

Subscriptions

Journal of Child Language (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 48, 2021 is: £623 (\$1034) for print and online access; £518 (\$869) for online-only access; £585 (\$967) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £100 (\$170) for print and online access; £96 (\$155) for print only. Single parts cost £112 each (\$185 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £49 (\$75) for print and online access and £30 (\$47) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster

Send address changes in the USA, Canada and Mexico to: *Journal of Child Language*, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2018 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access

This journal is included in the Cambridge Core service which can be found at cambridge.org/core.

Instructions for contributors

Notes for contributors can be downloaded from the journal's website: cambridge.org/jcl.

© Cambridge University Press 2021

Printed in the UK by Bell & Bain Limited.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see www.fsc.org for information.

Articles

- Younesian, Sharifeh, Eivers, Areana, Shahaiean, Ameneh, Sullivan, Karen and Gilmore, Linda
Maternal interactive beliefs and style as predictors of language development in preterm
and full term children 215
- Havron, Naomi and Arnon, Inbal
Starting Big: The Effect of Unit Size on Language Learning in Children and Adults 244
- Polišenská, Kamila, Chiat, Shula, Szewczyk, Jakub and Twomey, Katherine E.
Effects of semantic plausibility, syntactic complexity and n-gram frequency
on children's sentence repetition 261
- Delcenserie, Audrey, Genesee, Fred, Trudeau, Natacha and Champoux, François
The development of phonological memory and language: A multiple groups approach 285
- Paquette-Smith, Melissa, Cooper, Angela and Johnson, Elizabeth K.
Targeted adaptation in infants following live exposure to an accented talker 325
- Foppolo, Francesca, Mazzaggio, Greta, Panzeri, Francesca and Surian, Luca
Scalar and ad-hoc pragmatic inferences in children: guess which one is easier 350
- Clemens, Lucy F. and Kegel, Cornelia A. T.
Unique contribution of shared book reading on adult-child language interaction 373

Brief Research Reports

- Rhee, Nari, Chen, Aoju and Kuang, Jianjing
Going beyond F0: The acquisition of Mandarin tones 387
- Leech, Kathryn A. and Rowe, Meredith L.
An intervention to increase conversational turns between parents and young children 399
- Krzemien, Magali, Seret, Esther and Maillart, Christelle
The generalisation of linguistic constructions in children with or without developmental language
disorders 413

Cambridge Core

For further information about this journal
please go to the journal website at:
[cambridge.org/jcl](https://www.cambridge.org/jcl)



MIX
Paper from
responsible sources
FSC® C007785

CAMBRIDGE
UNIVERSITY PRESS