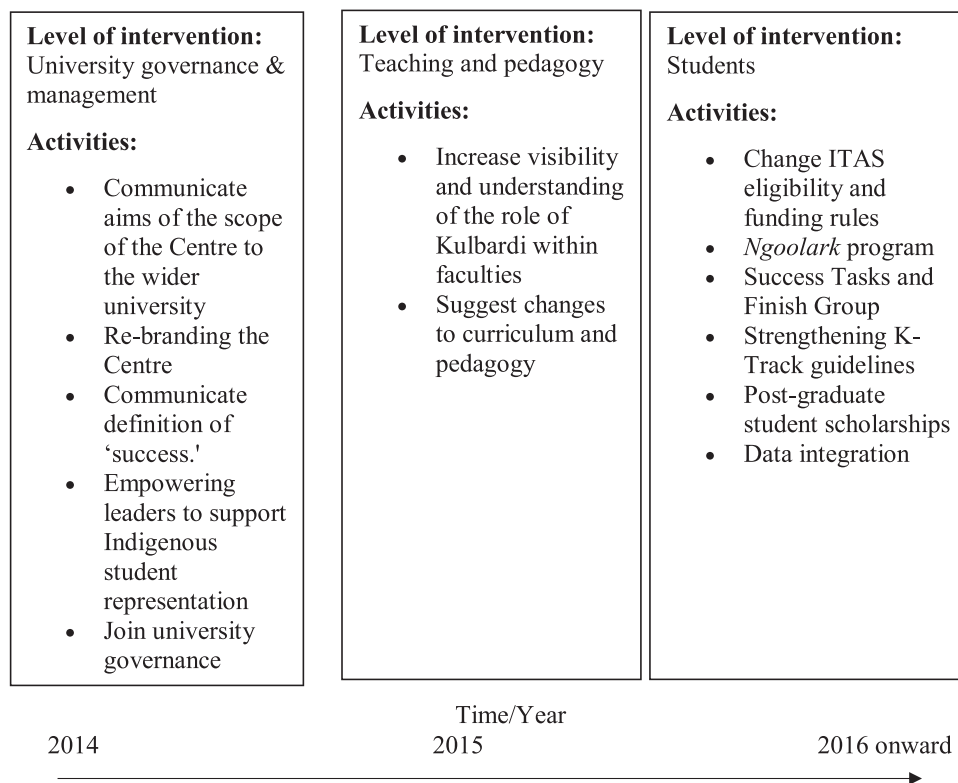


# ‘Wings to Fly’: A Case Study of Supporting Indigenous Student Success through a Whole-of-University Approach – ERRATUM

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This article was published with an error in figure 1. The correct figure 1 is shown below.



**FIGURE 1**  
Implementation plan for Kulbardi's Student Success Strategy.

Cambridge University Press apologises for this error and any inconvenience caused.

## Reference

Uink, B, Hill, B, Day, A, and Martin, G (n.d.) 'Wings to fly': A case study of supporting Indigenous student success through a whole-of-university approach. *The Australian Journal of Indigenous Education*, 1–10.