

RBS-R. Results of the *t*-test for independent samples indicated a significant difference in mean score for the children with autism of age 3–6 year old ($M=53.1$) and for control group ($M=11.9$), $t=-13.3$, $P<0.01$. Also, the mean score of children with autism of age 7–10 year old ($M=54.9$) is significantly higher, compared to control group ($M=13.7$), $t=-12.2$, $P<0.01$.

Conclusion This comparison provides information on particular forms of repetitive behavior to further our understanding on these important symptoms.

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EV0151

The case of successful treatment of gender identity disorder of childhood

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Gender identity disorder of childhood refers to a rather rare disorders, but according to the literature girls with the disorder in the future may become homosexual or transsexual. The necessary diagnostic criterion for gender identity disorder of childhood is the presence of a constant desire to belong (or the conviction of belonging) to the opposite sex, coupled with a strong denial of the behavior, characteristics and/or clothing specific to the registered sex. Usually the disorder is manifested in the preschool years, but for diagnosing it is necessary that it manifests before the onset of puberty. Both sexes may have a rejection of anatomical structures inherent in his own sex; however, such unusual display is rare.

Patient V. came to the appointment with psychiatrist with parents 3 years ago. During the interview reported that she starts to feel the boy at the age of 9 years. This announcement provoked outrage from parents. With the beginning of the critical days began to position herself in a male person. The patient met all diagnostic criteria for gender identity disorder of childhood. The patient underwent a course of systemic therapy combined with nootropics. Currently, patient name is the name of a female, the patient wears women's clothing, identifies herself as a woman. The patient continues to meet with a psychotherapist, is satisfied with the treatment, thoughts on sex change does not express. Thus, in the case of diagnosis of this disorder can become effective systemic therapy in combination with nootropics.

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EV0152

Access and participation: What factors influence the provision and utilisation of health care services by children with learning disabilities?

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Aims The aim of this literature review is to explore the range of factors that influence the degree of access to health care services by children and young people with learning disabilities.

Background Children with learning disabilities are at increased risk of a wide range of health conditions comparing with their peers.

However, recent reports by UK government as well as independent charities working with children and young people with learning disabilities demonstrated that they are at risk of poor health outcomes as a result of barriers preventing them from accessing most appropriate services.

Methods Comprehensive searches were conducted in six databases. Articles were also obtained through review of references, a search of the grey literature, and contacting experts in the field. The inclusion criteria were for studies evaluating access to healthcare services, identification and communication of health needs, organisational aspects impacting on access and utilisation, staff attitudes where they impacted on access, barriers, discrimination in patients with intellectual disabilities age 0–18. The literature search identified a sample of 36 papers. The marked heterogeneity of studies excluded conducting a meta-analysis.

Results Barriers to access included problems with identification of healthcare needs by carers and healthcare professionals, communication difficulties, the inadequacy of facilities, geographical and physical barriers, organisational factors such as inflexible appointment times, attitudes and poor knowledge base of healthcare staff.

Conclusion The factors identified can serve as a guide for managers and clinicians aiming to improve access to their healthcare services for children and young people with intellectual disabilities.

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Body image, food behavior and models esthetic in university students

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A growing host is currently evident in young people all about sports culture where interest in body image and a strong cult of the body whose main purpose in many cases prevails is to achieve aesthetic purposes based body models of society, which may be related to an increase in risk eating behaviors and habits of excessive exercise. This research aims to examine the possible presence of three variables: eating behavior, aesthetics models and body image in male college gym users and nonusers. The variables were evaluated by applying Inventory eating disorder EDI 2, which measures the presence of symptoms associated with eating disorders. The Adonis complex Questionnaire which is used to assess the degree of concern about physical appearance and The Questionnaire Body Influences of Aesthetic Model CIMEC-40 which evaluates the internalization of cultural aesthetic ideals. The sample consists of 50 subjects, aged 18 and 24 years, students from the one University of the city of Monteria – Colombia.

The results indicate that the user group show greater trend scales obsession with thinness and social insecurity than non-users, like greater influence of verbal messages regarding the cultural aesthetic models, however none of the groups expresses serious or pathological concern about body image.

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EV0154

The origins of mental toughness–internalizing and externalizing problems at the age of 5 years predict higher mental toughness scores at the age of 14 years