#### **Instructions for Contributors**

Development and Psychopathology strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socioemotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

#### **Manuscript Review Policy**

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

#### **Manuscript Submission and Review**

All manuscript submissions to *Development and Psychopathology* must be made electronically via ScholarOne Manuscripts:

http://mc.manuscriptcentral.com/dpp

Please follow the complete instructions on this website to avoid delays. The instructions will prompt the author to provide all necessary information, including the corresponding author's contact information, which includes complete mailing address, phone and fax numbers, and an e-mail address. The website also requests suggested reviewers. The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editorin-Chief will assign the manuscript to an Editor who will choose at least two other reviewers. Every effort will be made to provide the author with a rapid review. If the Editor requests that revisions be made to the manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision. For additional information on the new online submission and review system, please read the Tutorial for Authors or the Tutorial for Reviewers available from ScholarOne Manuscripts.

#### Manuscript Preparation and Style

*General*. All manuscripts must be provided in MSWord or PDF format in 12-point type with 1-in. margins on all sides. The entire manuscript must be double-spaced and numbered consecutively. The language of publication is English.

Style and Manuscript Order. Follow the general style guidelines set forth in the Publication Manual of the American Psychological Association (5th ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Do not use embedded references, end notes, or bookmarks. Manuscripts must be arranged in the following order:

Title Page (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. The title page should include the (a) full article title; (b) name and affiliations of all authors; (c) acknowledgments; (d) mailing address and telephone number of the corresponding author; (e) address of where to send offprints, if different from the corresponding author; and (f) a short title of less than 50 characters.

Acknowledgments (page 1). These should be placed below the affiliations. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

Abstract Page (page 2). Include (a) a full article title, (b) an abstract of no more than 200 words, and (c) up to five keywords for indexing and information retrieval.

*Text* (page 3). Use a standard paragraph indent. Do not hyphenate words at the ends of lines or justify right margins.

References. Bibliographic citations in the text must include the author's last name and date of publication and may include page references. Examples of in-text citation style are Cicchetti (2002), Durston (2008, pp. 1133–1135), Hunt and Thomas (2008), (Hunt & Thomas, 2008), (Posner, Rothbart, Sheese, & Tang, 2007), and subsequently (Posner et al., 2007). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styles:

#### **Journal Article**

Cicchetti, D., & Thomas, K. M. (2008). Imaging brain systems in normality and psychopathology. *Development and Psychopathology*, 20, 1023–1027.

#### Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

#### Chapter in an Edited Book

Gottlieb, G., & Willoughby, M. T. (2006). Probabilistic epigenesis of psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental* psychopathology (Vol. 1, 2nd ed., pp. 673–700). New York: Wiley.

Appendix (optional). Use only if needed.

*Tables*. Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate page, numbered consecutively with an Arabic numeral, and given a short title (e.g., Table 5. Comparisons on language variables). All tables must be cited in the text.

Figures. Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be provided separately from the artwork (e.g., Figure 3. The progress in language development). Figures, which are normally in black and white, should be no larger than  $6 \times 9$  in. and placed within the manuscript file. If authors have print color figures, Cambridge will provide a price quotation for the cost to the author. Online-only color is provided free of cost. Diagrams must be computer generated. All labels and details must be clearly presented and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title. All figures must be cited in the text.

#### **Copyediting and Page Proofs**

The publisher reserves the right to copyedit manuscripts to conform to journal style. The corresponding author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hr of receipt or approval will be assumed.

#### **Offprints**

The corresponding author will receive a free high-quality PDF of his or her article. A form accompanying the page proofs allows the corresponding author to order complete copies of the issue and/or purchase offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

## Copyright and Originality

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, which is available from ScholarOne Manuscripts, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors must obtain written permission from the copyright owners to reprint any previously published material included in their article and provide the permissions to Cambridge University Press.

# **C**AMBRIDGE

# OUTSTANDING SCHOLARSHIP from CAMBRIDGE!

# Counseling People of African Ancestry

ELIAS MPOFU \$95.00: Hb: 978-0-521-88722-9: 336 pp.

# The Origins of Health and Disease

MICHAEL E. HYLAND

\$99.00: Hb: 978-0-521-89539-2: 360 pp. \$40.00: Pb: 978-0-521-71970-4

#### Fitting In, Standing Out Navigating the Social Challenges of High School to Get an Education

ROBERT CROSNOE

\$85.00: Hb: 978-1-107-00502-0: 280 pp. \$25.99: Pb: 978-0-521-18203-4

# The New Authority Family, School, and Community

HAIM OMER

Translated by Shoshana London Sappir and Michal Herbsman

\$90.00: Hb: 978-0-521-76137-6: 296 pp. \$29.99: Pb: 978-0-521-13776-8

#### Rethinking School Bullying Towards an Integrated Model

ROZ DIXON *and* PETER SMITH \$90.00: Hb: 978-0-521-88971-1: 238 pp.

# The Cambridge Companion to Piaget

ULRICH MÜLLER,
JEREMY I. M. CARPENDALE
and LESLIE SMITH

Cambridge Companions to Philosophy \$97.00: Hb: 978-0-521-89858-4: 440 pp. \$30.99: Pb: 978-0-521-72719-8

# The Cambridge Handbook of Creativity

JAMES C. KAUFMAN and ROBERT J. STERNBERG

Cambridge Handbooks in Psychology \$135.00: Hb: 978-0-521-51366-1: 508 pp. \$65.00: Pb: 978-0-521-73025-9

# Childhood Programs and Practices in the First Decade of Life A Human Capital Integration

ARTHUR J. REYNOLDS,
ARTHUR J. ROLNICK,
MICHELLE M. ENGLUND
and JUDY A. TEMPLE
\$95.00: Hb: 978-0-521-19846-2: 542 pp.
\$36.99: Pb: 978-0-521-13233-6

# Nature and Nurture in Early Child Development

DANIEL P. KEATING \$90.00: Hb: 978-0-521-84040-8: 312 pp.

## Personal Epistemology in the Classroom Theory, Research, and Implications for Practice

LISA D. BENDIXEN

and FLORIAN C. FEUCHT
\$130.00: Hb: 978-0-521-88355-9: 616 pp.

# Interpersonal Trust During Childhood and Adolescence

KEN J. ROTENBERG \$99.00: Hb: 978-0-521-88799-1: 344 pp.

#### Now in Paperback!

#### Developmental Contexts in Middle Childhood Bridges to Adolescence and Adulthood

ALETHA C. HUSTON

and MARIKA N. RIPKE

Cambridge Studies in Social and Emotional Development \$34.99: Pb: 978-0-521-17554-8: 478 pp.

## Understanding Well-Being in the Oldest Old

LEONARD W. POON and JISKA COHEN-MANSFIELD \$95.00: Hb: 978-0-521-11391-5: 408 pp. \$35.99: Pb: 978-0-521-13200-8

# An Introduction to Gerontology

IAN STUART-HAMILTON \$105.00: Hb: 978-0-521-51330-2: 448 pp. \$45.00: Pb: 978-0-521-73495-0

# Romantic Relationships in Emerging Adulthood

FRANK D. FINCHAM and MING CUI
Advances in Personal Relationships
\$90.00: Hb: 978-0-521-19530-0: 352 pp.

## Children's Understanding of Death

From Biological to Religious Conceptions
VICTORIA TALWAR, PAUL HARRIS
and MICHAEL SCHLEIFER
\$90.00: Hb: 978-0-521-19459-4: 208 pp.

# Psychoanalysis in a New Light

GUNNAR KARLSSON \$95.00: Hb: 978-0-521-19805-9: 232 pp. \$34.99: Pb: 978-0-521-12244-3

## Thinking the Unconscious Nineteenth-Century German Thought

Angus Nicholls

and Martin Liebscher

\$95.00: Hb: 978-0-521-89753-2: 344 pp.

#### Beating Your Eating Disorder A Cognitive-Behavioral Self-Help Guide for Adult Sufferers and their Carers

GLENN WALLER, VICTORIA MOUNTFORD, RACHEL LAWSON, EMMA GRAY, HELEN CORDERY and HENDRIK HINRICHSEN \$22.00: Pb: 978-0-521-73904-7: 214 pp.

## A Mental Healthcare Model for Mass Trauma Survivors Control-Focused Behavioral Treatment of Earthquake, War and Torture Trauma

METIN BASOGLU

and EBRU SALCIOGLU
\$105.00: Hb: 978-0-521-88000-8: 294 pp.

Prices subject to change.

www.cambridge.org/us



ERIKA S. LUNKENHEIMER, SHERYL L. OLSON, TOM HOLLENSTEIN, ARNOLD J. SAMEROFF, AND CHARLOTTE WINTER	577	Dyadic flexibility and positive affect in parent-child coregulation and the development of child behavior problems
KATHRYN A. KERNS, SHANNON SIENER, AND LAURA E. BRUMARIU	593	Mother-child relationships, family context, and child characteristics as predictors of anxiety symptoms in middle childhood
GRAZYNA KOCHANSKA, SANGHAG KIM, ROBIN A. BARRY, AND ROBERT A. PHILIBERT	605	Children's genotypes interact with maternal responsive care in predicting children's competence: Diathesis–stress or differential susceptibility?
GENE H. BRODY, STEVEN R. H. BEACH, YI-FU CHEN, EZEMENARI OBASI, ROBERT A. PHILIBERT, STEVEN M. KOGAN, AND RONALD L. SIMONS	617	Perceived discrimination, serotonin transporter linked polymorphic region status, and the development of conduct problems
Inge-Marie Eigsti, Carol Weitzman, Jillian Schuh, Ashley de Marchena, and B. J. Casey	629	Language and cognitive outcomes in internationally adopted children
Carla Sharp, Carolyn Ha, and Peter Fonagy	647	Get them before they get you: Trust, trustworthiness, and social cognition in boys with and without externalizing behavior problems
Marion K. Underwood, Kurt J. Beron, and L. H. Rosen	659	Joint trajectories for social and physical aggression as predictors of adolescent maladjustment: Internalizing symptoms, rule-breaking behaviors, and borderline and narcissistic personality features
Albertine J. Oldehinkel, Catharina A. Hartman, Esther Nederhof, Harriëtte Riese, and Johan Ormel	679	Effortful control as predictor of adolescents' psychological and physiological responses to a social stress test: The Tracking Adolescents' Individual Lives Survey
LEAH C. HIBEL, DOUGLAS A. GRANGER, CLANCY BLAIR, MARTHA J. COX, AND THE FAMILY LIFE PROJECT KEY INVESTIGATORS	689	Maternal sensitivity buffers the adrenocortical implications of intimate partner violence exposure during early childhood
Mona El-Sheikh and Stephen A. Erath	703	Family conflict, autonomic nervous system functioning, and child adaptation: State of the science and future directions

inued)		
BEKH BRADLEY, DREW WESTEN, KRISTINA B. MERCER, ELISABETH B. BINDER, TANJA JOVANOVIC, DANIEL CRAIN, ALIZA WINGO, AND CHRISTINE HEIM	439	Association between childhood maltreatment and adult emotional dysregulation in a low-income, urban, African American sample: Moderation by oxytocin receptor gene
PENELOPE K. TRICKETT, JENNIE G. NOLL, AND FRANK W. PUTNAM	453	The impact of sexual abuse on female development: Lessons from a multigenerational, longitudinal research study
Laura C. Pratchett and Rachel Yehuda	477	Foundations of posttraumatic stress disorder: Does early life trauma lead to adult posttraumatic stress disorder?
Ann S. Masten	493	Resilience in children threatened by extreme adversity: Frameworks for research, practice, and translational synergy
		Regular Articles
Monique Robinson, Eugen Mattes, Wendy H. Oddy, Craig E. Pennell, Anke van Eekelen, Neil J. McLean, Peter Jacoby, Jianghong Li, Nicholas H. de Klerk, Stephen R. Zubrick, Fiona J. Stanley, and John P. Newnham	507	Prenatal stress and risk of behavioral morbidity from age 2 to 14 years: The influence of the number, type, and timing of stressful life events
HEIDEMARIE K. LAURENT, JENNIFER C. ABLOW, AND JEFFREY MEASELLE	521	Risky shifts: How the timing and course of mothers' depressive symptoms across the perinatal period shape their own and infant's stress response profiles
RINA D. EIDEN, DOUGLAS A. GRANGER, PAMELA SCHUETZE, AND YVETTE VEIRA	539	Child behavior problems among cocaine-exposed toddlers: Indirect and interactive effects
Stewart A. Shankman, Daniel N. Klein, Dana C. Torpey, Thomas M. Olino, Margaret W. Dyson, Jiyon Kim, C. Emily Durbin, Brady D. Nelson, and Craig E. Tenke	551	Do positive and negative temperament traits interact in predicting risk for depression? A resting EEG study of 329 preschoolers
NISSA R. TOWE-GOODMAN, CYNTHIA A. STIFTER, MICHAEL A. COCCIA, MARTHA J. COX, AND THE FAMILY LIFE PROJECT	563	Interparental aggression, attention skills, and early childhood behavior problems

KEY INVESTIGATORS

# DEVELOPMENT AND PSYCHOPATHOLOGY

Volume 23 May 2011 Number 2

#### CONTENTS

CONTENTS				
		Special Section		
		Special Section Editorial		
SHEREE L. TOTH AND DANTE CICCHETTI	353	Frontiers in translational research on trauma		
		Special Section Articles		
DANTE CICCHETTI, FRED A. ROGOSCH, AND SHEREE L. TOTH	357	The effects of child maltreatment and polymorphisms of the serotonin transporter and dopamine D4 receptor genes on infant attachment and intervention efficacy		
W. John Curtis and Dante Cicchetti	373	Affective facial expression processing in young children who have experienced maltreatment during the first year of life: An event-related potential study		
Alicia F. Lieberman, Ann Chu, Patricia Van Horn, and William W. Harris	397	Trauma in early childhood: Empirical evidence and clinical implications		
LAWRENCE ABER, JOSHUA L. BROWN, STEPHANIE M. JONES, JULIETTE BERG, AND CATALINA TORRENTE	411	School-based strategies to prevent violence, trauma, and psychopathology: The challenges of going to scale		
GAIL S. GOODMAN, CHRISTIN M. OGLE, STEPHANIE D. BLOCK, LATONYA S. HARRIS, RAKEL P. LARSON, ELSE-MARIE AUGUSTI, YOUNG IL CHO, JONATHAN BEBER, SUSAN TIMMER, AND ANTHONY URQUIZA	423	False memory for trauma-related Deese–Roediger–McDermott lists in adolescents and adults with histories of child sexual abuse		

(Contents continued on inside back cover)

Cambridge Journals Online

For further information about this journal please go to the journal website at:

journals.cambridge.org/dpp



