

APPLIED PSYCHOLINGUISTICS

Volume 16, 1995

Editors

Catherine E. Snow

John L. Locke

Editorial Board

Marilyn Adams

Marion Blank

John Bonvillian

Maggie Bruck

David Dickinson

Mavis Donahue

Susan Fischer

James Flege

Fred Genesee

Jean Berko Gleason

Kenji Hakuta

N. Hildebrandt

Judith Johnston

Laurence B. Leonard

David Levine

Scott Liddell

Brian MacWhinney

John C. Marshall

Pieter Muysken

Anat Ninio

D. Kimbrough Oller

Charles Read

Sheldon Rosenberg

Norman Segalowitz

Donald Shankweiler

Bruce Smith

Michael Smith

Scott Sokol

Rachel E. Stark

Carol Stoel-Gammon

Helen Tager-Flusberg

William H. Teale

Jyotsna Vaid

Anne van Kleeck

Marilyn Vihman

John B. Willett

Maryann Wolf

CAMBRIDGE UNIVERSITY PRESS

Cambridge New York Port Chester Melbourne

Published by the Press Syndicate of the University of Cambridge
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England
40 West 20th Street, New York, NY 10011, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

1995 © Cambridge University Press

Printed in the United States of America

CAMBRIDGE
UNIVERSITY PRESS

Contents for Volume 16, 1995

ARTICLES

ADAMS, JANE. *See* SANDERS, LYNNE M.

BELLUGI, URSULA. *See* EMMOREY, KAREN

BIBER, MAUREEN E. *See* DOLLAGHAN, CHRISTINE A.

BIRNBOIM, SMADAR. Acquired surface dyslexia: The evidence from Hebrew 83

BRADLEY, DIANNE C. *See* DEJEAN DE LA BÂTIE, BERNADETTE

CAMERON, CATHERINE ANN, KANG LEE, SUZANNE WEBSTER, KIM MUNRO,
ANNE KATHRYN HUNT, AND MURRAY J. LINTON. Text cohesion in
children's narrative writing 257

CAMPBELL, THOMAS F. *See* DOLLAGHAN, CHRISTINE A.

CARELLO, CLAUDI. *See* LUKATELA, KATERINA

COLE, KEVIN N., ILENE S. SCHWARTZ, ANGELA R. NOTARI, PHILIP S. DALE,
AND PAULETTE E. MILLS. Examination of the stability of two methods
of defining specific language impairment 103

COLEMAN, MICHAEL. *See* SANDERS, LYNNE M.

CRAIN-THORESON, CATHERINE. *See* DALE, PHILIP S.

DALE, PHILIP S. *See* COLE, KEVIN N.

DALE, PHILIP S., CATHERINE CRAIN-THORESON, AND NANCY M. ROBINSON.
Linguistic precocity and the development of reading: The role of
extralinguistic factors 173

DANKS, JOSEPH H. *See* JARVIS, LORNA H.

DEJEAN DE LA BÂTIE, BERNADETTE, AND DIANNE C. BRADLEY. Resolving
word boundaries in spoken French: Native and non-native strategies 59

DOLLAGHAN, CHRISTINE A., MAUREEN E. BIBER, AND THOMAS F. CAMPBELL.
Lexical influences on nonword repetition 211

EMMOREY, KAREN, URSULA BELLUGI, ANGELA FRIEDERICI, AND PETRA HORN. Effects of age of acquisition on grammatical sensitivity: Evidence from on-line and off-line tasks	1
FINE, JONATHAN. Towards understanding and studying cohesion in schizophrenic speech	25
FLEGE, JAMES EMIL. Two procedures for training a novel second language phonetic contrast	425
FRIEDERICI, ANGELA. <i>See</i> EMMOREY, KAREN	
GOLDFIELD, BEVERLY A. Maternal talk about disappearance events	309
GRIFFITHS, SCOTT K., AND CYNTHIA J. JOHNSON. Effects of training on fricative identification in toddlers	443
HORN, PETRA. <i>See</i> EMMOREY, KAREN	
HUANG, GARY GANG. Self-reported biliteracy and self-esteem: A study of Mexican American 8th graders	271
HUNT, ANNE KATHRYN. <i>See</i> CAMERON, CATHERINE ANN	
JARVIS, LORNA H., JOSEPH H. DANKS, AND WILLIAM E. MERRIMAN. The effect of bilingualism on cognitive ability: A test of the level of bilingualism hypothesis	293
JOHNSON, CYNTHIA J. <i>See</i> GRIFFITHS, SCOTT K.	
KOHONEN, VILJO. <i>See</i> SERVICE, ELISABET	
LEE, KANG. <i>See</i> CAMERON, CATHERINE ANN	
LIBERMAN, ISABELLE Y. <i>See</i> LUKATELA, KATERINA	
LINTON, MURRAY J. <i>See</i> CAMERON, CATHERINE ANN	
LUKATELA, KATERINA, CLAUDIA CARELLO, DONALD SHANKWEILER, AND ISABELLE Y. LIBERMAN. Phonological awareness in illiterates: Observations from Serbo-Croatian	463
MANN, VIRGINIA. <i>See</i> TAKAGI, NAOYUKI	
McCAW, VALERIE. <i>See</i> THAL, DONNA J.	
MERRIMAN, WILLIAM E. <i>See</i> JARVIS, LORNA H.	

- MILLS, PAULETTE E. *See* COLE, KEVIN N.
- MONTGOMERY, JAMES W. Examination of phonological working memory in specifically language-impaired children 355
- MONTGOMERY, JAMES W. *See* STARK, RACHEL E.
- MUNRO, KIM. *See* CAMERON, CATHERINE ANN
- NOTARI, ANGELA R. *See* COLE, KEVIN N.
- OROZ, MELINDA. *See* THAL, DONNA J.
- PENNINGROTH, SUZANNA L., AND SHELDON ROSENBERG. Effects of a high information-processing load on the writing process and the story written 189
- PLANTE, AMY SOLOMON. *See* WEBSTER, PENELOPE E.
- ROBINSON, NANCY. *See* DALE, PHILIP S.
- ROSENBERG, SHELDON. *See* PENNINGROTH, SUZANNA L.
- SANDERS, LYNNE M., JANE ADAMS, HELEN TAGER-FLUSBERG, MARTHA E. SHENTON, AND MICHAEL COLEMAN. A comparison of clinical and linguistic indices of deviance in the verbal discourse of schizophrenics 325
- SCHWARTZ, ILENE S. *See* COLE, KEVIN N.
- SERVICE, ELISABET, AND VILJO KOHONEN. Is the relation between phonological memory and foreign language learning accounted for by vocabulary acquisition? 155
- SHANKWEILER, DONALD. *See* LUKATELA, KATERINA
- SHENTON, MARTHA E. *See* SANDERS, LYNNE M.
- STARK, RACHEL E., AND JAMES W. MONTGOMERY. Sentence processing in language-impaired children under conditions of filtering and time compression 137
- SULLIVAN, KATE. *See* TAGER-FLUSBERG, HELEN
- TAGER-FLUSBERG, HELEN. *See* SANDERS, LYNNE M.
- TAGER-FLUSBERG, HELEN, AND KATE SULLIVAN. Attributing mental states to story characters: A comparison of narratives produced by autistic and mentally retarded individuals 241

TAKAGI, NAOYUKI, AND VIRGINIA MANN. The limits of extended naturalistic exposure on the perceptual mastery of English /r/ and /l/ by adult Japanese learners of English	379
THAL, DONNA J., MELINDA OROZ, AND VALERIE McCAW. Phonological and lexical development in normal and late-talking toddlers	407
WEBSTER, PENELOPE E., AND AMY SOLOMON PLANTE. Productive phonology and phonological awareness in preschool children	43
WEBSTER, SUZANNE. See CAMERON, CATHERINE ANN	
 BOOK REVIEWS	
BOBERG, E. (Ed.). (1993). <i>Neuropsychology of stuttering</i> (Nan Bernstein Ratner)	125
CAPLAN, D. (1992). <i>Language: Structure, processing, and disorders</i> (Sarah S. Christman and Marilyn M. Vihman)	489
FIEDLER, KLAUS. See SEMIN, GUN R.	
FOGEL, ALAN. (1993). <i>Developing through relationships: Origins of communication, self, and culture</i> (Sharon Lamb)	223
FREIDIN, ROBERT. (1992). <i>Foundations of generative syntax</i> (Bernhard Rohrbacher)	231
GLEASON, JEAN BERKO, AND NAN BERNSTEIN RATNER (Eds.). (1993). <i>Psycholinguistics</i> (John L. Locke)	347
GRAY, D. B. See KAISER, A. P.	
KAISER, A. P., AND D. B. GRAY (Eds.). (1993). <i>Enhancing children's communication: Research foundations for intervention</i> (Dale Walker)	128
LOCKE, JOHN. (1993). <i>The child's path to spoken language</i> (J. Scott Yaruss)	339
RATNER, NAN BERNSTEIN. See GLEASON, JEAN BERKO	
REILLY, RONAN G., AND NOEL E. SHARKEY (Eds.). (1994). <i>Connectionist approaches to natural language processing</i> (Catherine L. Harris)	226

- RICE, M. L. See WATKINS, R. V.
- SEMIN, GUN R., AND KLAUS FIEDLER (Eds.). (1992). *Language, interaction and social cognition* (Cynthia Hsin-feng Wu) 349
- SHARKEY, NOEL E. See REILLY, RONAN G.
- TAGER-FLUSBERG, H. (Ed.). (1994). *Constraint on language acquisition: Studies of atypical children* (John L. Locke) 493
- WATKINS, R. V., AND M. L. RICE (Eds.). (1994). *Specific language impairments in children* (Dorothy Bishop) 343

Cambridge

Exploring the Psychology of Language

Deaf Young People and their Families

Developing Understanding
Susan Gregory, Juliet Bishop, and Lesley Sheldon

A longitudinal follow-up to the study reported in *The Deaf Child and his Family* now reissued as *Deaf Children and their Families*. Eighteen years after the original study, 75% of the original families have been traced and this volume provides an account of the subsequent interviews.

1995 373 pp.

41977-8 Hardback \$79.95

42998-6 Paperback \$29.95



Gesture and the Nature of Language

David F. Armstrong, William C. Stokoe, and Sherman E. Wilcox

Proposes a radical alternative to dominant views of the evolution of language, in particular the origins of syntax drawing on evidence from areas such as primatology, anthropology, and linguistics to present a groundbreaking account of the notion that language emerged through visible bodily action.

1995 296 pp.

46213-4 Hardback \$59.95

46772-1 Paperback \$17.95

Speakers, Listeners and Communication

Explorations in Discourse Analysis
Gillian Brown

Draws on a wide range of examples of discourse analysis to explore the ways in which speakers and listeners use language collaboratively to talk about what they can see in front of them and about a series of events.

1995 260 pp.

48157-0 Hardback \$54.95

Available in bookstores or from

Speech Acts and Conversational Interaction

Michael L. Geis

Proposes a new theory of speech acts, Dynamic Speech Act Theory. It is predicated on the assumption that speech act theory, if it is to be of genuine empirical and theoretical significance, must be embedded within a general theory of conversational competence capable of accounting for how we do things with words in naturally occurring conversation.

1995 c.236 pp.

46499-4 Hardback \$54.95

Reissued...

Deaf Children and their Families

Susan Gregory

Based on interviews with 122 mothers of young deaf children, this landmark study investigates the ways in which the children develop, change and are changed by their home and environment. Its reissue coincides with the publication of the author's follow-up longitudinal study of the same families.

1995 268 pp.

43847-0 Paperback \$29.95

CAMBRIDGE
UNIVERSITY PRESS

40 West 20th Street, NY, NY 10011-4211.
Call toll-free 800-872-7423. MasterCard/ VISA accepted.
Prices subject to change. Web site: <http://www.cup.org>