Disease 2019 on medical and non-medical students in China. *International Journal of Public Health* **65**, 1445–1453.
- Xin M, Luo S, She R, Yu Y, Li L, Wang S, Ma L, Tao F, Zhang J, Zhao J, Li L, Hu D, Zhang G, Gu J, Lin D, Wang H, Cai Y, Wang Z, You H, Hu G and Lau JT (2020) Negative cognitive and psychological correlates of mandatory quarantine during the initial COVID-19 outbreak in China. *American Psychologist* **75**, 607–617.
- Xing B, Ge W, Lu Y, Shu W and Miao Q (2020) A survey of medical students' cognition, psychology and behavior of COVID-19. *Health Research* **40**, 369–372.
- Xiong P, Ming WK, Zhang C, Bai J, Luo C, Cao W, Zhang F and Tao Q (2020) Factors influencing mental health among Chinese medical and non-medical students in the early stage of COVID-19 pandemic (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-139929/v1>.
- Xu W and Li G (2020) Analysis of mental health status and differences of independent college students during the COVID-19. *Psychology Monthly* **15**, 83–84.
- Yan S, Zheng J, Lin Z, Xie Q, Wang S and Zheng J (2020) The role of coping disposition on the relationship between personality and negative emotion in medical students during the COVID-19 epidemic. *Journal of Mu Dan Jiang Medical University* **41**, 170–174.
- Yang X, Gao L, Zhang S, Zhang L, Zhang L, Qi M and Chen J (2020a) Professional identity of Chinese medical students during the COVID-19 pandemic (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-144141/v1>.
- Yang Y, Wang Y, Li S, Lei X and Yang Y (2020b) Psychological responses and related factors of college students in Shaanxi during COVID-19 outbreak. *Chinese Journal of School Health* **41**, 664–667.
- Yao X, Xu Y, Zhang M, Bu J, Cao Y and Wang S (2020) A mental health survey of 84 military college students during the COVID-19 epidemic. *Practical Journal of Medicine & Pharmacology* **37**, 580–582, 590.
- Yi H, Peng Z, Zhang, L and Kong S (2020a) Mental health of art students in Lingnan Normal University during the period of COVID-19 outbreak. *China Journal of Health Psychology* **28**, 1491–1495.
- Yi Z, Sun Y and Xie J (2020b) Investigation report on mental health status of medical students during the outbreak of New coronavirus pneumonia. *World Latest Medicine Information (Electronic Version)* **20**, 263–264, 266.
- Yu G, Fang S and Luo P (2020) Research on the mental health status of college students during the COVID-19 epidemic and its educational implications. *The Modern Education Journal* **38**, 53–63, 71.
- Yu M, Tian F, Cui Q and Wu H (2021) Prevalence and its associated factors of depressive symptoms among Chinese college students during the COVID-19 pandemic. *BMC Psychiatry* **21**, 66.
- Zhan J, Sun S, Xie L, Wen Y and Fu J (2020) Medical students' mental health, professional pride, and intention to work in the front line during coronavirus disease 2019 pandemic. *Journal of Central South University (Medical Sciences)* **45**, 648–655.
- Zhang CL, Xu YM and Zhong BL (2020a) The association between smoking and loneliness among Chinese university freshmen. *Annals of Translational Medicine* **8**, 649.
- Zhang J, Zeng J, Luo J, Zou X and Gu J (2020b) Epidemiological survey of the COVID-19 epidemic-related knowledge, behaviors and psychology status among college students and their family members. *Modern Preventive Medicine* **47**, 3754–3758.
- Zhang L, Liu X, Guo S, Zhang Y, Liang W, Li K and Ni Z (2020c) 2019 novel coronavirus (2019-nCoV) associated mental health among medical students and non-medical students. *China Journal of Health Psychology*, <https://kns.cnki.net/kcms/detail/11.5257.R.20200612.0905.002.html>.
- Zhang S, Gao L, Yang X, Zhang L, Qi M and Chen J (2020d) Relationship between the COVID-19 exposure and depression and anxiety: mediating role of social support. *Chinese Journal of School Health* **41**, 657–660.
- Zhang T, Meng Y, Deng D, Huang H, Tang L, You S, Jiang Y and Duan Y (2020e) A survey on the mental health of medical students facing the public health emergency. *Journal of Xiangnan University (Medical Sciences)* **22**, 51–55.
- Zhang X, Jia W and Duan L (2020f) An investigation and analysis of psychological status of 1486 medical students in the the period of COVID-19. *Journal of Inner Mongolia Medical University* **42**, 128–130.
- Zhang X, Sui X and Chang R (2020g) The relationship between social support and anxiety and depression during the COVID-19 epidemic: a case study of

- college students. *Journal of Liaoning Normal University (Social Science Edition)* **43**, 83–87.
- Zhang XD, Jing HQ, Wang Y, Li KH, Zhao D, Yu HY and Zhang LY** (2020*h*) The psychological responses and associated factors of Chinese college students during COVID-19 outbreak in February (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-103598/v1>.
- Zhao Y and Hu W** (2020) A survey on sleep and mental health of home-quarantined college students during the COVID-19 epidemic. *Shangqing* **12**, 224, 264.
- Zhao X, Selman R and Haste H** (2015) Academic stress in Chinese schools and a proposed preventive intervention program. *Cogent Education* **2**, 1000477.
- Zhao J, Chen Z, Liang S and Sheng Q** (2019) The mediating effect of the regulatory emotional self-efficacy from postgraduates in medicine on their depression and suicide. *Chinese Journal of Special Education* **26**, 72–77.
- Zhao B, Kong F, Aung MN, Yuasa M and Nam EW** (2020*a*) Novel coronavirus (COVID-19) knowledge, precaution practice, and associated depression symptoms among university students in Korea, China, and Japan. *International Journal of Environmental Research and Public Health* **17**, 6671.
- Zhao B, Kong F and Nam EW** (2020*b*) Knowledge, preventative practices and depression of Chinese university students in Korea and China during the COVID-19 pandemic: an online cross-sectional study (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-48092/v1>.
- Zhao J, Zhang S, Zheng G, Lian C and Huang L** (2020*c*) A survey on emotion and sleep quality of university students during the COVID-19 epidemic. *Blooming Season* **21**, 96–97.
- Zhong BL, Liu TB, Chan SS, Jin D, Hu CY, Dai J and Chiu HF** (2015) Prevalence and correlates of major depressive disorder among rural-to-urban migrant workers in Shenzhen, China. *Journal of Affective Disorders* **183**, 1–9.
- Zhong BL, Zhou DY, He MF, Li Y, Li WT, Chee HN, Xiang YT and Chiu HFK** (2020) Mental health problems, needs, and service use among people living within and outside Wuhan during the COVID-19 epidemic in China. *Annals of Translational Medicine* **8**, 1392.
- Zhou SJ, Qi M, Wang LL, Yang XJ, Zhang LG, Yang R and Chen J** (2020) Mental health problems and related factors in Chinese university students during the COVID-19 pandemic (preprint). *Research Square*, <https://doi.org/10.21203/rs.3.rs-58137/v1>.