P01-115 - ANALYSIS & FOLLOW UP STUDY OF 120 TEEN AGERS THOSE WERE PRESENTED WITH EXAMINATION PHOBIA IN A CLINIC IN INDIA

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Introduction: Phobias & fearfulness shortly before examination are a common presenting feature in a section of teen aged students, ausing a stress in their own aswellas in their anxious parents. On a longitudinal evaluation of such 120 cases in a remote district clinic in the age group of 15-23 with a median age of 18 years will show thier varied underlying morbidity ultimately.

Objectives: Is it a normal phenomenon or much sressed those may shows some psychological disorders is ascertained here.

Aims: Here is a search for their such varient stress prior to examination & an attempt to identify their etiology so that some remedy is seen.

Methods: 120 cases inthose age group whocomplained of phobia 1-90 days before exam.in the rural clinic in Midnapore 126k.m away from capital city of Kolkata & stayed for a follow up for 24 months were analysed. They constite 72 female &48 males. They were followed upat 2 monthly interval & their pshychological assessment was done by psychologist. Thir final diagonosis at the end of 2year were tabulised asper criteria of ICD-10.

Results: Mild mental retardation & lower side IQ< 80 were found in majority of cases(Apprxm.25%). Acute anxiety disorder was next(15%), followed by generalised anxiety disorders(10%), obsessive compulsive disorder is also revealed in about 5% cases, more in females. Other less common disorders were depressive disorders, conduct & personality disorders, & other bevavioral disorders. No pshycotic ilness like schizophrenia was revealed.

Conclusions: Anxiety Disorders in varient&obscured form may be a common presenting feature of teenagers as examination phobia in first & may yields to therapy with family.