

LAW STUDENT PROFESSIONAL DEVELOPMENT AND FORMATION

Law schools currently do an excellent job of helping students to “think like a lawyer,” but empirical data show that clients, legal employers, and the legal system need students to develop a wider range of competencies. This book helps legal educators to understand these competencies and provides practical ways to build them into a law school curriculum. Based on recommendations from the American Bar Association, the American Association of Law Schools, and the Carnegie Foundation for the Advancement of Teaching, it will equip students with the skills they need not only to think but also to act and feel like a lawyer. With this proposed model, students will internalize the need for professional development toward excellence, their responsibility to others, a client-centered approach to problem solving, and strong well-being practices. These four goals constitute a lawyer’s professional identity, and this book empowers legal educators to foster each student’s development of a professional identity that leads to a gratifying career that serves society well. This title is Open Access.

Neil W. Hamilton has focused on the professional development and formation of law students in his teaching since 1987 and in his scholarship since 2001 with fifty-seven law journal articles and a book, *ROADMAP: The Law Student’s Guide to Meaningful Employment* (2d ed. 2018). He is the Thomas and Patricia Holloran Professor of Law and founding director of the Holloran Center for Ethical Leadership in the Professions at the University of St. Thomas School of Law.

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Law Student Professional Development and Formation

BRIDGING LAW SCHOOL, STUDENT,
AND EMPLOYER GOALS

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CAMBRIDGE
UNIVERSITY PRESS

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108745659

DOI: [10.1017/9781108776325](https://doi.org/10.1017/9781108776325)

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When citing this work, please include a reference to the DOI [10.1017/9781108776325](https://doi.org/10.1017/9781108776325)

First published 2022

A catalogue record for this publication is available from the British Library.

Library of Congress Cataloging-in-Publication Data

NAMES: Hamilton, Neil W., author. | Bilionis, Louis D., author.

TITLE: Law student professional development and formation : bridging law school, student, and employer goals / Neil W. Hamilton, University of St. Thomas; Louis D. Bilionis, University of Cincinnati.

DESCRIPTION: Cambridge, United Kingdom ; New York, NY : Cambridge University Press, 2022. | Includes bibliographical references and index.

IDENTIFIERS: LCCN 2021062709 (print) | LCCN 2021062710 (ebook) | ISBN 9781108745659 (paperback) | ISBN 9781108776325 (ebook)

SUBJECTS: LCSH: Practice of law – Study and teaching – United States.

CLASSIFICATION: LCC KF272 .H36 2022 (print) | LCC KF272 (ebook) | DDC 340.071/173–dc23/eng/20220208

LC record available at <https://lcn.loc.gov/2021062709>

LC ebook record available at <https://lcn.loc.gov/2021062710>

ISBN 978-1-108-74565-9 Paperback

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