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Université Lovanium de Kinshasa: Faculty of Psychology and Educational Sciences

THE Faculty of Psychology and Educational Sciences was founded with the University in 1954. Its primary concern has been to train students in an African context by means of courses on the traditions, social structures, and institutions of Africa; African linguistics; comparative educational legislation and organization in Africa; culture and personality; special methodology for teaching African culture and language, etc. The faculty has departments of psychological sciences, educational sciences, and teacher-training. Its research centres include a laboratory of experimental psychology, a centre of comparative education for African countries, which is also a documentation centre, and a research centre for the evaluation and assessment of teachers' efficiency in Africa. It also maintains a pilot school and kindergarten and a department of psychological consultation. Research has already been carried out in various fields of psychology and educational sciences and current projects include studies in child psychology with particular reference to the personality of the Congolese pupil.

University of Rhodesia: Centre for Inter-Racial Studies

A CENTRE for Inter-Racial Studies, to promote research and teaching in race relations, has been established at the University of Rhodesia in the Faculty of Social Studies. The Director of the Centre is the Maurice Webb Professor of Race Relations, M. W. Murphree. An extensive research programme is planned incorporating the techniques and insights of such academic disciplines as history, economics, sociology, law, political science, education, psychology, and others, and it is hoped that local scholars will form the core of the research team. Applications to participate from scholars of universities outside the country will, however, also be encouraged. The Centre is at present involved in a major research project on the aspirations, expectations, and actual employment experiences of African school leavers, planned to run over a period of three years. It is intended to expand this project to include comparative studies among school leavers in the other racial groups that comprise the population and to start an investigation into the employment practices and objectives of commerce and industry. Correspondence should be addressed to: The Director, Centre for Inter-Racial Studies, P.O. Box MP 167, Mount Pleasant, Salisbury, Rhodesia.

U.S. Research in Progress

RESEARCH projects in anthropology, sociology, history, and linguistics listed in the May-June and July 1970 issues of *African Studies Newsletter* (U.S.A.) include the following:

Africa General

John J. Braun (Center for Applied Research in Apostolate, Washington, D.C.): a study of multiple types of religious beliefs.

Richard W. Hull (New York University): pre-colonial African urban development.

East Africa

Sharifa M. Zawawi (City College University, New York): socio-linguistic research in the Arabic- and Swahili-speaking community of Mombasa.

West Africa

Nicholas England (Columbia): musical repertoire and religious practices of various West African cultures.

Congo

Wyatt MacGaffey (Haverford College): folk categorization of illness and the use of medical services in Matado.

William M. Rideout, Jr. (Stanford): the making of the new Congolese elite in the formal educational system.

Dahomey (and Ghana)

Boniface I. Obichere (UCLA): slavery in the pre-colonial kingdoms of Ashanti and Dahomey.

Gambia

Roderic Knight (UCLA): Mandinka vocal and instrumental repertoire.

Ghana

Deedee Vellenga (Columbia): the evolution of marriage laws and customs in Ghana.

Guinea

George E. Brooks (Indiana): economic and social history of Portuguese Guinea and the Cape Verde Islands, c. 1750–1880.

Ivory Coast

Barbara C. Lewis (Livingstone College, Rutgers): the Transporters' Association of the Ivory Coast and voluntary associations among women engaged in petty trade.

Kenya

Audrey Wipper (Waterloo, Canada): women's movements in Kenya.

Nigeria

Horace M. Miner (Michigan): the ecology of change among the Hausa of the Anchau Corridor, Zaria Emirate.

Philip M. Peek (Indiana): patterns of acculturation in Isoko religion.

Philip J. Shea (Wisconsin): a socio-economic history of a ward in Kano.

Senegal

David W. Robinson (Columbia): history of Fouta Toro, 1860–90.

Tanzania

Thomas O. Beidelman (New York): research completed on the matrilineal cultivators and patrilineal herdsman of Tanzania.

Uganda

Melvin L. Perlman (Berkeley, California): occupational mobility, status, and effects of social and economic change among the Toro.

Upper Volta

Joseph Paul Irwin (Wisconsin): history of the emirate of Liptako in the nineteenth century.

Inventory of the Amadou-Hampâté Bâ Collection at Abidjan

AN inventory has recently been made of the Fulani and Bambara materials deposited in the archives at Abidjan by Amadou-Hampâté Bâ. A list of over 700 items includes those of which he himself is the author and others collected by him from dictation by indigenous authors. The items are numbered and arranged under the headings of General, Literature, History, Linguistics, Religion, Symbolism and Astrology, Magic, and Ethnology. The