

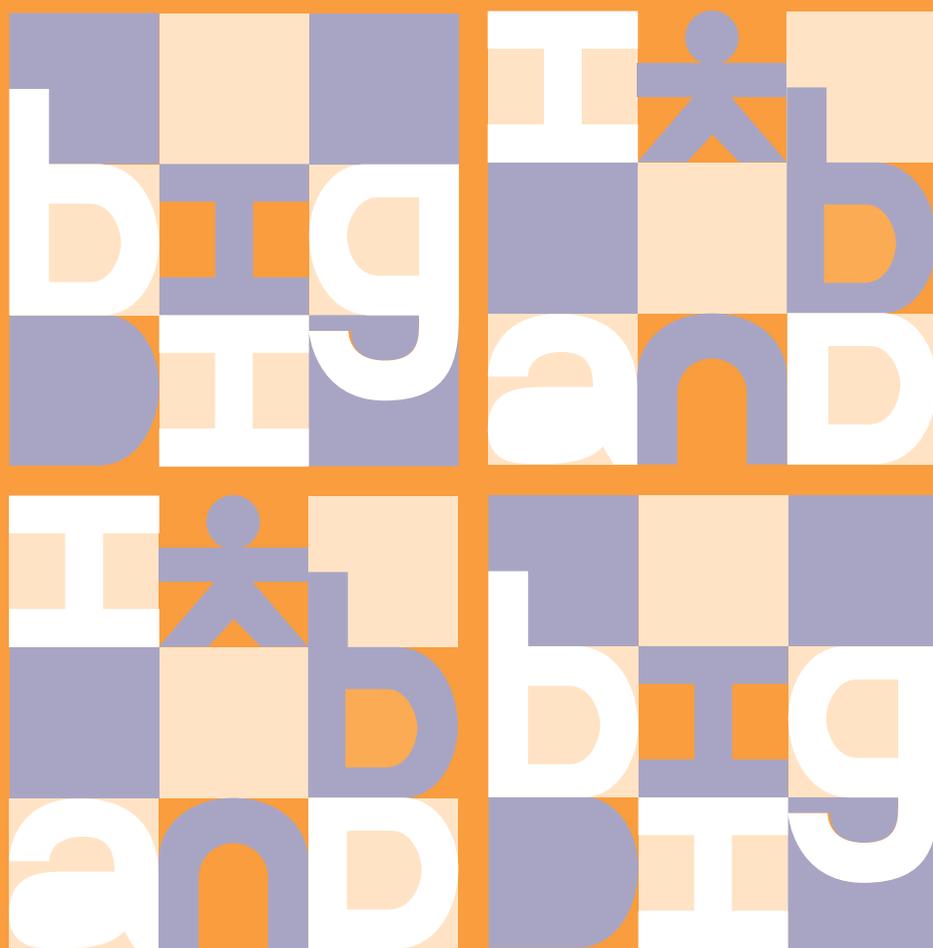
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Journal of **Child Language**

The Journal of the International Association for the Study of Child Language

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Editorial Policy

The journal publishes material on all aspects of the scientific study of language in children, the principles which underlie it, and the theories which may account for it. Articles can report findings from naturalistic observations or experiments; and the subject-matter may include phonology, phonetics, morphology, syntax, vocabulary, semantics, pragmatics, sociolinguistics, or any other recognized facet of language study. Articles may concern the acquisition of one language, or they may have a crosslinguistic focus; they may relate to the study of individuals or of groups of children. Articles should make a theoretical, conceptual and/or methodological advance in our understanding of language development in children.

Abstracting

The journal is covered by relevant abstracting and indexing services including:

Abstracts in Anthropology, Association for Education and Rehabilitation of the Blind and Visually Handicapped Yearbook, Applied Social Sciences Index & Abstracts, Bibliography of Developmental Medicine & Child Neurology, British Education Abstracts, Chicorel Abstracts to Reading and Learning Disabilities, Child Development Abstracts, Communication Abstracts, Current Contents, Current Index to Journals in Education, Education Index, Education Resources Information Center (ERIC), Language Teaching, Linguistic Abstracts, Linguistic Bibliography, Linguistics and Language Behavior Abstracts, Psychological Abstracts, Sage Family Studies Abstracts, Social Science Citation Index, Sociological Abstracts.

Editorial

The increased number of issues per year of JCL beginning in 2009 has made it possible to publish a greater number of research reports, and also to increase the variety of articles published. As announced last year, we are planning to include an occasional Review Article and Commentaries section. The invited reviews will provide a focused overview of research into topics of interest to the child language community. Included in the current issue is the first of these, a review article by Jana Iverson, together with five commentaries from experts in the area, on the relationship between motor development and language development. Another review article, by Carol Stoel-Gammon on the relationships between lexical and phonological development in young children, will appear in a future issue.

Also this year we will be publishing a Special Issue on Computational Models of Child Language Learning, with Brian MacWhinney as guest editor.

We have taken a decision not to commission new book reviews, and therefore after the current volume JCL will not be publishing book reviews. We thank Evan Kidd for the excellent work he has done as Book Review Editor over the past few years.

Finally, we would like to thank our Associate Editors as well as all of those people who reviewed for us in 2009. They are an essential part of the journal, and their efforts have contributed greatly to both the quality of the journal and the improved timeliness of the review process.

EDITH & PHILIP