

## Forthcoming in *Language Teaching*

### State-of-the-Art Articles

**Tess Fitzpatrick and Peter Thwaites** on Word Association research and the L2 lexicon

### Research Timeline

**Yuan-shan Chen, Wei Ren, and Chih-Ying Lin** on English as a Lingua Franca: From theory to practice

### A Country in Focus

**Gillian Skyrme and Alastair Ker** on New Zealand

### First Person Singular

**Norbert Schmitt, Paul Nation, and Benjamin Kremmel** on Moving the field of vocabulary assessment forward: The need for more rigorous test development and validation

### Replication Research

**Kim McDonough, Pavel Trofimovich, Phung Dao, and Dato Abashidze** on Eye gaze and L2 speakers' responses to recasts: A systematic replication study of McDonough, Crowther, Kielstra, and Trofimovich (2015)

### Plenary Speeches<sup>1</sup>

**Ana Frankenberg-Garcia** on Combining user needs, lexicographic data and digital writing environments

### Thinking Allowed

**Mirosław Pawlak** on Grammar learning strategies as a key to mastering second language grammar: A research agenda

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<sup>1</sup>Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/lta](https://journals.cambridge.org/lta)