# ORDER FORM

### THE SPANISH JOURNAL OF PSYCHOLOGY

Please enter my annual subscription (2010) at the following rate (single issues half price):

		Individual Rate	Institutional Rate	Single Issue
Spain		□ 36 euros	□ 42 euros	□ 21 euros
Europe		□ 44 euros	□ 50 euros	□ 26 euros
Other Countries		□ 54 euros	□ 60 euros	□ 30 euros
Method of Payme	nt			
_ F	Bank money order payable to:  Tesorería UCM – Recaudatoria – Cultura, Deporte y Política Social			
Т				
C	Caja de Madrid			
A	Alberto Alcocer, 46, 28016 Madrid (Spain)			
T	To account No.: 2038 / 5837 / 91 / 6000618065			
(	Credit Card			
	□ Visa	□ 4B		
	□ Mastercard			
(	Card No.:			
E	Expiry Date:/			
S	ignature:		Date	:/
Ship to:				
Name:				
Address:				
Postal code/Zip:	••••••	City/State:	Country:	
Send this order fo	rm to: Servicio d	le Publicaciones		
2 22 22 3		ad Complutense		
	Vicerrecto	orado de Cultura y Deporte		
	Obispo Ti			
	28040 Ma	ndrid (Spain)		

#### Instructions to Authors

Preparing Manuscripts. Authors should prepare manuscripts according to the Publication Manual of the American Psychological Association (5th ed.). Typing instructions and instructions on preparing tables, figures, references, metrics, and abstracts appear in the Manual (consult Appendix A, Checklist for Manuscript Submission, as a guide). You may also check http://www.apa.org/journals/authors/manuscript\_check.html. Manuscripts should be written in English, Spanish, Portuguese or Russian. Accepted Spanish, Portuguese or Russian manuscripts will be translated and published in English. All copy must be double-spaced, with a maximum of 30 pages (DIN A4). Figures, tables, and footnotes should be supplied on separate pages, and referred to in the text. References should be listed at the end of the manuscript and referred to in the text by name and year. All manuscripts should have two title pages: the first one with the short title, the full title, and the postage date. All manuscripts are subject to editing for sexist language.

**Abstracts.** Manuscripts of articles must be accompanied by a 150-200 word abstracts in English. The abstracts should be a summary of the whole manuscript, not only of its conclusions. Each abstract must be typed on a separate page. A list of 4-5 key words should be provided directly below the abstract. Key words should express the precise content of the manuscript.

Submitting Manuscripts. Submission implies that the manuscript has not been published and is not currently under consideration for publication elsewhere. A statement transferring copyright to *The Spanish Journal of Psychology* will be required before the manuscript can be accepted for publication. Manuscripts should be accompanied by the corresponding cover letter. In addition to addresses, affiliation, and phone numbers, the cover letter should include electronic mail addresses and fax numbers, if available, for potential use by the editorial office and later by the production office. Authors should keep a copy of the manuscript to guard against loss. The first author will receive twenty-five (25) off-prints of the paper. Additional copies in multiples of fifty (50) may be purchased by filling out an off-print order form which will be sent with the proofs to the author. Mail manuscripts to the Editor.

Javier Bandrés

psyjour@psi.ucm.es

Selection Process. Since the reviewing process will be masked, the author's name should appear only on the accompanying cover letter, and the first title page, but *not* on the second title page, the abstract, nor in the article itself. Authors should make every effort to ensure that the manuscript itself contains no clues to their identities (any footnotes containing information pertaining to the authors' identity or affiliations, etc., should be on separate pages). Manuscripts will not be returned to the author. The Spanish Journal of Psychology guarantees that submited articles will be reviewed within a 3 month period.

**Ethical Standards.** The Journal suscribes to the ethical standars of the APA, within the legal framework of Spain. Authors are reminded that, once a manuscript has been submitted for publication, it should not be sent off for concurrent consideration by any other journals.

# THE SPANISH JOURNAL OF PSYCHOLOGY

## CONTENTS

#### Articles

- 5 General Factor of Personality Questionnaire (GFPQ): Only one Factor to Understand Personality?
  - Salvador Amigó, Antonio Caselles, and Joan C. Micó
- 18 Mechanisms of Achromatic Vision in Invertebrates and Vertebrates: A Comparative Study Alexander M. Chernorizov and Evgenii N. Sokolov
- 30 The Frequency Attenuation Effect in Identity and Associative Priming Francisco Nievas
- 63 Do Spanish Children Use the Syllable in Visual Word Recognition in Learning to Read? Juan E. Jiménez, Eduardo García, Isabel O'Shanahan, and Estefanía Rojas
- 75 Interindividual Variability in Vocabulary, Sentence Comprehension and Working Memory in the Elderly: Effects of Cognitive Deterioration Ramón López-Higes S., Susana Rubio Valdehita, María Teresa Martín Aragoneses, and David
- 88 Rapid Naming Tests: Developmental Course and Relations with Neuropsychological Measures Cristina P. Albuquerque and Mário R. Simões
- 101 Lerdahl and Jackendoff's Grouping Structure Rules in the Performance of a Hindemith Sonata Jose A. Ordoñana and Ana Laucirica
- 112 The Temporal Relation between Regression and Transition Periods in Early Infancy Marta Sadumi. Marc Pérez Burriel, and Frans X. Plooii
- 127 Effects of an Instruction Method in Thinking Skills with Students from Compulsory Secondary Education
  María Luisa Sanz de Acedo Lizarraga, María Teresa Sanz de Acedo Baquedano, and Milagros
  - María Luisa Sanz de Acedo Lizarraga, María Teresa Sanz de Acedo Baquedano, and Milagro Pollán Rufo
- 138 Teachers' Attitudes and Beliefs about Homosexuality Carles Pérez-Testor, Julia Behar, Montse Davins, José Luis Conde Sala, José A. Castillo, Manel Salamero, Elisabeth Alomar, and Sabina Segarra
- 56 The Relationships of Family and Classroom Environments with Peer Relational Victimization An Analysis of their Gender Differences
  - Maria Jesús Cava, Gonzalo Musitu, Sofia Buelga, and Sergio Murgui
- 166 Goals during Adolescence and their Relationship with Antisocial Behavior Laura López Romero and Estrella Romero Triñanes
- 178 Aggressive Responses to Troubled Situations in a Sample of Adolescents: A Three-Mode Approach
  - Urbano Lorenzo-Seva, Fabia Morales-Vives, and Andreu Vigil-Colet
- 190 Cognitive Schemas and Aggressive Behavior in Adolescents: The Mediating Role of Social Information Processing
  - Esther Calvete and Izaskun Orue
- 202 Factors Associated with Rape-Supportive Attitudes: Sociodemographic Variables, Aggressive Personality, and Sexist Attitudes
  - Juan Carlos Sierra, Pablo Santos-Iglesias, Ricardo Guttérrez-Quintanilla, Mª Paz Bermúdez, and Gualberto Buela-Casal
- 210 Attachment Style and Adjustment to Divorce
  Sagrario Yárnoz-Yahen
- 220 Justifications and Comparisons in the Division of Household Labor: The Relevance of Gender Ideology
  - Carmen Martinez, Consuelo Paterna, and Carmen Yago
- 232 On the Nature of Motivational Orientations: Implications of Assessed Goals and Gender Differences for Motivational Goal Theory Jesús Alonso-Tapia, Juan A. Huertas, and Miguel A. Ruiz
- 244 Chaos in Human Behavior: The Case of Work Motivation José Navarro, and Carlos Arrieta
- 257 A Structural Model of Goal Orientation in Sports: Personal and Contextual Variables Francisco Pablo Holgado Tello, Leandro Navas Martínez, Manuela López Núñez, and Tomás García Calvo
- 267 Team Learning and Effectiveness in Virtual Project Teams: The Role of Beliefs about Interpersonal Context
  - Aída Ortega, Miriam Sánchez-Manzanares, Francisco Gil, and Ramón Rico
- 277 Predicting Organizational Citizenship Behavior from the Functional Analysis and Role Identity Perspectives: Further Evidence in Spanish Employees
  Maria Celeste Dávila and Marcia A. Finkelstein

- 284 Working Conditions, Burnout and Stress Symptoms in University Professors: Validating a Structural Model of the Mediating Effect of Perceived Personal Competence Maria Luisa Avargues Navarro, Mercedes Borda Mas, and Ana Maria López Jiménez
- 297 Categorization and Hierarchy of Workplace Bullying Strategies: A Delphi Survey Álvaro Rodríguez-Carballeira, Jordi Escartín Solanelles, Bienvenido Visauta Vinacua, Clara Porrúa Garcia, and Javier Martín-Peña
- 309 Applying Information Theory to Small Groups Assessment: Emotions and Well-being at Work Antonio León García-Izquierdo, Blanca Moreno, and Mariano García-Izquierdo
- 329 Linking National Contexts with Intellectual Capital: A Comparison between Spain and Morocco
  Juan-Gabriel Cegarra-Navarro and Maria Teresa Sánchez-Polo
- 343 Differences and Similarities among Volunteers who Drop out During the first Year and Volunteers who Continue after eight Years
  María Luisa Vecina Jiménez, Fernando Chacón Fuertes, and Manuel J. Sueiro Abad
- 353 The Psychological Adjustment of Children with Asthma: Study of Associated Variables Ligia Lima, Marina Prista Guerra, and Marina Serra de Lemos
- 364 Associated Factors of Unhealthy Eating Patterns among Spanish University Students by Gender
  Ana Sepúlveda, José Antonio Carrobles, Ana M. Gandarillas
- 376 Dysfunctional Belief Domains Related to Obsessive-Compulsive Disorder: A Further Examination of their Dimensionality and Specificity Amparo Belloch, Carmen Morillo, Juan V. Luciano, Gemma García-Soriano, Elena Cabedo,
- 389 Effects of Family Psychoeducation on Expressed Emotion and Burden of Care in First-Episode Psychosis: A Prospective Observational Study César González-Blanch, Vanessa Martín-Muñoz, Gema Pardo-Garcia, Obdulia Martinez-Garcia, Mario Álvarez-Jiménez, José Manuel Rodríguez-Sánchez, José Luis Vázquez-Barquero,
- and Benedicto Crespo-Facorro
   Effect of the EMDR Psychotherapeutic Approach on Emotional Cognitive Processing in
  - Patients with Depression

    Myrna Estela Rosas Uribe, Ernesto O. López Ramirez, and Ignacio Jarero Mena
- 406 Emotional Suppression and Breast Cancer: Validation Research on the Spanish Adaptation of the Courtauld Emotional Control Scale (CECS)
  Estrella Durá, Yolanda Andreu, Maria José Galdón, Elena Ibáñez, Sandra Pérez, Maite
- 418 Factor Structure of the STAXI-2-AX and its Relationship to Burnout in Housewives José Moral de la Rubia, Mónica Teresa González Ramírez and René Landero Hernández

Ferrando, Sergio Murgui, and Paula Martinez

- 431 Psychometric Properties and Latent Structure of the Portuguese Version of the Penn State Worry Questionnaire
  - Cristian Castillo, Leonardo Macrini, Elie Cheniaux, and Jesús Landeira-Fernandez
- 444 Factor Structure and Invariance of the POMS Mood State Questionnaire in Spanish Elena Andrade, Constantino Arce, Julio Torrado, Javier Garrido, Cristina De Francisco, and Iria Arce
- 453 Confirmatory Factorial Analysis of the Brazilian Version of the Competitive State Anxiety Inventory-2 (CSAI-2)
  - Eduarda Maria Coelho, José Vasconcelos-Raposo, and Álvaro Cielo Mahl
- 461 Convergence of Internal and External Structure for the California Child Q-set David Bimler, John Kirkland, Hiram E. Fitzgerald, and Robert A. Zucker
- 476 Preliminary Validation of the Spanish Version of the Multiple Stimulus Types Ambiguity Tolerance Scale (MSTAT-II)
  José L. Arquero and David L. McLain
- 485 Factorial Invariance in a Repeated Measures Design: An Application to the Study of Person-Organization Fit
  - Carmen Ximénez and Javier Revuelta
- 494 A General Equation to Obtain Multiple Cut-off Scores on a Test from Multinomial Logistic Regression
  - Rosa Bersabé and Teresa Rivas
- 503 A Bibliometric Analysis of Research in Psychopharmacology by Psychology Departments (1987-2007)

Enrique F. Portillo Salido