New Appointments

Terry L. Busson, associate professor, Texas Eastern University; formerly of Thiel College.

Charles D. Dunn, associate professor, University of Central Arkansas.

Malcolm M. Feeley, assistant professor, University of Wisconsin, Madison.

Visiting and Temporary Appointments

Charles W. Kegley, visiting associate professor, University of Texas, Austin, spring 1976; University of South Carolina.

Gopal Krishna, visiting professor, University of Michigan, summer 1976; University of Oxford.

E. Lester Levine, visiting lecturer, University of Georgia, 1975-76.

John Gerard Ruggie, visiting research fellow, The Royal Institute of International Affairs, Chatham House, Lonson, 1976-77; University of California, Berkeley.

Paul Saenz, visiting associate professor, George Washington University.

Administrative Appointments

Ivo D. Duchacek, executive officer of Ph.D. Program in Political Science, CUNY Graduate Center, City College of New York.

Harvey Fireside, chairman, Ithaca College.

Erwin C. Hargrove, director, Institute for Public Policy Studies and professor, Vanderbilt University.

George R. La Noue, chairman, University of Maryland, Baltimore County.

Robert W. McChesney, dean, College of Sciences and Humanities, University of Central Arkansas.

Mark V. Nadel, staff, United States Senate Government Operations Committee, to participate in a major study of the independent regulatory agencies.

John H. Spurgin, coordinator, Interdisciplinary Studies Graduate Program, Texas Eastern University.

Ronald J. Stupak, associate director and dean, Session 34, Federal Executive Institute.

Rodger Yeager, director, University of West Virginia, Office of International Programs.

Promotions

David N. Atkinson, University of Missouri, Kansas City: professor.

Abbott A. Brayton, East Tennessee State University: associate professor.

Stephen M. David, Fordham University: professor.

Donald K. Emmerson, University of Wisconsin, Madison; associate professor.

Howard Handelman, University of Wisconsin, Milwaukee: associate professor.

Robert L. Holbert, Franklin College: associate professor.

George McKenna, City College of New York: associate professor.

Donald Pienkos, University of Wisconsin, Milwaukee: associate professor.

William F. Smith, University of Pittsburgh, Johnstown: assistant professor.

Retirements

David T. Stanley, The Brookings Institution, has retired and will engage in studies and consulting on governmental matters.

Corrections

Under Dissertations-in-Preparation in the Fall 1975 *PS*, page 464, Carol R. Saivetz's dissertation topic was listed incorrectly. It should have been "The Soviet Assessment of Third World Socialism: The Cases of Egypt and Algeria, 1960-73." *PS* regrets this error.

In Memoriam

Paul C. Bartholomew

When death came on December 23, 1975 for Paul C. Bartholomew, Professor Emeritus of Government, it brought to an end a career of service to Notre Dame that extended over half a century. He came to the university as a member of the freshman class of 1925, and for the next fifty years served this community as an honors students, a teaching assistant, and a faculty member in the field of American government and constitutional law.

He received his doctorate from Kentucky, and for brief periods taught as visiting professor at Chicago, Northwestern, Texas in Austin, and other noted American schools as well as the National University of Ireland, but always returned to Notre Dame as his academic home.

By his diliegent and effective teaching, his energetic research and copious publication, and his solicitous counseling and direction of students, he won the esteem and affection of his fellows, young and old, and put in his debt thousands of Notre Dame and St. Mary's College men and women. His faculty colleagues found in him a competent scholar, a dedicated professional, and a loyal and supportive coworker.

He viewed the university, and especially the Department of Government, as a community of youthful and veteran scholars pursuing learning together. He valued his membership in that community and by encouragement and example supported his fellows and their shared ideals.

In this memorial, that community records both its sadness at his passing and its thanks for his years with us.

Raymond F. Cour University of Notre Dame

Ben G. Burnett

Ben G. Burnett died on September 3, 1975, after several months of illness. Ben was a noted Latin American scholar, a faculty leader, and a great teacher, but most of all Ben was one of the finest individuals we were privileged to know.

Ben Burnett was born in Seattle, Washington in 1924. After serving in Europe during World War II, he returned to UCLA where he received his A.B. in 1948 and Ph.D. in 1955. He served as an instructor at Kent State University (1951-1953) and moved to Whittier College in 1953 where he rose to the rank of full professor in 1964 and served as chairman of the Political Science Department from 1971 until his death.

Professor Burnett served as a Haynes Fellow in 1958 and 1966, a Danforth Fellow in 1959, and a Social Science Research Council Fellow in 1963-64. His numerous books and articles on Latin America included Political Forces in Latin America (with Ken Johnson), The Rise of the Latin American Labor Movement (with Moise Poblete Trocosco), and Political Groups in Chile: The Dialogue Between Order and Change. In addition, Ben served as a reviewer for five journals, was a consultant and contributor to the Fondation Nationale des Sciences Politiques of the University of Paris regarding its world study of political parties, acted as consultant on Latin America for the U.S. Government, and prepared commentaries on labor law reform for Chilean presidents Frei and Allende.

Foreign travel and research were among his greatest pleasures and contributed greatly to Ben's scholarly achievements and the content of his classes. While Chile was his major interest he traveled extensively throughout Latin America and Europe and directed Whittier College's Copenhagen program (1960-61). Ben was on a sabbatical in the Middle East when illness forced him to return home.

Ben never permitted his research, writing, and traveling to interfere with an active involvement in college affairs. He was Faculty Chairman for two years, chaired the College's Faculty Personnel Committee, and contributed greatly to the development of Whittier's new curricular program. Ben's greatest service, however, came through his teaching and work as department chairman. A member of his department wrote the following to the Faculty Personnel Commit-

tee: "Ben has shown great personal concern for each member of the department. He takes an active interest in our well-being and in our growth as teachers and professional political scientists. He encourages our exploration of new approaches, spends many hours reviewing our ideas and writings, and calls attention to ideas or opportunities we may have missed. Ben has served as a model in terms of teaching and advising by his ability to establish warm relations with students. Furthermore, he is a catalyst for our intellectual growth, presenting and encouraging discussion of disciplinary and interdisciplinary matters!"

His desire to learn served as a model for students and colleagues alike. He was widely read, spoke flawless Spanish, was comfortable with French, German, and Russian, and was studying Arabic just before he died. While his specialty was Latin American affairs, he taught courses in American Government, Public Opinion and Propaganda, Political Development, European Politics, Government and Business, The Politics of the University, and The Politics of Espionage and State Secrets. His last sabbatical was designed to broaden his scope in the comparative field through a study of lahor politics in several Arab nations and Israel. Ben's articulate lectures were invigorated by his humor and the war stories with which he enthralled his classes. Even the Underground Guide to Colleges and Universities rated him as one thing "not to miss" at Whittier College.

His love and concern for students won him the nicknames of "Uncle" and "Gentle" Ben. Both were appropriate: he provided extensive advice on academic, career, and personal problems to hundreds of students; he was a kind man of immense personal strength and fortitude. His personal magnetism was such that he literally could not work in his office; the door was always open and students or colleagues were ever present.

Students consistently rated him as one of the best, if not the best, teacher on campus. While it is difficult to measure what leads to a great teacher, perhaps a clue can be found in Ben's statement to the Faculty Personnel Committee about his own teaching. He wrote: "I continue to be thankful for whatever great good luck brought me into the teaching profession. Considering that circumstances cut off my father's education before he completed high school and my mother's before finishing grade school, that our home held no more than two or three books before I learned to read, and that I was the first to attend college makes the learningteaching process a particularly wondrous and joyous one for me. Accordingly, I am truly grateful for being at Whittier where we possess a fine pluralist mix of wonderful young people and dedicated teachers." No teacher was more dedicated than Ben Burnett; and for legions of students and scores of colleagues, being with him and sharing in his humor and sincere