Behavioural and Cognitive Psychotherapy

Published for the British Association for Behavioural and Cognitive Psychotherapies (BABCP)

Behavioural and Cognitive Psychotherapy

Editor

Paul M Salkovskis, Institute of Psychiatry, London, UK

Behavioural and Cognitive Psychotherapy is an international multi-disciplinary journal aimed primarily at members of the helping and teaching professions. The journal features original research papers, covering both experimental and clinical work, that contribute to the theory, practice and evolution of cognitive and behaviour therapy. Under the guidance of an international editorial team, Behavioural and Cognitive Psychotherapy aims to reflect and influence the continuing changes in the concepts, methodology and techniques of behavioural and cognitive psychotherapy. A particular feature of the journal is its broad-ranging scope - both in terms of topics and types of study covered.

Price information

is available at: http://journals.cambridge.org/bcp

Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts

Behavioural and Cognitive Psychotherapy

is available online at: http://journals.cambridge.org/bcp

To subscribe contact Customer Services

in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions_newyork@cambridge.org

For free online content visit: http://journals.cambridge.org/bcp









THE BOUVERIE CENTRE, VICTORIA'S FAMILY INSTITUTE FACULTY OF HEALTH SCIENCES, LA TROBE UNIVERSITY

FAMILY THERAPY TRAINING 2013

A range of different family therapy and narrative therapy courses are being offered in 2013 for health and welfare professionals.

Graduate Certificate in Family Therapy Graduate Certificate in Narrative Therapy Master of Clinical Family Therapy

www.bouverie.org.au

The Bouverie Centre, 8 Gardiner Street, Brunswick
Phone: Student Services Officer (03) 9385 5100 E-mail: bouverie.academic@latrobe.edu.au
Closing date for applications is 31st October 2012

Children Australia

Published for The Australian Association of Special Education Inc.

Editor

Jennifer Lehmann, Jennifer Lehmann

Children Australia links policy, research and practice issues on matters associated with children, young people and family wellbeing. It challenges some of the traditional ideas, practices and 'silos' associated with professional disciplines, roles and activities. The journal provides an opportunity for professional staff, academics and others concerned with children, youth and families, to report on a wide range of topics that address Australian and international ideas and developments. It is highly relevant to a wide readership, including academics, administrators, teachers, students and all professionals working in human services fields. Debate and discussion is encouraged as a means to explore and develop the myriad practices contributing to the well-being for children, young people and their families.

Price information

is available at: http://journals.cambridge.org/cha

Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts



Children Australia

is available online at: http://journals.cambridge.org/cha

To subscribe contact Customer Services

in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions_newyork@cambridge.org

For free online content visit: http://journals.cambridge.org/cha



Journal of Social Policy

A Journal of the Social Policy Association

Editors

Tania Burchardt, London School of Economics and Political Science, UK Hartley Dean, London School of Economics and Political Science, UK

The *Journal of Social Policy* carries high quality articles on all aspects of social policy in an international context. It places particular emphasis upon articles which seek to contribute to debates on the future direction of social policy, to present new empirical data, to advance theories, or to analyse issues in the making and implementation of social policies.

The *Journal of Social Policy* is part of the 'Social Policy Package' with *Social Policy and Society*.



Journal of Social Policy

is available online at: http://journals.cambridge.org/jsp

To subscribe contact Customer Services

in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York:

Phone (845) 353 7500 Fax (845) 353 4141 Email subscriptions_newyork@cambridge.org

Free email alerts

Keep up-to-date with new material – sign up at journals.cambridge.org/jsp-alerts

For free online content visit: http://journals.cambridge.org



Psychological Medicine

Editors

Kenneth S. Kendler, Virginia Institute for Psychiatric Behavioral Genetics, Virginia, USA

Robin M. Murray, Institute of Psychiatry, London, UK

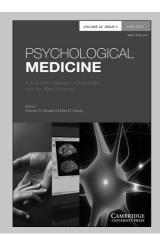
Now in its fifth decade of publication, *Psychological Medicine* is a leading international journal in the fields of psychiatry, clinical psychology and the related basic sciences. There are twelve issues per year, each featuring original articles reporting key research being undertaken worldwide, together with shorter editorials by distinguished scholars and an important book review section. The journal's success is clearly demonstrated by a consistently high Impact Factor.



is available at: http://journals.cambridge.org/psm

Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts



Psychological Medicine

is available online at: http://journals.cambridge.org/psm

To subscribe contact Customer Services

in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

in New York:

Phone +1 (845) 353 7500 Fax +1 (845) 353 4141 Email subscriptions_newyork@cambridge.org

For free online content visit: http://journals.cambridge.org/psm



Submitting a Proposal for a Themed Section



Social Policy and Society

A Journal of the Social Policy Association

- 1. Prospective Guest Editor(s) of a Themed Section should, in the first instance, contact the Managing Co-Editors, Hugh Bochel and Catherine Bochel, by e-mail to spseditors@lincoln. ac.uk to outline their idea.
- 2. Following an initial discussion, a proposal for a Themed Section should be submitted in Microsoft Word format by e-mail to spseditors@lincoln.ac.uk. This should include:
- a. the envisaged title
- b. the names and institutional affiliations of the proposed Guest Editor(s)
- c. a brief outline of the rationale for the Themed Section
- d. a list of contents (listing all of the contributors, the titles of each article and an abstract for each)
- 3. Proposals are then reviewed by the Editorial Board. Guest Editors whose proposals are subsequently accepted, will be invited to publish a Themed Section in the journal.
- 4. Themed Sections should contain the following:
- a. An 'Introduction', usually written by the Guest Editor(s) providing a short introductory piece to the Themed Section
- b. a set of peer reviewed articles usually no more than six articles in total
- c. a 'Review Article', which provides a selected review of the key literature
- d. a short 'Some Useful Sources' guide to key sources in the area
- 5. The total word limit for an entire Themed Section is no more than 40,000 words. This is to include all tables, endnotes and bibliographies.
- 6. Each individual article must be no more than 5000 words in length and must conform to the Instructions for Contributors.
- 7. Upon acceptance of their proposal Guest Editor(s) will receive further detailed guidance from the Managing Co-Editors about their responsibilities e.g. the required refereeing process, production deadlines etc.

Find out more at: http://journals.cambridge.org/sps



INSTRUCTIONS TO AUTHORS

These guidelines follow the *Publication Manual* of the *American Psychological Association* (6th ed., 2010). They do not cover all details. If you are uncertain about any aspect of presentation consult the APA manual.

Manuscript Submissions

Manuscripts should be submitted to: Glenn Larner E-mail: glarner@aapt.net.au

Manuscript Preparation

Manuscripts must be presented double spaced in a clear, and readable typeface on A4 page size. Number all pages except the figures beginning with the first page. Your submission should have a separate title page bearing the name(s) and affiliation(s) of the contributing author(s) and an abstract of no more than 200 words typed on a separate page. An e-mail address and/or fax/phone numbers are required for contact purposes and should be included in the corresponding author's address on the title page.

Headings

Provide headings which subdivide the paper into its key areas. Reports of empirical studies will generally follow a sequence of headings including introduction, method, results and discussion. Review, theoretical, case study and other papers need not follow such a format but should provide a logical structure and appropriate section headings.

Style

The written paper should be logical, economical and precise in structure and language. Authors should take special care to edit their papers so it is clearly expressed, easily understood by readers, grammatically correct and devoid of repetition.

Content

Papers should focus on the theory, research, teaching and practice of family therapy, with case studies and interviews presented as part of a more general theoretical or practice discussion.

Language and Cultural Identity

Where it is important to describe the cultural identity or a person, family or group of people in a paper, authors are advised to seek advice from the person, family or representatives of the group about appropriate language so they are represented in a respectful manner that is in line with their preferences. Capitals should be used when referring to Aboriginal peoples, Torres Strait Islander peoples, Maori peoples, Indigenous peoples, or a specific community, cultural group, nation name or tribal affiliation. The critical expectation is that authors gain advice before submitting papers, and understand that the editorial team may want to clarify language with them to ensure that respectful processes have been followed.

Tables

Reserve tables for important data directly related to the content of the paper. A well-constructed table should enable data to be isolated from the text and presented in a way that enables the reader to quickly see patterns and relationships of the data not readily discernible in the text. Use brief but explanatory table titles. The table title is placed at the top of the table. Include each table on a separate sheet. When constructing tables use tabs to space your columns as this will make it much easier to typeset the table in the text.

Figures, illustrations and photographs

Figures should be prepared to the correct size (max. width up to 132 mm) and each one supplied as a PDF, separate to the manuscript Word file. Include placement instructions in the Word

document, such as 'Insert Figure 1 here'. The figure title is placed at the bottom of the figure. Prior to sending artwork, the separate files of figures, graphs, illustrations, should be printed by the author to test that the fonts have been embedded correctly and there is no distortion in the artwork (e.g., lines and fonts reproduce cleanly with no jagged lines or fuzzy edges), as any such faults cannot be corrected by the publisher.

Referencing

References and citations should follow the APA format and this should be carefully checked before submission. It is the author's responsibility to check that references in the paper are correctly given in the reference list.

Citations in Text

Quotations should be presented as follows: 'The possibilities for therapy are endless' (author, 2011, p. 11).

For a single author: In a recent review, Smith (1992) suggested that ... A recent review (Smith, 1992) suggested that ... In 1992, Smith suggested that ... For two authors: In a recent review, Smith and Watson (1992) suggested that ... A recent review (Smith & Watson, 1992) suggested that ... In 1992, Smith and Watson suggested that ... When a work has three, four, or five authors: Cite all authors the first time the reference occurs; thereafter, the name of the first author followed by et al. (e.g., Smith et al., 1991). The full list of authors must be cited in the list of references at the end of the paper. If use of the 'et al.' format gives rise to confusion, with another work of the same year and with the same first author, the references should be differentiated by the use of alphabet sequence following the publication year (e.g., Smith et al., 1991a; Smith et al., 1991b). When a work has six or more authors: Cite only the surname of the first author, followed by et al.; in the reference list, provide initials and surnames of the first six and seven authors but use an ellipsis between sixth and final author when there are more than seven. General: Within a paragraph the year need not be repeated in subsequent citations of the same study provided the study cannot be confused with other studies cited in the paper. When citing several studies within the same set of parentheses, the following format should be adhered to '... several studies (Brooks, 1974a, 1974b; Cairns et al., 1992; Miller, in press; Smith, 1992; Tarter et al., 1985, 1987; Watson & Smith, 1990) have reported that ...'. Quotations should be presented as follows: 'The possibilities for therapy are endless' (author, 2011, p. 11).

Reference List

Chapter in an edited book: Byng-Hall, J. (1999). Family and couple therapy: Toward greater security. In J. Cassidy & P.R. Shaver (Eds.), Handbook of attachment: Theory, research, and clinical implications (pp. 625-645). New York: Guilford. Complete book: Guidano, V., & Liotti, G. (1983). Cognitive processes and emotional disorders. New York: Guilford Press. Paper published in a journal: Diamond, G., Siqueland, L., & Diamond, G.M. (2003). Attachment-based family therapy for depressed adolescents: Programmatic treatment development. Clinical Child and Family Psychology Review, 6, 107-127 Published psychological or other test: Kertesz, A. (1982). Western Aphasia Battery. New York: Grune & Stratton. Unpublished paper presented at a conference: Kerr, M. (2007, July). Why do siblings turn out so differently? Paper presented at The Family Systems Institute Annual Conference, Sydney, Australia. Theses: Author, (Year). Title. Type of thesis, Institution, Location of Institution. General: Papers in the Reference List should be listed alphabetically by first author, and then by date. Single author entries precede multiple author entries beginning with the same surname. References with the same first author and different second or third authors are arranged alphabetically by the surname of the second author, and so on.

