

To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Preferred article length is 25 pages, exclusive of footnotes.
3. Authors should use a type size that is no smaller than elite type.
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.*
5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.