UNIVERSITY PRESS

# What are the letters e and é in a language with vowel reduction? The case of Catalan 

Ana Marcet ${ }^{1}$, María Fernández-López ${ }^{1}$, Ana Baciero ${ }^{2}$, Albert Sesé ${ }^{3}$ and Manuel Perea ${ }^{1,2 *}$ (D)<br>${ }^{1}$ Universitat de València, Valencia, Spain, ${ }^{2}$ Universidad Antonio de Nebrija, Madrid, Spain and ${ }^{3}$ Universitat de les Illes Balears, Palma de Mallorca, Spain<br>${ }^{*}$ Corresponding author. Email: mperea@valencia.edu

(Received 15 October 2020; revised 6 September 2021; accepted 9 September 2021; first published online 03 December 2021)


#### Abstract

Although the Latin-based orthographies of most Western languages employ vowels with accent marks (e.g., é vs. e), extant models of letter and word recognition are agnostic as to whether these accented letters and their non-accented counterparts are represented by common or separate abstract units. Recent research in French with a masked priming alphabetic decision task was interpreted as favoring the idea that accented and non-accented vowels are represented by separate abstract orthographic units (orthographic account: é $\nrightarrow e$ and e $\not$ é; Chetail \& Boursain, 2019). However, a more parsimonious explanation is that salient (accented) vowels are less perceptually similar to non-salient (non-accented) vowels than vice versa (perceptual account: e $\rightarrow$ é, but é $\nrightarrow$ e; Perea et al., 2021a; Tversky, 1977). To adjudicate between the two accounts, we conducted a masked priming alphabetic decision experiment in Catalan, a language with a complex orthography-to-phonology mapping for nonaccented vowels (e.g., $\mathrm{e} \rightarrow / \mathrm{e} /, / \partial /, / \varepsilon /$ ). Results showed faster responses in the identity than in the visually similar condition for accented targets (é- $\hat{E}<e-\hat{E}$ ), but not for non-accented targets ( $\mathrm{e}-\mathrm{E}=$ é-E). Neither of the above accounts can fully capture this pattern. We propose an explanation based on the rapid activation of both orthographic and phonological codes.


Keywords: masked priming; letter units; diacritical marks; visual similarity

Letters constitute the graphical representation of a language's sounds, playing a pivotal role during word recognition and reading in alphabetic orthographies (see Grainger, 2018; Rayner et al., 2012, for reviews). While some alphabets were purposely designed to capture all the nuances of their corresponding languages (e.g., Hangul script for Korean or Armenian alphabet for Armenian), most languages use a writing system from another language. The majority of European languages employ a slightly modified version of the Latin alphabet in which some letters are presented in their original form and others have an added mark (e.g., e vs. é; n vs. ñ). In the case of vowels, accent marks can be used to distinguish between otherwise homonymous words (e.g., mur <wall> vs. mûr <ripe> in

## Perceptual account

(asymmetric similarity for characters with an extra feature)

## Orthographic account

(separate units for accented and non-accented vowels)

Phonological account
(more consistent mapping for accented vowels)


Figure 1. Illustration of the three accounts: perceptual account (left), orthographic account (center), and phonological account (right).

French; té <tea> and te <you> in Spanish). However, they are more frequently used to modify a word's phonological features, such as vowel quality (e.g., French: è $\rightarrow / \varepsilon /$ vs. é $\rightarrow / e /$ ), lexical stress (e.g., Spanish: América [a'merika] <America>), or vowel length (e.g., Czech: e $\rightarrow / \varepsilon /$ vs. é $\rightarrow / \varepsilon: /$ ) (see Wells, 2000). (Note that pronunciations are presented between square brackets and the English translations are presented between angle brackets.) Notably, accented vowels are considered variants of their non-accented counterparts in some languages (e.g., French, Spanish), but as different letters in others (e.g., Romanian, Polish, Finnish). ${ }^{1}$

## Towards a comprehensive model of letter/word recognition

Contemporary neurally inspired hierarchical models of letter and word recognition (e.g., Dehaene et al., 2005; Grainger et al., 2008; Schubert \& McCloskey, 2013) assume that information from the visual features of letters gradually vanishes during letter/word recognition. This process implies increasingly complex layers of local contours, letter-shape detectors, abstract-letter detectors, local-bigram detectors, and word detectors (e.g., see Figure 1 in Dehaene et al., 2005, for a graphical depiction). For instance, in the initial stages of processing, at a layer of case-specific detectors, the lowercase vowels $e$ and e (but not the uppercase vowel E) would be processed similarly. Subsequently, at a layer of abstract letter detectors, the vowels $e$, e, and E would be processed alike (see Petit et al., 2006, for electrophysiological evidence). These abstract letter units would be mapped onto local bigrams (e.g., TE, EN, or NT) and, finally, onto word units (e.g., TENT; see Dehaene et al., 2005, Figure 1). Critically, none of these models has yet addressed how accented vowels are represented in the letter/word recognition system. A similar case applies to most computational models of visual word recognition (e.g., Adelman, 2011; Davis, 2010; Grainger \& Jacobs, 1996; Norris \& Kinoshita, 2012; but see Ans et al., 1998, for an exception). Bear in mind that these models were designed for English, which is the only major European language lacking accent marks (see Share, 2008, for discussion of the Anglocentric focus in word recognition research) - note that the Ans et al. (1998) model, which was created for French, assumes different abstract letter units for accented and non-accented vowels.

Clearly, a comprehensive model of letter and word recognition needs to specify 1) whether accented and non-accented vowels share or not their abstract letter units;
and 2) whether this is dependent on the role of the accent marks in the language (e.g., vowel quality vs. lexical stress [or vowel length]). Several recent experiments have tackled these questions by combining Forster and Davis' (1984) masked priming technique with an alphabetic decision task ("is the stimulus a letter?"; see Jacobs \& Grainger, 1991). Chetail and Boursain (2019) conducted two parallel experiments with non-accented vowel targets in French. Their rationale was that if the vowels é and e activate the same orthographic units, they would be equally effective in priming the target E. Chetail and Boursain (2019) found shorter response times in an identity condition (e.g., prime e and target E) than in a visually similar condition with an added accent mark (e.g., é-E). Furthermore, response times in the visually similar condition were equivalent to those in a visually different condition where the prime was a consonant letter (e.g., r-E). Remarkably, the pattern of data was similar for cross-case visually similar and dissimilar letters (e.g., compare $u-U$ vs. e-E), thereby suggesting that the priming effects occurred at an abstract level of processing (see also Gomez \& Perea, 2020; Jacobs et al., 1995). Chetail and Boursain (2019) interpreted their findings as supporting the view that, at least in French, accented and non-accented vowels activate different abstract orthographic units. Of note, these findings can be easily captured by the multiple trace model proposed by Ans et al. (1998) in French, where each accented vowel has its own separate unit at the letter level (e.g., e, é, è, and ë are treated as distinct letters).

## Are the representations of accented vowels in the letter/word recognition system shaped by language?

To examine the language-dependent vs. language-independent nature of this phenomenon, Perea et al. (2020) conducted a parallel experiment to Chetail and Boursain (2019) in Spanish. Unlike French, where accent marks indicate vowel quality, accented vowels in Spanish designate the stressed syllable with no change in vowel quality (e.g., both e and é correspond to the phoneme /e/). Notably, stressed syllables in Spanish may or may not have an accented vowel (e.g., compare sería [se'ria] <would be>, seria ['serja] <serious>, and serial [se'rjal] <serial>)—this depends on a specific set of rules (Real Academia Española, 2010). Thus, there are no a priori reasons to believe that accented and non-accented vowels in Spanish would activate separate orthographic representations (see Chetail \& Boursain, 2019). In their masked priming alphabetic decision experiment, Perea et al. (2020) included both accented and non-accented vowels as targets. For accented vowel targets, response times were virtually the same in the identity and visually similar conditions, which, in turn, were faster than in the visually different condition (e.g., é-É $=\mathrm{e}-\mathrm{E}<a-\mathrm{E}$ ). This pattern favors the view that, in Spanish, accented and non-accented vowels share their abstract letter representations (see Marcet \& Perea, 2021, for converging evidence during sentence reading).

For non-accented vowel targets, Perea et al. (2020) found an advantage of the identity condition (e-E) over the visually similar condition (é-E). While the advantage of e-E over é-E was half the size than in French ( 10 vs .20 ms , respectively), one might argue that, if the vowels e and é had activated the same letter units, this difference should have been negligible in Spanish. To explain this effect, Perea et al. (2020)
put forward a perceptual explanation in the spirit of the theories of asymmetric simi－ larities in visual perception proposed by Treisman and Souther（1985）and Tversky （1977）．The rationale is that a less salient object（e．g．，the non－accented vowel e）is perceived as more similar to a more salient object（the accented vowel é［i．e．，visually， the letter e with a mark］）than vice versa．In this vein，the differences in masked prim－ ing effects between accented vs．non－accented vowels in previous studies might simply reflect a relation of asymmetric similarity between two visual objects（Perea et al．， 2021a；see also Kinoshita et al．，2021，for a similar reasoning）．We must keep in mind that the initial encoding of letter identity during letter／word recognition is noisy （Bayesian Reader model：Norris \＆Kinoshita，2012），and hence，masked primes may be confusable with other visually similar stimuli（e．g．， $4 \rightarrow \mathrm{~A}$ in M4TERI4L； $\mathrm{i} \rightarrow \mathrm{j}$ in obiect； $\mathrm{rn} \rightarrow \mathrm{m}$ in docurnent；see Gutiérrez－Sigut et al．，2019；Kinoshita et al．，2013；Marcet \＆Perea，2017，2018；Molinaro et al．，2010）．Critically，visual simi－ larity effects are small／negligible for primes containing letters with diacritics（Marcet et al．，2020；see also Kinoshita et al．，2021；Perea et al．，2020），thus suggesting that the salience of these marks makes these stimuli less confusable with their non－accented counterparts（i．e．，e $\rightarrow$ é，but éße；see Perea et al．，2021a，for discussion）．

Importantly，the perceptual account put forward by Perea et al．（2021a）can read－ ily accommodate the equivalent response times in the identity and visually similar conditions for accented targets（e．g．，é－É $=$ e－É；Spanish：Perea et al．，2020；ä－$\ddot{A}=$ a－Ä；Finnish：Perea et al．，2021b）and the advantage of the identity condition over the visually similar condition for non－accented targets（e．g．，e－E＜é－E）in Spanish （Perea et al．，2020）and French（Chetail \＆Boursain，2019）．Furthermore，as the locus of the asymmetric similarities in masked priming is at the very early stages of letter processing，they would occur for letters in all orthographies．Indeed，asym－ metric similarities in masked priming have been reported with consonant letters （e．g．， $\mathrm{n} \rightarrow \tilde{\mathrm{n}}$ ，but $\tilde{\mathrm{n}} \rightarrow \mathrm{n}$ ；Marcet et al．，2020）and Japanese kana characters（e．g．， け $\rightarrow け ゙, ~ b u t ~ け ゙ ゃ け ; ~ K i n o s h i t a ~ e t ~ a l ., ~ 2021) . ~$

## Goals of the experiment

The present study was designed to disentangle between the perceptual and ortho－ graphic account of masked priming effects with accented and non－accented vowels． To that end，we conducted a masked priming alphabetic decision experiment in a language with a complex orthography－to－phonology mapping：Catalan．Although accent marks in Catalan may help distinguish among homonymous words（e．g．， sí［si］＜yes＞vs．si［si］＜if $>$ ），its more common function is to indicate both lexical stress（e．g．，raó［rə＇o］＜reason＞）and vowel quality（e．g．，è $\rightarrow / \varepsilon /$ ，é $\rightarrow / \mathrm{e} /$ ，̀̀ $\rightarrow / \mathrm{o} /$ ，ó $\rightarrow /$ $o /$ ）．Thus，Catalan language may provide a very stringent test to separate the pre－ dictions of the perceptual and orthographic accounts．

A key distinctive feature of Catalan，which is only shared by Portuguese among Romance languages，is that it has vowel reduction in unstressed syllables．The Catalan vowel system has seven or eight different phonemes depending on the dia－ lect：／a／，／e／，／$\varepsilon /$ ，／i／，／o／，／$/, / \mathrm{l} /$／，and／ə／．In Eastern Catalan，it is composed of eight stressed vowels（／a $\partial \varepsilon$ e i $\supset \mathrm{ou} /$ ）and three／four unstressed vowels（depending on the dialect：／ə i u／or／ə i o u／）．Whether or not a vowel in a stressed syllable requires an
accent mark is subject to a set of rules (Institut d'Estudis Catalans, 2016). ${ }^{2}$ As a result, a non-accented vowel may form part of a stressed syllable (where there is no vowel reduction) or an unstressed syllable (where there is vowel reduction). In a stressed syllable, the non-accented vowel a corresponds to /a/ but, in an unstressed syllable, it is typically reduced to /ə/ (e.g., casa ['kazə] <house> vs. casal [kə'zal] <manor house>). A more complex situation occurs for the non-accented vowels e and o. In a stressed syllable, depending on the specific word, the vowel e is pronounced $/ \varepsilon /$ or $/ \mathrm{e} /$ (e.g., gerro [' $3 \varepsilon \mathrm{ru}$ ] <pitcher>, dent ['dent] <tooth>) and the vowel o is pronounced /o/ or /o/ (e.g., gros ['gros] <big>; boca ['bokə] <mouth>). In an unstressed syllable, these letters typically correspond to $/ \partial /$ and $/ \mathrm{u} /$, respectively—note that the letter e may correspond to / $/$ / or /e/ in Majorcan Catalan and the letter o is not reduced to $/ \mathrm{u} /$ in some dialects. Finally, neither the nonaccented vowel i nor $u$ is usually reduced. All and all, the orthography-to-phonology mapping in Catalan is transparent for accented vowels (i.e., they correspond to a stressed syllable), but it is intricate for non-accented vowels (see Pons, 2011, for a more detailed review of Catalan phonology). The participants in the experiment were all native speakers of Majorcan Catalan. Besides vowel reduction, Majorcan Catalan (in some areas) may also involve vowel harmony (see Llompart \& Simonet, 2017). Appendix A presents a brief depiction of vowel harmony in Majorcan Catalan (see Bibiloni, 2016; Pons, 2013, for a detailed description of vowels of Majorcan Catalan) - note that the presence/absence of vowel harmony does not modify the predictions of the experiment.

Critically, the existence of vowel reduction in unstressed Catalan vowels allowed us to test not only the feasibility of the orthographic and perceptual accounts but also an ortho-phonological account. The basic idea of this latter account is that a non-accented vowel in Catalan (e.g., e) may have a more variable grapheme-to-phoneme mapping than an accented vowel (e.g., é; e $\rightarrow / \varepsilon /$, /e/, or / / //, whereas é $\rightarrow / \mathrm{e} /$ ) so that the latter would provide a more stable phonological code than for former. As in the French and Spanish experiments discussed above, we employed a masked priming alphabetic decision task-this allowed us to compare the findings in Catalan with the findings in these other languages. The design of the Experiment was parallel to that of Perea et al. (2020), except that we added a novel control condition (o-E for the unrelated prime ó-E; ó-É for the unrelated prime o-É). This way, we had a full $2 \times 2 \times 2$ factorial experimental design: 1 ) the prime and target shared the base letter or not (e.g., related: e-E or é-E vs. unrelated: o-E or ó-E); 2) the target was accented or not (e.g., E vs. É); and 3) the prime was accented or not (e.g., e vs. é; o vs. ó).

## Predictions from the perceptual, orthographic, and phonological accounts

A perceptual account based on asymmetric similarities would predict that, for related pairs, a non-accented vowel (i.e., the less salient object) is more perceptually similar to its accented counterpart (i.e., the most salient object) than vice versa (Perea et al., 2021a; see also Kinoshita et al., 2021, for an analogous argument). Thus, a masked prime consisting of a non-accented vowel (e.g., e) would initially generate a percept similar to its corresponding accented vowel (e.g., é). The net
effect would be faster response times in the identity condition than in the visually similar condition (e.g., e-E < é-E). In contrast, masked primes with an accented vowel (i.e., a salient feature; e.g., é) would be less likely to be confusable with their corresponding non-accented vowel (e.g., e). As a result, there would be (if anything) a negligible advantage of the identity vs. visually similar pairs for accented targets (e.g., é-É $\approx \mathrm{e}-\mathrm{E}$ ) (see left panel of Figure 1). Concerning unrelated prime-target pairs, neither accented nor non-accented primes would be perceptually close to the target stimuli, and, hence, this account would not predict any differences (e.g., ó $-\mathrm{E}=\mathrm{o}-\mathrm{E}$ and ó $-\mathrm{E}=\mathrm{o}-\mathrm{E}$ ).

An orthographic account (Chetail \& Boursain, 2019) assumes that, in languages where accent marks may indicate vowel quality (e.g., French, Catalan), accented and non-accented vowels (e.g., e and é) activate separate orthographic units (see middle panel of Figure 1). As a result, for related pairs, this account would predict faster responses in the identity condition than in the visually similar condition for non-accented targets (e.g., e-E <é-E) and for accented targets (e.g., é-É $<$ e-É) note that this latter prediction differs from the perceptual account. Concerning the unrelated prime-target pairs, accented and non-accented primes would activate different orthographic units than the target (e.g., ó-E vs. o-E; ó-É vs. o-É), and, hence, ó-E would behave like o-E, and ó-É would behave as o-É.

Finally, we discuss a third, ortho-phonological explanation based on the activation of phonological codes (see Ziegler et al., 2000, for evidence of phonological effects when primes and targets share the same name; see also Posner \& Mitchell, 1967, for early evidence). ${ }^{3}$ Because of vowel reduction in Catalan, accented vowels (e.g., é) may provide a more stable phonological code (e.g., é $\rightarrow / e /$ ) than non-accented vowels (e.g., e $\rightarrow / \mathrm{e} /, / \partial /$, or $/ \varepsilon /$ ). Thus, for an accented target (e.g., É), an identity prime (e.g., é) would provide not only the same orthographic code but also a more stable phonological code than the visually similar prime (e.g., e; i.e., é-É $<\mathrm{e}-\mathrm{E})$ —note that this prediction is different from that of perceptual and orthographic accounts. In contrast, for a non-accented target (e.g., E), the visually similar prime (e.g., é) would provide a more stable phonological code than the identity prime (e.g., e). Given that the orthographic codes might benefit e-E more than é-E, the net priming effect would depend on the interplay between the two codes (see right panel of Figure 1). Concerning unrelated prime-target pairs, accented primes could delay target processing. The reason is that an accented vowel prime would provide a more stable (mismatching) phonological code than that provided by a non-accented vowel (e.g., é-O slower than e-O).

## Method

## Participants

The participants were 48 students ( 37 female) with normal/corrected vision and no history of reading problems from the Universitat de les Illes Balears (mean age: 21.5 years old; range: 20-25), thus resulting in more than 2,600 observations per priming condition (i.e., following Brysbaert and Stevens' (2018) recommendation). All participants were native speakers of Majorcan Catalan, and their teaching language was Catalan in primary and secondary education; furthermore, all participants reported that Catalan was their dominant language, being their primary language in social
settings. Given that participants also mastered the other official language in the Balearic Islands, Spanish, there may be some effects of diversity in linguistic experiences in this sample (e.g., classes at the university level for these participants were taught in Catalan or Spanish interchangeably, depending on the class instructor). Participants signed a consent form before beginning the Experiment and received a small monetary compensation ( $3 €$ ) for their time. The Ethics Committee of the Universitat de València approved this experiment.

## Materials

The target letters were the five vowel letters of Catalan, both in their non-accented and accented forms (non-accented: A, E, I, O, U; accented: À, È, É, Í, Ò, Ó, Ó). For each non-accented target letter, we created four lowercase primes: 1) the same as the target (e.g., e-E); 2) the same base letter as the target except for the addition of a diacritical mark (e.g., é-E); 3) a different vowel (u-E); and 4) a different vowel with an accent mark (ú-E). The priming conditions for the accented target letters were parallel to that of the unaccented target letters (e.g., é-É, e-É, ú-É, u-É). We employed $40-\mathrm{pt}$ Courier New to present the stimuli. To act as foils in the alphabetical decision task, we selected five artificial letters in uppercase from the Courier New analog of the BACS database (Vidal et al., 2017) -these were presented either in the original unaccented form or in accented form (e.g., , ). The accented forms of each non-letter were created with the TypeLight font editor (CR8 Software Solutions Ltd, 2020). Each target non-letter was preceded by a prime that was parallel to those of the target letters (e.g., non-accented target: $a^{-}$, à-, o-, ò-; accented target: a-, à-, o-, ò-). The experimental list was composed of 448 trials ( 224 letter trials and 224 nonletter trials), preceded by a brief practice of 20 trials. The list of letters and nonletters, together with all the prime-target combinations, is presented in Appendix B.

## Procedure

The Experiment was conducted in a quiet lab using Windows computers equipped with DMDX (Forster \& Forster, 2003). We used the same setup in the masked priming alphabetical decision task as that employed by Chetail and Boursain (2019) and Perea et al. (2020): pattern mask ( 500 ms ), prime ( 50 ms ), and target-until response or 2 -sec timeout. The stimuli were presented in random order, written in black on a white background. Participants were told that they would be presented with a stimulus that could be a real letter or not; they had to press the "green" button ( M key) on a computer keyboard if the stimulus was a letter and the "red" button ( Z key) if it was not. This decision had to be made as quick as possible, but trying to keep a high accuracy level. The duration of the session was around 25 min .

## Results

For the latency analyses, we removed the incorrect responses and the response times shorter than 200 ms ( 3 observations). Failure to respond before the 2 -sec deadline

Table 1. Average response times (in ms) and accuracy for each of the conditions in the experiment

|  | Related (same base letter) |  |  | Unrelated (different base letter) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Accented prime | Non-accented prime |  | Accented prime | Non-accented prime |
| Accented target | $484(.967)$ | $505(.955)$ |  | $511(.957)$ | $504(.955)$ |
| Non-accented <br> target | $485(.972)$ | $484(.967)$ |  | $502(.968)$ | $492(.969)$ |

Note: For the non-letters, the mean RTs and accuracy were 528 ms and .952 , respectively.
was coded as an incorrect response ( 8 observations). Table 1 presents the mean response times and accuracy in each experimental condition.

For the statistical analyses on the letter targets, we employed generalized linear mixed-effects models in R (R Core Team, 2020) with the lmer package (Bates et al., 2015) with separate analyses of the latency and accuracy data. The $p$ values were obtained with the lmerTest package (Kuznetsova, Brockhoff, \& Christensen, 2017). The three fixed factors in the models were Type of target (non-accented, accented), Type of Prime (non-accented, accented), and rime-target relation (same base letter [related]; different base letter [unrelated]). The levels of the three factors were centered at zero and coded as -0.5 and 0.5 . For the latency data, we employed the Gamma distribution to avoid the use of non-linear transformations of the response times (see Marcet et al., 2020; Yang \& Lupker, 2019). For the accuracy data, we employed the binomial distribution. We chose the most complex random-effect model structure that successfully converged (see Barr, Levy, Scheepers, \& Tily, 2013)—the models are presented in Appendix C. Pairwise comparisons after an interaction were conducted with the emmeans package (Lenth et al., 2020) using the Tukey HSD correction.

## Response time data

The coefficients of the model are presented in Table 2. The analyses of the latency data showed faster response times to the targets when preceded by a related prime than when preceded by an unrelated prime (e.g., é-É faster than ó-É; $b=7.57$, $S E=2.11, t=3.58, p<.001$ ) and faster response times to non-accented than accented targets $(b=20.54, S E=2.21, t=9.31, p<.001)$. The main effect of Type of Prime did not approach significance $(b=0.88, S E=2.41, t=0.34, p=.74)$. Critically, these effects were modulated not only by significant two-way interactions but also by a significant three-way interaction ( $b=16.56, S E=3.29, t=5.04$, $p<.001$ ). To inspect the three-way interaction, the effects of prime type and target type for related and unrelated pairs were examined separately. This choice was fully in line with the Experiment's hypotheses (i.e., for related pairs: do identity and visually similar primes behave differently? For unrelated pairs, do primes with an accent mark slow down target processing?).

For related pairs, we found faster response times to accented than non-accented targets $(b=18.07, S E=3.20, t=5.65, p<.001)$ and no signs of an effect of prime type $(|t|<1, p=.93)$. More importantly, the interaction between Type of target and

Table 2. Estimates of the generalized linear mixed-effect model of the latency data

|  | Estimate | Std. Error | $t$ value | $p$ value |
| :--- | :---: | :---: | :---: | :---: |
| (Intercept) | 491.207 | 2.783 | 176.524 | $<2 \mathrm{e}-16$ |
| Prime-target Relation | 7.5728 | 2.1163 | 3.578 | 0.000346 |
| Prime Type | 0.8789 | 2.6112 | 0.337 | 0.736418 |
| Target Type | 20.5354 | 2.2049 | 9.314 | $<2 \mathrm{e}-16$ |
| Prime-target Relation x Prime Type | 8.1808 | 2.3488 | 3.483 | 0.000496 |
| Prime-target Relation x Target Type | -7.5235 | 2.6008 | -2.893 | 0.003818 |
| Prime Type x Target Type | -20.9026 | 2.3543 | -8.878 | $<2 \mathrm{e}-16$ |
| Prime-target Relation x Prime Type x Target Type | 16.5598 | 3.2887 | 5.035 | $4.77 \mathrm{E}-07$ |

Type of Prime was significant $(b=-19.53, S E=43.91, t=-5.00, p<.001)$. This interaction reflected faster response times in the identity than in the visually similar condition for accented pairs (é-É faster than e-É; $21 \mathrm{~ms}, p<.001$ ), but not for nonaccented pairs ( $\mathrm{e}-\mathrm{E}=$ é-E, less than $1 \mathrm{~ms}, p>.90$ ).

For unrelated pairs, we found faster responses to non-accented than to accented targets ( $b=11.32, S E=3.12, t=3.63, p<.001$ ) and faster responses to the targets when preceded by a non-accented prime than when preceded by an accented prime (e.g., o-E [o-É] <ó-E [ó-É]; $b=10.27, S E=4.31, t=2.39, p=.017$ ). The interaction between the two factors did not approach significance $(|t|<1, p=.46)$.

## Accuracy data

As can be seen in Table 1, accuracy was very high and approximately similar across conditions (range: .96-.97). None of the effects approached significance (all ps > .10).

To supplement the above analyses and visualize the dissociation of the masked priming effects in the identity vs. visually similar conditions for accented and nonaccented targets, we employed delta plots (see De Jong et al., 1994; Ridderinkhof, 2002). Delta plots represent the difference between the distributions of response times of the two conditions (i.e., visually different and identity conditions) quantile by quantile. We created two delta plots, one for non-accented targets and another for accented targets (see Figure 2). An effect in the intercept (i.e., the leading edge of the response time distribution) is typically interpreted as due to an encoding stage. In contrast, an effect in the slope reflects an accumulation of evidence in the decision (see Gomez, 2012).

For non-accented targets, the delta plot shows intercepts and slopes close to zero (i.e., the response distribution of the identity and visually similar conditions are remarkably alike), thus mimicking the null effect from the linear mixed-effects analyses. In contrast, for accented targets, the delta plot has an intercept below zero and a positive slope (see Gomez et al., 2013, for a similar dissociation in masked priming


Figure 2. Delta plots: Difference between the visually different condition and the identity condition as a function of response time for accented targets (left panel) and non-accented targets (right panel). Each dot represents the mean response time at a specific quantile, all of them with equal number of observations (i.e., Vincentiles; see Jiang et al. 2004).
lexical decision for non-word targets). This means that 1) in the leading edge of the response time distributions (i.e., the .1 quantile), there is disadvantage of the identity condition (e.g., é-É) relative to the visually similar condition (e.g., e-É), and 2) this initial disadvantage turns into an advantage of the identity condition in the higher quantiles (i.e., "yes" decisions are more difficult for e-É than for é-É). Thus, this quantile-based descriptive technique offers converging evidence to the results obtained through linear mixed-effects models and provides some insights on the nature of the priming effects.

To sum up, for related pairs, we found faster responses to accented targets when preceded by an identity prime than when preceded by a visually similar prime (e.g., é-É faster than e-É), whereas for non-accented targets, both identity and visually similar primes behaved similarly (e.g., e-E = é-E). In addition, for unrelated pairs, we found faster responses when the prime did not contain an accent mark (e.g., o-E [o-É] faster than ó-E [ó-É] $)$.

## Discussion

The issue of how accented and non-accented vowels are represented in the letter/ word recognition system is essential to implement a general model of visual word recognition in Latin-based orthographies (see Chetail \& Boursain, 2019; Domínguez \& Cuetos, 2018; Perea et al., 2020, in press). Here we conducted a masked priming alphabetic decision experiment with accented vs. non-accented vowels in Catalan
(i.e., a phonological complex language) to adjudicate between the perceptually based account proposed by Perea et al. (2020) ( $\mathrm{e} \rightarrow \mathrm{E}$, but é $\nrightarrow \mathrm{e}$ ) and the orthographic account proposed by Chetail and Boursain (2019) (é $\nrightarrow \mathrm{e}$ and e $\nrightarrow e ́$ ), while also considering a third, ortho-phonological account (é $\rightarrow$ é and e $\nrightarrow$ é). The main finding of the present experiment was that the identity condition produced faster response times than the visually similar condition for accented targets (e.g., é-É $<\mathrm{e}-\mathrm{E}$ ), but not for non-accented targets (e.g., e-E = é-E). In addition, for unrelated pairs, response times were slower when the prime contained an accented prime, regardless of whether the target had an accented vowel or not (e.g., o-E [o-É] <ó-E [ó-É]). We now proceed to consider the implications of these findings.

First, our data rule out a perceptually based explanation of the priming effects based on the asymmetric similarities between a more salient (i.e., accented vowel) and a less salient (non-accented vowel) visual object. Perea et al. (2021a) proposed that, in the initial moments of letter processing, the less salient object (i.e., the nonaccented vowel) would be highly confusable with its more salient counterpart (i.e., the accented vowel) but not the other way around (i.e., e $\rightarrow$ E, but é $\rightarrow \mathrm{e}$ ). Thus, for accented targets, one would have expected similar response times to é-É and e-É and faster response times to e-E than é-E (i.e., the same pattern as in Spanish; see Perea et al., 2020). However, neither the accented nor the non-accented targets in Catalan showed this pattern (i.e., we found é-É $<e-E$ and $e-E=$ é-E). The very different pattern of priming effects for Catalan and Spanish strongly suggests that the characteristics of the language shape the processing of accented vs. non-accented vowels beyond visual saliency. Therefore, the present findings pose some limits to the universality of the hypothesis of asymmetric similarities.

Moreover, the present findings also pose problems for an orthographic account that assumes that non-accented and accented vowels (e.g., e and é) activate different abstract letter units in a phonologically complex language (Chetail \& Boursain, 2019). As non-accented and accented vowels would activate different orthographic units during letter identification, this account predicted an equivalent advantage of the identity condition over the visually similar condition for both accented and nonaccented targets (e.g., é-É $<e-E ́$ and $e-E<e ́-E$ ). We did find this advantage for accented targets, but there were no signs of such an advantage for non-accented targets (i.e., the difference was less than 1 ms ; see also Figure 2)—note that the parallel experiments in French and Spanish did show this advantage for non-accented targets. The lack of an advantage of e-E over é-E suggests that there are other (nonorthographic) codes at play in the masked priming alphabetic decision task with vowels in Catalan.

Thus, neither the perceptual account nor the orthographic account can capture the pattern of data of the present Experiment. In the Introduction, we discussed a complementary explanation to the orthographic account: An alphabetic decision task with vowels would involve the activation of both orthographic codes and phonological codes-this idea is analogous to the word recognition literature in which both types of codes are activated from the masked primes (e.g., see Ferrand \& Grainger, 1992; Grainger \& Ferrand, 1994). Importantly, although orthographic and phonological codes of vowels go hand in hand in Spanish (e.g., e $\rightarrow / \mathrm{e} /$ and é $\rightarrow / \mathrm{e} /$ ), this is not the case in Catalan. As stated earlier, Catalan has a consistent grapheme-to-phoneme mapping for accented vowels (e.g., é $\rightarrow / e /$ ) and a convoluted
grapheme-to-phoneme mapping for non-accented vowels (e.g., e $\rightarrow / e /, / \rho /, / \varepsilon /)$. As a result, phonological codes in Catalan are very stable for an accented vowel, but quite variable for a non-accented vowel. This may have modulated the obtained priming effects. Keep in mind that identity prime-target pairs for an accented target (e.g., é-É) may have benefited from the activation of orthographic/phonological codes. In contrast, the visually similar prime-target pairs (e.g., e-É) would share neither the phonological codes nor the orthographic codes. Thus, this orthophonological account can readily accommodate the sizeable advantage of é-É over e-É. As the delta plot showed (left panel of Figure 1), this effect grew larger as a function of response speed. This pattern is consistent with the view that the information accumulated to make a "yes" decision for visually similar pairs like e-É is slower than that of identity pairs (e.g., é-É) because it involves conflicting orthographic and phonological codes. The net result is a lower "quality of information" for e-É than for é-É (see Gomez, 2012). What about non-accented targets? In this case, the identity prime would share the orthographic codes with the target (e.g., $\mathrm{e}-\mathrm{E}$ ), but the phonological code from the prime may not be stable; in turn, the visually similar prime would provide a stable phonological code for the target, but it would not share the orthographic codes (e.g., é-E). In the present experiment, this interplay resulted in an overall null priming effect ( $\mathrm{e}-\mathrm{E} \approx$ é-E; see right panel of Figure 1). In sum, a combination of orthographic and phonological codes for accented and non-accented vowels provides a reasonably good account of the present findings with related pairs in Catalan. Furthermore, as shown below, this account can also capture the results obtained with unrelated pairs.

A novel feature of the present Experiment is that we also tested whether an accented prime affected target processing for unrelated prime-target pairs (ó-É vs. o-É; ó-E vs. é-E). We found faster responses for targets preceded by nonaccented prime than when preceded by an accented prime. ${ }^{4}$ This difference was remarkably similar for accented and non-accented targets, so it was not due to the salience of the accent mark for non-accented targets. This pattern cannot be easily accommodated by perceptually based or orthographic accounts: For these accounts, there is no reason why a target vowel (e.g., E) would be differentially affected by an unrelated accented or a non-accented prime (e.g., the prime o vs. the prime ó). Importantly, this difference can be readily explained by the orthophonological account. In Catalan, an accented prime provides a more stable phonological code (e.g., ó $\rightarrow / \mathrm{o} /$ ) than a non-accented prime. Thus, the disadvantage of pairs like ó-É when compared to o-É can be related to a mismatch due to the orthographic and phonological codes activated by the accented primes and the ones activated by the target stimulus, hence slowing down target processing.

All and all, the present experiment suggests that, when applied to Catalan, neurally inspired models of letter and word recognition should include different arrays of abstract letter detectors for non-accented and accented vowels. Similarly, when implementing computational models of visual word recognition (e.g., using the EasyNet platform, see Adelman et al., 2018), accented and nonaccented vowels should be given different units at the letter level. Importantly, in other languages such as Spanish (where accent marks do not indicate vowel quality), it may be more parsimonious to assume that accented and non-accented vowels share their abstract orthographic units (see Marcet \& Perea, 2021, for discussion).

Keep in mind that while accent marks on a vowel in Spanish have a prosodic role during word recognition (i.e., the stressed syllable), non-accented vowels may also correspond to a stressed syllable (e.g., boca ['boka] <mouth> vs. bocal [bo'kal] <jug>).

In sum, the present Experiment favors the view that accented and non-accented vowels are represented differently in a language with complex grapheme-tophoneme mappings, Catalan. At the same time, our findings pose limits to the universality of asymmetric similarities between salient (accented) and non-salient (non-accented) letters, at least in tasks that involve orthographic/phonological codes that may override the initial impact of visual salience (see left panel of Figure 2). Instead, our findings favor the view that there is a rapid activation of orthographic and phonological codes for accented and non-accented vowels. More research should examine the interplay between orthographic and phonological codes of accented vs. non-accented letters (vowels vs. consonants) using languages with various phoneme-to-grapheme mappings and with techniques that allow the tracking of the time course of priming effects (e.g., event-related potentials, see Massol et al., 2012; Petit et al., 2006).

## Notes

1. There is no a priori reason for when an accented vowel is considered a different letter. For instance, the vowels ä and ö in German and Finnish play a similar role (i.e., markers of vowel quality), but they are considered variants of the letters a and o in German and as different letters in Finnish.
2. As a general rule, an accent mark is required in a Catalan multisyllabic word: 1) when lexical stress falls on the last syllable ending in a vowel or -as, -es, -is, -os, -us, -en, or -in; 2) when lexical stress falls on the second-to-last syllable of the word that does not end in a vowel or -as, -es, -is, -os, -us, -en, or -in; 3) when lexical stress falls on the third-to-last syllable (or earlier). For monosyllabic words, accent marks may have a diacritical value to distinguish homonyms.
3. We are aware that Arguin and Bub (1995) failed to find a masked phonological priming effect using four pairs of consonants that shared some phonetic/acoustic similarity (e.g., S-F, P-B, T-D, and N-M). However, leaving aside that vowels and consonants are processed differently (Berent \& Perfetti, 1995; see also Carreiras \& Price, 2008, for fMRI evidence; see New et al., 2008, for evidence with the masked priming technique), it would seem surprising if a vowel presented in isolation could activate orthographic codes in absence of phonological codes. Indeed, masked phonological priming effects, while small in size, are well documented in tasks that do not require an explicit use of phonological codes (e.g., lexical decision: Grainger \& Ferrand, 1995; Ziegler et al., 2000).
4. Recent masked priming lexical decision experiments in Spanish also showed a slowdown for target stimuli preceded by an accented prime (e.g., persa-RASGO < dormí-RASGO; Domínguez \& Cuetos, 2018, obaeto-OBJETO < obáeto-OBJETO; Perea et al., 2021a). Note, however, that pattern in the lexical decision task could have also been due to a mismatch in prosodic information (e.g., compare ['persa]-['rasgo] vs. [dor 'mi]-['rasgo]).

Acknowledgments. This paper was funded by Grant GV/2020/074 from Valencian Government to AM, and Grant PSI2017-86210-P from the Spanish Ministry of Science and Innovation to MP.

Conflict of interest. The authors declare that they have no conflict of interest.

## References

Adelman, J. S. (2011). Letters in time and retinotopic space. Psychological Review, 118, 570-582. https://doi. org/10.1037/a0024811

Adelman, J. S., Gubian, M., \& Davis, C. J. (2018). easyNet: A computational modeling software package for cognitive science, bridging the gap between novices and experts [Computer software]. http://adelmanlab. org/easyNet/
Ans, B., Carbonnel, S., \& Valdois, S. (1998). A connectionist multiple-trace memory model for polysyllabic word reading. Psychological Review, 105, 678-723. https://doi.org/10.1037/0033-295x.105.4.678-723
Arguin, M., \& Bub, D. (1995). Priming and response selection processes in letter classification and identification tasks. Journal of Experimental Psychology: Human Perception and Performance, 21, 1199-1219. https://doi.org/10.1037/0096-1523.21.5.1199
Barr, D. J., Levy, R., Scheepers, C., \& Tily, H. J. (2013). Random effects structure for confirmatory hypothesis testing: Keep it maximal. Journal of Memory and Language, 68, 255-278. https://doi.org/10.1016/j. jml.2012.11.001
Bates, D., Machler, M., Balker, B., \& Wolker, S. (2015). Fitting linear mixed-effects models using lme4. Journal of Statistcal Software, 67, 1-48.
Berent, I., \& Perfetti, C. A. (1995). A rose is a REEZ: The two-cycles model of phonology assembly in reading English. Psychological Review, 102, 146-184. https://doi.org/10.1037/0033-295x.102.1.146
Bibiloni, G. (2016). El català de Mallorca. La fonètica [The Catalan of Majorca. Phonetics]. Lleonard Muntaner Editor.
Brysbaert, M., \& Stevens, M. (2018). Power analysis and effect size in mixed effects models: A tutorial. Journal of Cognition, 1, 9. https://doi.org/10.5334/joc.10.
Carreiras, M., \& Price, C. J. (2008). Brain activation for consonants and vowels. Cerebral Cortex, 18, 1727-1735. https://doi.org/10.1093/cercor/bhm202
Chetail, F., \& Boursain, E. (2019). Shared or separated representations for letters with diacritics? Psychonomic Bulletin \& Review, 26, 347-352. https://doi.org/10.3758/s13423-018-1503-0
CR8 Software Solutions Ltd. (2020). TypeLight [computer software]. Retrieved from https://www. cr8software.net/
Davis, C. J. (2010). The spatial coding model of visual word identification. Psychological Review, 117, 713-758. https://doi.org/10.1037/a0019738
De Jong, R., Liang, C. C., \& Lauber, E. (1994). Conditional and unconditional automaticity: A dual-process model of effects of spatial stimulus-response concordance. Journal of Experimental Psychology: Human Perception \& Performance, 20, 731-750. https://doi.org/10.1037/0096-1523.20.4.731
Dehaene, S., Cohen, L., Sigman, M., \& Vinckier, F. (2005). The neural code for written words: A proposal. Trends in Cognitive Sciences, 9, 335-341. https://doi.org/10.1016/j.tics.2005.05.004
Domínguez, A., \& Cuetos, F. (2018). The contrastive value of lexical stress in visual word recognition: Evidence from Spanish. Psicothema, 30, 276-282. https://doi.org/10.7334/psicothema2018.30
Ferrand, L., \& Grainger, J. (1992). Phonology and orthography in visual word recognition: evidence from masked non-word priming. Quarterly Journal of Experimental Psychology A, 45, 353-372. https://doi.org/ 10.1080/02724989208250619

Forster, K. I., \& Davis, C. (1984). Repetition priming and frequency attenuation in lexical access. Journal of Experimental Psychology: Learning, Memory, and Cognition, 10, 680-698. https://doi.org/10.1037/02787393.10.4.680

Forster, K. I., \& Forster, J. C. (2003). DMDX: A Windows display program with millisecond accuracy. Behavior Research Methods, Instruments y Computers, 35, 116-124. https://doi.org/10.3758/bf03195503
Gomez, P. (2012). Mathematical models of the lexical decision task. In J. Adelman (Ed.), Visual word recognition (Volume 1): Models and methods, orthography and phonology (pp. 70-89). Hove, England: Psychology Press.
Gomez, P., \& Perea, M. (2020). Masked identity priming reflects an encoding advantage in developing readers. Journal of Experimental Child Psychology, 199, 104911. https://doi.org/10.1016/j.jecp.2020. 104911
Gomez, P., Perea, M., \& Ratcliff, R. (2013). A diffusion model account of masked vs. unmasked priming: Are they qualitatively different? Journal of Experimental Psychology: Human Perception and Performance, 39, 1731-1740. https://doi.org/10.1037/a0032333
Grainger, J. (2018). Orthographic processing: A "mid-level" vision of reading. Quarterly Journal of Experimental Psychology, 71, 335-359. https://doi.org/10.1080/17470218.2017.1314515

Grainger, J., \& Ferrand, L. (1994). Phonology and orthography in visual word recognition: Effects of masked homophone primes. Journal of Memory and Language, 33, 218-233. https://doi.org/10.1006/ jmla.1994.1011
Grainger, J., \& Jacobs, A. M. (1996). Orthographic processing in visual word recognition: A multiple readout model. Psychological Review, 103, 518-565. https://doi.org/10.1037/0033-295x.103.3.518
Grainger, J., Rey, A., \& Dufau, S. (2008). Letter perception: From pixels to pandemonium. Trends in Cognitive Sciences, 12, 381-387. https://doi.org/10.1016/j.tics.2008.06.006
Gutiérrez-Sigut, E., Marcet, A., \& Perea, M. (2019). Tracking the time course of letter visual-similarity effects during word recognition: A masked priming ERP investigation. Cognitive, Affective, and Behavioral Neuroscience, 19, 966-984. https://doi.org/10.3758/s13415-019-00696-1
Institut d'Estudis Catalans (2016). Ortografia catalana [Catalan Orthography]. Institut d'Estudis Catalans.
Jacobs, A. M., \& Grainger, J. (1991). Automatic letter priming in an alphabetic decision task. Perception \& Psychophysics, 49, 43-52. https://doi.org/10.3758/bf03211615
Jacobs, A. M., Grainger, J., \& Ferrand, L. (1995). The incremental priming technique: A method for determining within-condition priming effects. Perception \& Psychophysics, 57, 1101-1110. https://doi.org/10. 3758/BF03208367
Jiang, Y., Rouder, J. N., \& Speckman, P. L. (2004). A note on the sampling properties of the Vincentizing (quantile averaging) procedure. Journal of Mathematical Psychology, 48, 186-195. https://doi.org/ 10. 1016/j.jmp.2004.01.002
Kinoshita, S., Robidoux, S., Mills, L., \& Norris, D. (2013). Visual similarity effects on masked priming. Memory \& Cognition, 42, 821-833. https://doi.org/10.3758/s13421-013-0388-4
Kinoshita, S., Yu, L., Verdonschot, R. G., \& Norris, D. (2021). Letter identity and visual similarity in the processing of diacritic letters. Memory \& Cognition, 49(4), 815-825. https://doi.org/10.3758/s13421-020-01125-2
Kuznetsova, A., Brockhoff, P. B., \& Christensen, R. H. B. (2017). ImerTest package: Tests in linear mixed effects models. Journal of Statistical Software, 82, 1-26. https://doi.org/10.18637/jss.v082.i13
Lenth, R., Singmann, H., Love, J., Buerkner, P., \& Herve, M. (2020). emmeans: Estimated Marginal Means. R package version 1.4.8. Retrieved from https://CRAN.R-project.org/package=emmeans
Llompart, M., \& Simonet, M. (2017). Unstressed vowel reduction across Majorcan Catalan dialects: production and spoken word recognition. Language and Speech, 61(3), 430-465. https://doi.org/10.1177/ 0023830917736019
Marcet, A., Ghukasyan, H., Fernández-López, M., \& Perea, M. (2020). Jalapeno or Jalapeño: Do diacritics in consonant letters modulate visual similarity effects during word recognition? Applied Psycholinguistics, 41, 579-593. https://doi.org/10.1017/S0142716420000090
Marcet, A., \& Perea, M. (2017). Is nevtral NEUTRAL? Visual similarity effects in the early phases of written-word recognition. Psychonomic Bulletin and Review, 24, 1180-1185. https://doi.org/10.3758/ s13423-016-1180-9
Marcet, A., \& Perea, M. (2018). Can I order a burger at rnacdonalds.com? Visual similarity effects of multiletter combinations at the early stages of word recognition. Journal of Experimental Psychology: Learning, Memory, \& Cognition, 44, 699-706. https://doi.org/10.1037/xlm0000477
Marcet, A., \& Perea, M. (2021). Does omitting the accent mark in a word affect sentence reading? Evidence from Spanish. Quarterly Journal of Experimental Psychology. https://doi.org/10.1177/ 17470218211044694
Massol, S., Grainger, J., Midgley, K. J., \& Holcomb, P. J. (2012). Masked repetition priming of letter-instring identification: An ERP investigation. Brain Research, 1472, 74-88. https://doi.org/10.1016/j. brainres.2012.07.018
Molinaro, N., Duñabeitia, J. A., Marín-Gutiérrez, A., \& Carreiras, M. (2010). From numbers to letters: Feedback regularization in visual word recognition. Neuropsychologia, 48, 1343-1355. https://doi.org/10. 1016/j.neuropsychologia.2009.12.037
New, B., Araujo, V., \& Nazzi, T. (2008). Differential processing of consonants and vowels in lexical access through reading. Psychological Science, 19, 1223-1227. https://doi.org/10.1111/j.1467-9280.2008.02228.x
Norris, D., \& Kinoshita, S. (2012). Reading through a noisy channel: Why there's nothing special about the perception of orthography. Psychological Review, 119, 517-545. https://doi.org/10.1037/a0028450
Perea, M., Baciero, A., \& Marcet, A. (2021a). Does a mark make a difference? Visual similarity effects with accented vowels. Psychological Research, 85, 2279-2290. https://doi.org/10.1007/s00426-020-01405-1

Perea, M., Fernández-López, M., \& Marcet, A. (2020). What is the letter é? Scientific Studies of Reading, 24, 434-443. https://doi.org/10.1080/10888438.2019.1689570
Perea, M., Hyönä, J., \& Marcet, A. (2021b). Does vowel harmony affect visual word recognition? Evidence from Finnish. Journal of Experimental Psychology: Learning, Memory, and Cognition. https://doi.org/10. 1037/xlm0000907
Petit, J. P., Midgley, K. J., Holcomb, P. J., \& Grainger, J. (2006). On the time course of letter perception: A masked priming ERP investigation. Psychonomic Bulletin \& Review, 13, 674-681. https://doi.org/ 10. 3758/bf03193980
Pons, C. (2011). Underapplication of vowel reduction to schwa in Majorcan Catalan productive derivation and verbal inflection. In J. Berns, H. Jacobs, and T. Scheer (Eds.), Selected papers from Going Romance 2009 (pp. 273-289). John Benjamins.
Pons, C. (2013). Underapplication of vowel reduction to schwa in Majorcan Catalan. Some evidence for the left syllable of the stem as a prominent position and for subparadigms. In S. Kan, C. Moore-Cantwell, and R. Staubs (Eds.), Proceedings of the 40th Annual Meeting of the North East Linguistic Society, Volume 2 (pp. 121-135). GLSA.
Posner, M. I., \& Mitchell, R. F. (1967). Chronometric analysis of classification. Psychological Review, 74, 392-409. https://doi.org/10.1037/h0024913
Rayner, K., Pollatsek, A., Ashby, J., \& Clifton, C. Jr. (2012). The Psychology of Reading (2nd edition). Psychology Press.
R Core Team. (2020). R: A language and environment for statistical computing (Version 3.6.2). R Foundation for Statistical Computing.
Real Academia Española (2010). Ortografía de la lengua espanñola [Orthography of Spanish language]. Espasa Calpe.
Ridderinkhof, K. R. (2002). Activation and suppression in conflict tasks: Empirical clarification through distributional analyses. In W. Prinz and B. Hommel (Eds.), Common Mechanisms in Perception and Action: Attention \& Performance (Vol. XIX) (pp. 494-519). Oxford University Press.
Schubert, T., \& McCloskey, M. (2013). Prelexical representations and processes in reading: Evidence from acquired dyslexia. Cognitive Neuropsychology, 30, 360-395. https://doi.org/10.1080/02643294.2014. 880677
Share, D. L. (2008). On the Anglocentricities of current reading research and practice: The perils of overreliance on an "outlier" orthography. Psychological Bulletin, 134, 584-615. https://doi.org/10.1037/00332909.134.4.584

Treisman, A., \& Souther, J. (1985). Search asymmetry: A diagnostic for preattentive processing of separable features. Journal of Experimental Psychology: General, 114, 285-310. https://doi.org/10.1037/0096-3445. 114.3.285

Tversky, A. (1977). Features of similarity. Psychological Review, 84, 327-352. https://doi.org/10.1037/0033295x.84.4.327
Vidal, C., Content, A., \& Chetail, F. (2017). BACS: The Brussels Artificial Character Sets for studies in cognitive psychology and neuroscience. Behavior Research Methods, 49, 2093-2112. https://doi.org/ 10.3758/s13428-016-0844-8

Wells, J. C. (2000). Orthographic diacritics and multilingual computing. Language Problems and Language Planning, 24, 249-272. https://doi.org/10.1075/lplp.24.3.04wel
Yang, H., \& Lupker, S. J. (2019). Does letter rotation decrease transposed letter priming effects? Journal of Experimental Psychology: Learning, Memory, and Cognition. https://doi.org/10.1037/xlm0000697
Ziegler, J. C., Ferrand, L., Jacobs, A. M., Rey, A., \& Grainger, J. (2000). Visual and phonological codes in letter and word recognition: Evidence from incremental priming. Quarterly Journal of Experimental Psychology A, 53, 671-692. https://doi.org/10.1080/027249800410508

## Appendix A. Vowel harmony scenarios in Majorcan Catalan

Besides vowel reduction, three different vowel harmony scenarios can occur in Majorcan Catalan, which tend to be marginal and affect a subset of the lexicon:

1. [ə] $\rightarrow[\mathrm{o}$ ] where mid vowel/o/ in stressed position may spread the feature "back" to the vowel/a/ in pretonic position. Thus, the words genoll <knee> and meló $<$ melon $>$ would be pronounced as [dzo'noK] and [mo'lo]-the common pronunciations would be [dzo'noK/ and [mə'lo].
2. [ə] $\rightarrow$ [ o ] in the masculine gender allomorph which is inserted to prevent final clusters. For instance, bronze <bronze>, cogombre <cucumber>, and cotxe <car> are pronounced ['brónzo], [ko'yombro], and ['kotfo] instead of ['broónzə], [ko' үombrə], and ['kotŋə].
3. [ e$] \rightarrow$ [ i$]$ The palatal consonants in onset position may spread the feature "palatal" to the following vowel. This way, the words gegant $<$ giant $>$, geniva $<$ gingiva $>$, lleixiu $<$ bleach $>$, and
 pronunciation would be [ḑə'yant], [ḑə'niva], [ дәj' $^{\prime} \mathrm{jiw}$ ], and [tfa'bro].

## Appendix B. Letters and non-letters in the experiment

Prime-target combinations in the Experiment-the procedure was analogous to that used by Chetail and Boursain (2019).

| A a à e è | 8 a à e è |
| :---: | :---: |
| E e è o ò | $\Rightarrow$ e è o ò |
| E e é i í | $\ni$ e é i í |
| I i í u ú | T i í u ú |
| O o ò a à | $\bigcirc$ o ò a à |
| O o ó e é | - o ó e é |
| U u ú o ó | U u ú o ó |
| À a à e è | ̀̀ a à e è |
| E e è o ò | Э e è o ò |
| É e é i í | Э e é i í |
| Í i í u ú | \ i í u ú |
| Ò o ò a à | ò o ò a à |
| Ó o ó e é | ó o ó e é |
| Ú u ú o ó | 少 u ú o |

## Appendix C. Generalized linear mixed-effects models in the experiment

Overall analyses (RT data)
Generalized linear mixed model fit by maximum likelihood (Laplace Approximation) ["glmerMod"] Family: Gamma (identity)
Formula: RT $\sim$ same $^{*}$ primetype ${ }^{*}$ targettype $+\left(1+\right.$ primetype $^{*}$ targettype $\mid$ subject $)+(1+$ primetype $\mid$ item)
Data: mallorcaRT
Control: glmerControl(optimizer $=$ "bobyqa," optCtrl $=$ list(maxfun $=2 \mathrm{e}+05)$ )
Related pairs
Generalized linear mixed model fit by maximum likelihood (Laplace Approximation) ["glmerMod"]
Family: Gamma (identity)
Formula: RT $\sim$ primetype ${ }^{*}$ targettype $+(1+$ primetype $\mid$ subject $)+(1+$ targettype $\mid$ item $)$
Data: subset(mallorcaRT, same $==-0.5$ )
Control: glmerControl(optimizer $=$ "bobyqa," optCtrl $=\operatorname{list}($ maxfun $=2 \mathrm{e}+05)$ )
Unrelated pairs
Generalized linear mixed model fit by maximum likelihood (Laplace Approximation) ["glmerMod"]
Family: Gamma (identity)
Formula: RT $\sim$ primetype * targettype $+(1+$ primetype $\mid$ subject $)+(1+$ primetype $\mid$ item $)$
Data: subset(mallorcaRT, same $==0.5$ )
Control: glmerControl(optimizer $=$ "bobyqa," optCtrl $=\operatorname{list}($ maxfun $=2 \mathrm{e}+05)$ )

[^0]
[^0]:    Cite this article: Marcet, A., Fernández-López, M., Baciero, A., Sesé, A., and Perea, M. (2022). What are the letters e and é in a language with vowel reduction? The case of Catalan. Applied Psycholinguistics 43, 193-210. https://doi.org/10.1017/S0142716421000497

