

Annual Review of Applied Linguistics

Volume 18 1998

Foundations of
Second Language Teaching

CAMBRIDGE
UNIVERSITY PRESS

**ANNUAL REVIEW
OF
APPLIED LINGUISTICS
*VOLUME 18 • 1998***

**FOUNDATIONS OF
SECOND LANGUAGE TEACHING**

**Editor-in-Chief
William Grabe**

**Published by
CAMBRIDGE UNIVERSITY PRESS**

Editorial Office: William Grabe, Editor, Dept. of English, Northern Arizona University, Box 6032, Flagstaff, AZ 86011.

Publishing, Subscription and Advertising Offices: Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211, U.S.A.; or (outside the U.S.A., Canada, and Mexico) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

Subscription Information: The *Annual Review of Applied Linguistics* (ISSN 0267-1905) is published in one volume per year. Institutional subscription rates for Volume 18: US \$70.00 in the U.S.A., Canada, and Mexico; UK £48.00 elsewhere. Individual rates: US \$35.00 in the U.S.A., Canada, and Mexico, UK £24.00 elsewhere. Prices include postage.

Back Volume Information: All previous volumes are available from Cambridge University Press. Please see the list on the outside back cover.

Copyright © 1998 Cambridge University Press. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying or otherwise, without permission in writing from Cambridge University Press. *Photocopying information for users in the U.S.A.:* The Item-Fee Code for this publication (0267-1905/98 \$9.50) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC) Transaction Reporting Service, provided that the appropriate remittance of \$9.50 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the ISI Tearsheet Service, 3501 Market Street, Philadelphia, PA 19104, U.S.A. for single copies of separate articles.

Printed in the United States of America.

Annual Review of Applied Linguistics

Editor-in-Chief

William Grabe

English Department
Northern Arizona University

EDITORIAL DIRECTORS

Mary McGroarty

English Department
Northern Arizona University

Robert B. Kaplan

Department of Linguistics
University of Southern California

G. Richard Tucker

Program in Modern Languages
Carnegie Mellon University

Merrill Swain

Ontario Institute for
Studies in Education

ADVISORY BOARD

Anne Pakir

National University of Singapore
Singapore

Mohammed Daoud

Bourguiba Institute
Tunis, Tunisia

Michael Clyne

Monash University
Clayton, Australia

Maira Chimombo

University of Malawi
Zomba, Malawi

Aura Bocaz

Universidad de Chile
Santiago, Chile

Bernard Spolsky

Bar-Ilan University
Ramat Gan, Israel

Kari Sajavaara

Jyväskylä University
Jyväskylä, Finland

Peter Nelde

Research Centre on
Multilingualism
Brussels, Belgium

This eighteenth volume of the *Annual Review of Applied Linguistics*, like the preceding volumes which were published beginning in 1981, is respectfully dedicated to the many professional Applied Linguists who were involved in helping to launch and sustain this publication; to those who have helped to formulate the framework for this and the previous volumes; to those who have generally contributed to the series, and to all Applied Linguists and their students who, hopefully, will reap some benefit from its existence.

CONTENTS

Foreword	
William Grabe	vii
THEORETICAL PERSPECTIVES ON THE FOUR LANGUAGE SKILLS	
Theoretical Perspectives on Listening	
Tony Lynch	3
Theoretical Perspectives on Speaking	
Martin Bygate	20
Theoretical Perspectives on Reading	
Thom Hudson	43
Theoretical Perspectives on Writing	
Alister Cumming	61
TEACHING THE LANGUAGE SKILLS	
Teaching Listening	
David J. Mendelsohn	81
Teaching Speaking	
Anne Burns	102
Teaching Reading	
Julian Bamford and Richard R. Day	124
Teaching Writing	
Ann Raimes	142
ASSESSING LANGUAGE ABILITIES	
Assessing Listening Abilities	
Geoff Brindley	171
Assessing Speaking	
Jean Turner	192

(continued on next page)

Assessing Reading Kyle Perkins	208
Assessing Writing Abilities Barbara Kroll	219
INTEGRATED PERSPECTIVES ON LEARNING AND ASSESSMENT	
Trends and Issues in Content-Based Instruction Marguerite Ann Snow	243
Task-Based Instruction Peter Skehan	268
Current Developments in Language Curriculum Design: An Australian Perspective Jill Burton	287
Policy and Social Considerations in Language Assessment Tim McNamara	304
SUMMARY REFLECTION	
Skills, Abilities, and Contexts of Reality H. G. Widdowson	323
BIOGRAPHICAL INFORMATION ON CONTRIBUTORS	336
INDEXES	
Author Index	341
Subject Index	367
Contributor Index	373