Call for Submissions: Special Guest Edited Issue of Dance Research Journal

BODY PARTS: Heads, Hips, Fingers, Feet, Chest, Belly, Butt.

The popular children's song 'Head, Shoulders, Knees and Toes' invites the participant to delineate a topography of the body through touching and naming specific parts. In dance, while some techniques require us to conceive the movement of the body as an integrated whole, others demand a skilled articulation of isolated components. For example, the elaborate facial expressions in Kathakali, the complex rhythmic footwork of vernacular tap, the celebration of the buttocks in Caribbean dancehall, and the spectacular finger tutting from hip hop produce a 'localized choreography' in relation to the broader landscape of the body. For this special issue of *Dance Research Journal*, we invite submissions that attend to the way that particular body parts are central to the aesthetic configuration of certain dance styles and how those isolated movements carry cultural, historical and political significance. In this issue, we seek to explore how the fragmentation of the body can both be limiting or reductive for the dancing body, as well as liberating and transformative; and we reflect on how these compartmentalized motilities might work in compliance with or in contradiction to the whole.

Final deadline for submissions: June 30, 2013

Approximate length: 6,000 words (not including notes & bibliography)

Inquiries and submissions to: Sherril Dodds (sherril.dodds@temple.edu)

Call for Submissions:

Special Issue of Dance Research Journal

Dance in the Museum

Co-edited by André Lepecki and Mark Franko

Recently, several museums and visual arts venues such as MoMA, the Whitney, the New Museum, Tate Modern, The Hayward Gallery, the Reina Sofia, Fundacion Tapiès, among many others have become venues for dance performance. Historically not a new phenomenon, the resurgence of dance in museums over the past few years does beg a series of questions for choreographers, dancers, dance critics, dance studies scholars, as well as visual art curators, critics, theorists and historians.

The issue of *DRJ* dedicated to "Dance in the Museum" seeks to explore the following set of questions:

What do we await from dance with/in the museum? Is there, has there ever been -- since dance in the museum is not a new phenomenon -- such a thing as a museum-dance? Is there a "visual art dance" – just as one talks about "visual art performance"? How do dance and the museum "communicate," and influence each other?

How do museums collect, acquire, archive, transmit and display dance? Are museums that hold dance pieces in their collections (as scores, for instance), also responsible for training dancers fit to perform them? What are the ramifications of this situation for dance, visual art, and the museum itself? What, and where, are the historical precedents for this collaboration? What are the choreographic implications? And, once visual arts enter into the economy of dance, what are the implications in regard to dance's objecthood – its preservation, its materiality, and its futurity?

Final deadline for submissions: June 30, 2013

Approximate length: 6,000 words (not including notes and bibliography)

Inquiries and submissions to André Lepecki (atl1@nyu.edu) and/or Mark Franko (markfranko@earthlink.net).



POSITION AVAILABLE

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VISITING ASSISTANT PROFESSOR OF DANCE AND MELLON POST DOCTORAL FELLOW

The Department of Dance at Oberlin College invites applications for a full-time non-continuing faculty position as a Mellon Postdoctoral Fellowship in the College of Arts and Sciences. Appointment to this position will be for a term of two years beginning Fall Semester 2013 – Spring Semester 2015 and will carry the rank of Visiting Assistant Professor of Dance and Mellon Post Doctoral Fellow. The position is supported by the Andrew W. Mellon Foundation and by a challenge grant from the National Endowment for the Humanities.

The incumbent will teach two courses per year in the general areas of Dance History/Theory and Performance Studies, as well as the intersection of cultural representation and physical identity at stake in the live body in performance, including the analysis of gender and sexuality, race, class and ability. Other areas of expertise may include somatic studies or courses that integrate critical inquiry and creative processes such as a class on seeing and making dance within a specific context.

Among the qualifications required for appointment is the Ph.D. degree awarded no earlier than 2010 or in hand by July 1, 2013. Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

The Dance Department functions within the liberal arts tradition at Oberlin College. Though many of the students go on to be successful dancers and choreographers, the emphasis in the department is on encouraging students to create, perform, and think about movement in a manner that is consonant with their experience in the other fine and liberal arts. Dance at Oberlin is characterized by its commitment to experimentation and creation of original work. The Dance curriculum is organized around four areas of study: creation and performance, critical inquiry, physical techniques, and somatic studies. Majors take courses in each of the four categories to challenge and expand their perceptions of what it is to engage in the study of dance. For more information about the Dance Department, please see http://new.oberlin.edu/arts-and-sciences/departments/theater_dance/.

To be assured of consideration, a letter of application, a *curriculum vitae*, graduate academic transcripts, and at least three recent letters of reference* should be sent to: Ann Cooper Albright, Chair, Department of Dance, Oberlin College, 30 North Professor Street, Oberlin, OH 44074 or ann.cooper.albright@oberlin.edu by March 1, 2013 (fax number 440-775-8340). Application materials received after that date may be considered until the position is filled. Salary will depend on qualifications and experience. *By providing these letters you agree that we may contact your references.

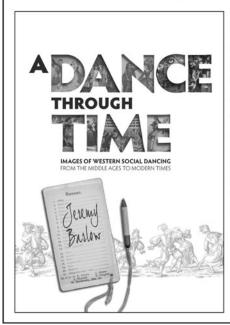
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Oberlin was the first coeducational institution to grant bachelor's degrees to women and historically has been a leader in the education of African Americans; the College was also among the first to prohibit discrimination based on sexual orientation. In that spirit, we are particularly interested in receiving applications from individuals who would contribute to the diversity of our faculty in all respects.

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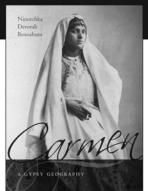
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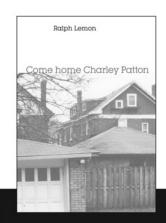
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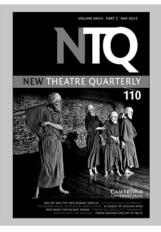
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Temple University Dance Department

is pleased to share two announcements:

We welcome **Dr. Mark Franko** who will join the Department in Spring 2013 to lead the coordination of the graduate programs in dance.

A new MA, and revised MFA and PhD programs in Dance will be launched for fall 2013.

You can find descriptions of these programs at www.temple.edu/boyer

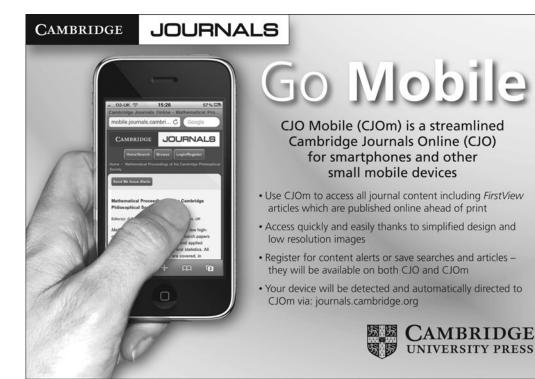
DANCE



For more information, please contact: 215.204.0533 or dance@temple.edu
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The Congress on Research in Dance (CORD) is an interdisciplinary organization with an open, international membership. Its purposes are I) to encourange research in all aspects of dance, including its related fields; 2) to foster the exchange of ideas, resources, and methodologies through publications, international and regional conferences, and workshops; 3) to promote the accessibility of research materials.

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Dance Research JOURNAL

Forthcoming Articles in DRJ 45/2 (June 2013)

Editor's Note Twisted Legacies: Politics of Authorship

Articles Inevitable Designs: Embodied Ideology in

Anna Sokolow's Proletarian Dances

Hannah Kosstrin

Civil Rights Strategies in the United States: Franziska Boas's Activist Use of Dance.

1933-1965

Allana C. Lindgren

Martha Graham's Gilded Cage: Blood Memory:

An Autobiography (1991)

Victoria Geduld

"Inheriting the Avant-Garde: Marcel Duchamp, Merce Cunningham, and the Legacy Plan"

Carrie Noland

Review Essays Harmony Bench on Screendance.

Tyrus Miller on the exhibit: "Shifting. Worker Culture and Life Reform in the Madzsar School"

(The Kassák Museum, Hungary)

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