
Volume 60 • Number 1 • February 2020

Table of Contents

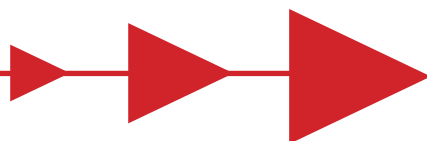
HES Presidential Address

- 1 Teachers in the Movement: Pedagogy, Activism, and Freedom
Derrick P. Alridge

Articles

- 24 Assessment Matters: The Rise and Fall of the Illinois Resource Equalizer Formula
Tracy L. Steffes
- 58 **60th Anniversary HEQ Forum**
How Do We Know When We Know?: Reflections on Method
HEQ Reprint (1992)
Standards of Evidence in Historical Research: How Do We Know When We Know?
Carl Kaestle
- 59 Recovering Our Past: A Methodological Reflection
David G. García and Tara J. Yosso
- 73 Searching for Sarah: Black Girlhood, Education, and the Archive
Kabria Baumgartner
- 86 How/Should We Generalize?
Ansley T. Erickson

And 10 Book Reviews



Cambridge Core

For further information about this journal
please go to the journal website at:
[cambridge.org/heq](https://www.cambridge.org/heq)

CAMBRIDGE
UNIVERSITY PRESS