

FIGURE 4.
African American Graduate Students

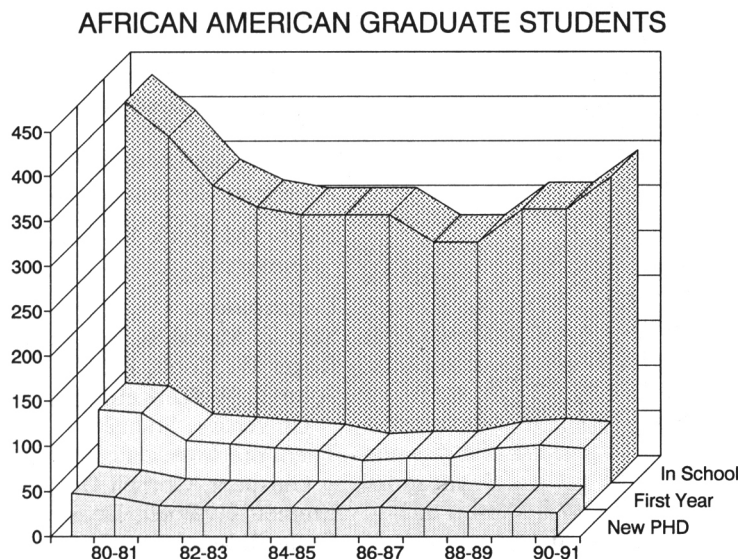


FIGURE 5.
Male Faculty—Full-time, by Rank

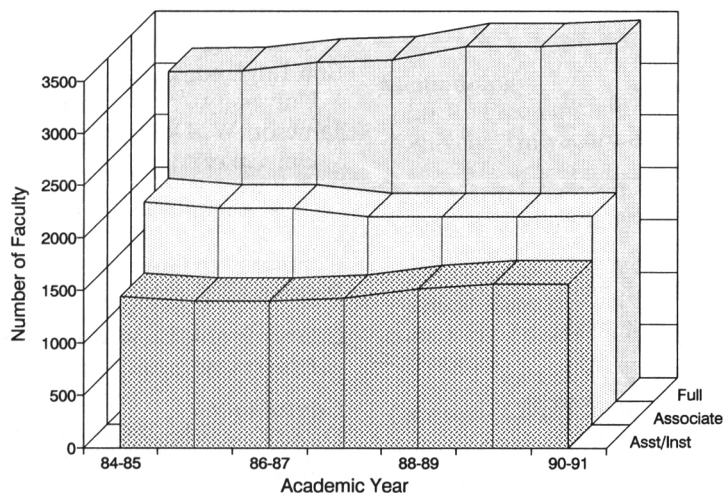
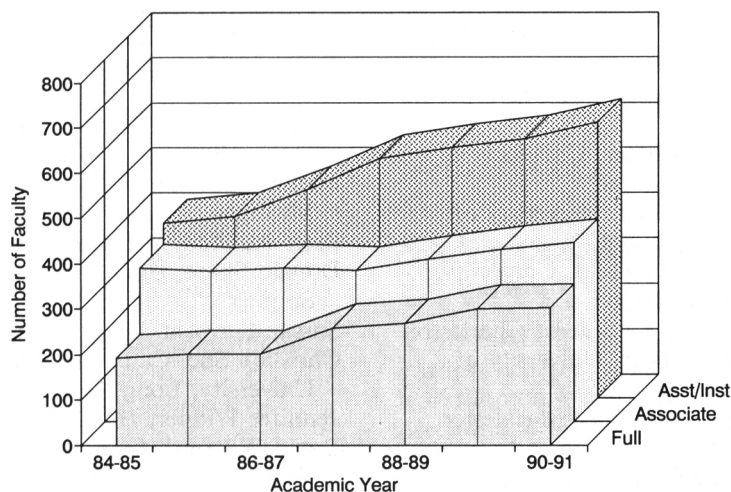


FIGURE 6.
Female Faculty—Full-time, by Rank



the relatively lower ratios of graduate students earning Ph.D.s than entering graduate school, especially among women.

Subsequent reports in *PS* will explore issues such as this, as well as the expanding role that women and minorities now play in the work of APSA itself.

Notes

1. Some of the earlier studies include Robert J-P. Hauck, 1984, "Affirmative Action: Recognition of Women and Minorities in the Association," *PS* (Fall), pp. 809-10; N.A., 1989. "Affirmative Action in the 80s: Recognition of Women and Minorities in the APSA," *PS* (March), pp. 103-4; and Departmental Services Program, *Survey of Departments*, APSA, for various years since 1971-72. But see the following note regarding information about comparability of data. There is also a paper forthcoming in *PS* by the Committee on the Status of Women on improving the status of women in political science.

2. Data on faculty are adjusted from the raw data in the departmental and graduate surveys in two ways. First data are adjusted for non-responses by separately weighting for non-response rates each type of institution responding (Ph.D.-granting, M.A.-granting, four-year degree, and four-year programs in which political science is combined with other fields). This provides estimates for the professoriate as a whole. Then the annual data were smoothed using first order running medians of three.

For these two reasons most data here are not exactly comparable to raw numbers reported in past Departmental Surveys and some *PS* reports on historical trends. However, the underlying data and its basic forms are the same.

3. Data on numbers of Native Americans have been collected since 1981, but reported numbers have fluctuated wildly from 2 to 126 and no time series is attempted here.

4. The 1948 data actually refer to members of APSA, not faculty per se. They were compiled by Phyllis G. Wherley and reported in an appendix to the 1948 Directory of the Association.

5. National Academy of Sciences, *Summary Report 1990: Doctorate Recipients from United States Universities*, National Academy Press, 1991.

The Political Science Course Syllabi Collection Project

The APSA is initiating a program to collect and distribute exemplary syllabi for political science courses. The collections are meant to be a

FIGURE 7.
African American Faculty—Full-time, by Rank

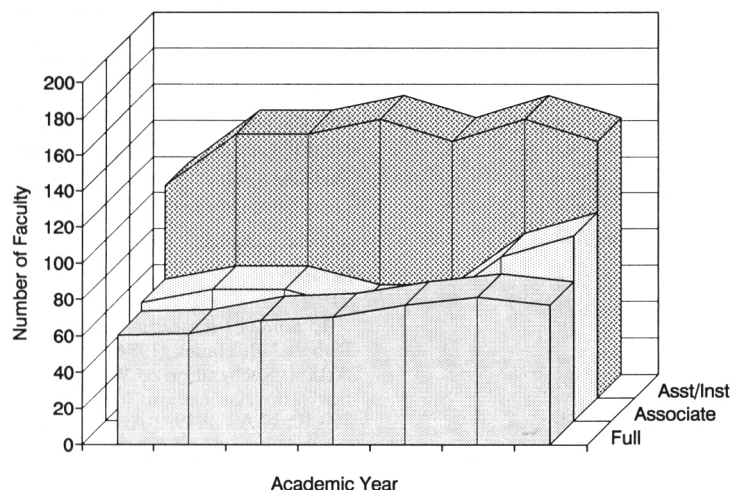
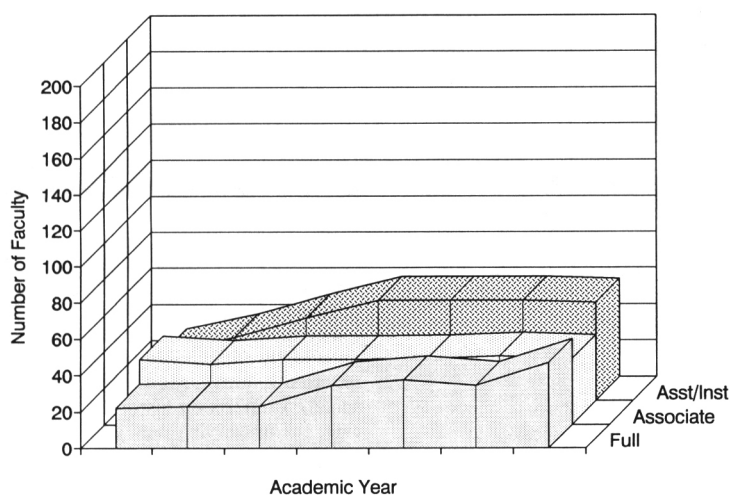


FIGURE 8.
Latino Faculty—Full-time, by Rank



useful reference for graduate students designing their first courses and for faculty who are undertaking a new course assignment or revising a familiar course. The Fund for the Improvement of Postsecondary Education is providing support for the preparation of collections for ten political science courses. In 1990-91, five collections devoted to introductory courses have been completed. Each collection consists of syllabi selected by an editor who is a recognized scholar/teacher from among a far larger number submitted either by individual faculty or departmental chairpersons. The titles, editors and contributors (in the order of their syllabi) to these five collections are:

Introduction to Political Science

Editor: John C. Wahlke, University of Arizona

Contributors:

- Diddy R. M. Hitchins, University of Alaska
- James N. Danziger, University of California, Irvine
- Mark P. Petracca, University of California, Irvine
- William R. Schonfeld, University of California, Irvine
- Philip H. Jos, College of Charleston
- Alwyn R. Rouyer, University of Idaho
- Sanford F. Schramm, Macalester College
- Michael Cain, University of

- Maryland
- R. W. Carstens, Ohio Dominican College
- Thomas M. Callaghy, University of Pennsylvania
- Irving Leonard Markovitz, Queens College & Graduate Center, CUNY

American Government and Politics

Editor: Marjorie R. Hershey, Indiana University

Contributors:

- Sam T. Meredith, Blackburn College
- Roger W. Cobb, Brown University
- John T. Wold, California State University, Stanislaus
- Theodore Lowi and Benjamin Ginsberg, Cornell University
- Emmett H. Buell, Denison University
- Craig Rimmerman, Hobart and William Smith Colleges
- Leslie J. Vaughan, Macalester College
- Kenneth Janda, Northwestern University
- Bob England, Oklahoma State University
- Jameson W. Doig, Princeton University

Comparative Government and Politics

Editor: Frank L. Wilson, Purdue University

Contributors:

- David Cameron, Yale University
- Guilain Denooux and Charles Hauss, Colby College
- Milton Esman, Cornell University
- Harvey Glicksman, Anita Isaacs-Kitroeff and Marsha P. Posuney, Haverford College
- T. R. Gurr, University of Maryland
- T. David Mason, Mississippi State University
- Michael Mitchell, Arizona State University
- Michael Oksenberg, University of Michigan
- Peter Rutland, Wesleyan University
- Donald Share, University of Puget Sound
- Sussan Siavoshi, Trinity University
- Christian Soe, California State University, Long Beach
- Jennifer Widner, Harvard University
- David Wilsford, Georgia Institute of Technology

Introduction to International Relations

Editor: Linda Brady, Georgia Institute of Technology

Contributors:

Diddy R. M. Hitchins, University of Alaska
 Stephen R. Newlin, California State University, Chico
 Charles Lipson, University of Chicago
 Timothy J. Lomperis, Duke University
 Barbara Welling Hall, Earlham College
 Janie Leatherman, Helsinki University
 Kenneth Lieberthal, University of Michigan
 Raymond Duvall, University of Minnesota
 Richard L. Clinton, Oregon State University
 George F. Steger, Saint Mary College
 Jane E. Holl, United States Military Academy
 Suresht R. Bald, Willamette University

Introduction to Political Theory

Editor: Peter G. Stillman, Vassar College

Contributors:

Bill Chaloupka, University of Montana
 Ron Christenson, Gustavus Adolphus College
 David Schaefer, Holy Cross College
 E. V. Wolfenstein, University of California, Los Angeles
 Marilyn A. Davis, Spelman College
 Emily R. Gill, Bradley University
 Edward A. Stettner, Wellesley College
 Jean Bethke Elshain, Vanderbilt University
 Nancy Rosenblum, Brown University
 Benjamin R. Barber, Rutgers University
 Peter Freedman-Doan, University of Michigan
 Stephen Macedo and B. Honig, Harvard University
 James W. Muller, University of Alaska
 Isaac Balbus, University of Illinois, Chicago
 Alfonso Damico, University of Florida

Dan Sabia, University of South Carolina
 James Schmidt, Boston University
 Clark E. Cochran, Texas Tech University
 J. Peter Euben, University of California, Santa Cruz
 John E. Lawyer, Jr., Bethel College

This winter and spring, the syllabi collections are being reviewed by faculty and departments who expressed an interest in doing so. They will provide comments on the utility of the collections for preparing graduate students to teach undergraduates and as a reference for all faculty. Additional copies of the first edition of these syllabi collections are available from the APSA for \$5.00 each.

The titles and the editors for the five course syllabi collections being prepared in the current academic year are:

Public Law

Lief H. Carter, University of Georgia

Methodology

John R. Freeman and W. Phillips Shively, University of Minnesota

Public Administration

Naomi B. Lynn, Sangamon State University

Political Behavior

Nancy H. Zingale, University of St. Thomas

Capstone Course/Senior Seminar

Ronald Kahn, Oberlin College

Faculty who are interested in reviewing these collections, which will be published in early fall 1992, should write to: Course Syllabi Review/APSA, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

Section News

Political Organizations and Parties

The Political Organizations and Parties Section again plans to hold a workshop on Wednesday afternoon preceding the 1992 APSA meeting in

Chicago. The substantive topic of the workshop will be announced in the Summer issue of *PS* as well as the POP newsletter. The thrust of the workshop will again be on research issues and methodologies and speakers will include both academics and practitioners. Members who have specific suggestions for topics or concerns that might be addressed in the workshop should contact Ruth Jones at (602) 965-6551 or ATRSJ@ASUACAD immediately.

Representation and Electoral Systems

The Section on Representation and Electoral Systems held its annual meeting in Washington, D.C. on August 30, 1991, and elected Professor Bernard F. Grofman of the University of California, Irvine, as chairman for a term of two years.

Elected members of the Executive Committee were Carol Cassell of the University of Alabama; Lorn Foster of Pomona College; Louis Fraga of Stanford University; Bernard Grofman of the University of California, Irvine; Lawrence D. Longley of Lawrence University; Georgia Persons of Georgia Institute of Technology; Wilma Rule of the University of Nevada, Reno; and Joseph F. Zimmerman, State University of New York at Albany.

Bernard F. Grofman, Chairman of the George H. Hallett Book Award Committee, presented the 1991 Award to Professor Hannah F. Pitkin of the University of California, Berkeley, for *The Concept of Representation*, published by the University of California Press in 1967. The Award is presented annually to the author of a book published more than ten years ago that has made a lasting contribution to the literature.

Dennis Anderson, Chairman of the Best Paper Committee, presented the Award to Mark Rush of Washington and Lee University for his paper entitled "The Variability of Partisanship and Turnout," which was presented at the Association's 1990 annual meeting.

Members voted to establish student membership dues of \$3.00 annually.